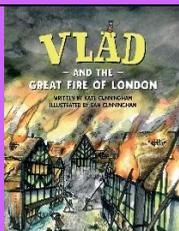


# Newchurch Community Primary School - Share in our learning...Year 1 Autumn B

## English:

### Reading:



Our class text is **Vlad and the Great Fire of London** by **Kate Cunningham**. The story follows the journey of a rat and his friend the flea as they find themselves in the midst of one of London's most famous historical events.

We will write our own **diary account** based on the events.

### Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Compose a sentence orally before writing it
- Combine words to make sentences
- Sequence sentences to form short narratives
- Leave spaces between words
- Discuss what they have written with adults and peers
- Re-read what they have written to check it makes sense
- Use capital letters for the names of people and the personal pronoun 'I'
- Begin to use capital letters and full stops

## Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Addition and Subtraction	
Addition	+
Subtraction	-
Geometry – Shape	Place Value
	

We will be looking to master a wide range of targets linked to these areas, such as:

- Exploring the part-whole model
- Number bonds to 10
- Adding together
- Subtracting by taking away, crossing out, counting back and finding the difference
- Fact families
- Comparing addition and subtraction statements
- Recognising and naming 2-D and 3-D shapes
- Sorting 2-D and 3-D shapes
- Counting forwards and backwards and writing numbers to 20 in numerals and words
- Exploring tens and ones
- Comparing and ordering numbers

### Useful websites:

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-collection/z6v4scw>

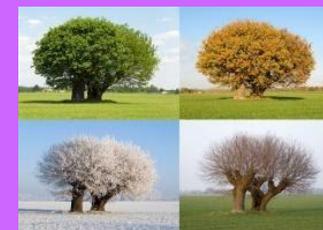
<https://www.topmarks.co.uk/>

## Science:

Our scientific studies will focus on **Seasonal Changes**.

We will be exploring the four seasons and the key events and changes that occur in each one. We will focus on Autumn and Winter, in particular, and compare different trees, observing how they change across the seasons.

We will look at different types of weather in each season and perform simple tests to investigate weather that we experience e.g. how wind changes in strength and direction over the course of a week.



### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zcx3gk7>

<https://www.bbc.co.uk/bitesize/topics/zvw2wnb/articles/z7dkhbk>

<https://www.youtube.com/watch?v=8Zjpl6fgYSY>

<https://www.educationquizzes.com/ks1/science/seasons-and-weather-the-changing-seasons/>

<https://www.educationquizzes.com/ks1/science/seasons-and-weather-recording-the-weather/>

## Physical Education:



### Dance

We will be exploring a range of dance moves and how

these can be used to express different feelings. We will examine how the mood of different music can be used to represent parts of a story and create our own dance routine to match the music and retell the events of the Great Fire of London.

## Religious Education:



### Christianity

In RE, we will be looking at the events of the nativity story, the key figures involved and how they responded to Jesus's birth. We will explore the idea of gifts and how Christians believe that Jesus was a gift to the world.

### Useful websites:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382>

## PSHE:

### Safe Relationships

We will be exploring how friendships and family relationships can make us feel safe and happy and recognising what we can do if these relationships make us feel unsafe and unhappy. We will also be taking part in lots of activities as part of anti-bullying week.

### Useful websites:

<https://anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2021-one-kind-word>

## History:



We will be travelling back in time to explore how the Great Fire of London started. We will explore artefacts and resources that tell us about the event and examine the similarities and differences of life in 1666 compared to present day.

### Useful websites:

<https://www.fireoflondon.org.uk/>

<https://www.bbc.co.uk/newsround/37222884>

## Music:

## Art:



Our art unit is **painting**. We will be looking at naming colours and experimenting with colour mixing. We will explore and use a range of tools to apply colour to our artwork.

We will explore the work of **Wassily Kandinsky** and create our own colourful pieces based on his work.

### Useful websites:

<https://www.tate.org.uk/art/artists/wassily-kandinsky-1382>

## timbre

The particular tone that distinguishes a sound or combination of sounds.



### Timbre and Rhythmic Patterns: Fairy Tales

Through fairy tales, the children will be introduced to the concept of timbre. They will learn that different sounds can represent characters and key events in a story. They will clap along to syllables of words and phrases and create rhythmic patterns to retell a fairy tale.

### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zc2ntrd>

## Languages:



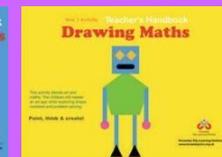
### Autumn Time

In Spanish, we will be learning how to say different colours and creating colour fireworks. We will also be listening to and learning a range of seasonal songs and rhymes.

### Useful websites:

<https://www.youtube.com/watch?v=Jz69JxNznWA>

## Computing:



### Drawing and Animation

We will be blending art and maths by learning drawing skills and how to use different art apps, while exploring shapes, patterns, number and problem solving. We will also learn the basic skills of stop frame animation and create a simple animated film using shapes.

### Useful websites:

[How to make an animation - KS1 Computing - BBC Bitesize](#)

