

## **RISK ASSESSMENT FORM**

Prevent Duty- Risk Assessment (Wriiten with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.							
WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	<b>RISK RATING</b> High/med/lo w	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION	RISK RATING			
All children; specifically those children who • Find it difficult to make friends	<ul> <li>DBS single point of entry</li> <li>Preventing radicalisation guidance is part of the safeguarding policy</li> </ul>	Low Low	<ul> <li>All staff to renew Prevent General Awareness E-Learning Module</li> <li>SLT and DDSL- Autumn 1</li> <li>Teachers and TAs- Autumn 2</li> <li>Other staff and other govenors- Autumn 2</li> </ul>	High			
<ul> <li>May have an SEND that means it is difficult</li> </ul>	<ul> <li>Safer Recruitment procedures followed</li> <li>Acceptable ICT use policy for adults and</li> </ul>	Low Low	Prevent Police colleagues to deliver training on Prevent and Channel to all staff	High Low			
with other people • May be	<ul> <li>pupils</li> <li>DSL and DDSL undertaken Prevent Assessment</li> </ul>	Low Low	Update code of conduct and staff and visitor handbook to make explicit to ensure all staff and volunteers exemplify British values- Autumn 2	Low			
due to family circumstan	<ul> <li>Staff trained in safeguarding referrals</li> </ul>	Low	Update e-safety policy to make reference to safeguarding children from radicalism and terrorism.				
<ul> <li>May be exposed to materials</li> </ul>	makes reference to prevent strategy and how to identify	Low					
	regard to the needWHO MIGHT BE HARMED AND HOWAll children; specifically those children who• Find it difficult to make friends• May have an SEND that means it is difficult to interact with other people• May be vulnerable due to family circumstan ces• May be exposed to	regard to the need to prevent people being drawnWHO MIGHT BE HARMED AND HOWLIST EXISTING PRECAUTIONSAll children; specifically those children who• DBS single point of entry• Find it difficult to make friends• DBS single point of entry• Find it difficult to make friends• DBS single point of entry• May have an SEND that means it is difficult to interact with other people• DSL and DDSL undertaken Prevent Assessment Training.• May be vulnerable due to family circumstan ces• Staff trained in safeguarding policy makes reference to prevent strategy and how to identify	regard to the need to prevent people being drawn into terrorisiWHO MIGHT BE HARMED AND HOWLIST EXISTING PRECAUTIONSRISK RATING High/med/lo wAll children; specifically those children who• DBS single point of entry• Low• Find it difficult to make friends• DBS single point of entry• Low• Find it difficult to make friends• DSL single point of entryLow• May have an SEND that means it is difficult with other people• Safer Recruitment procedures followedLow• May be vulnerable due to family circumstan ces• Staff trained in safeguarding referralsLow• May be vulnerable due to family circumstan ces• Staff trained in safeguarding referralsLow• May be vulnerable due to family circumstan ces• Staff trained in safeguarding referralsLow• May be exposed to materials• Safeguarding policy makes reference to prevent strategy and how to identifyLow	regard to the need to prevent people being drawn into terrorism.         WHO MIGHT BE HARMED AND HOW       LIST EXISTING PRECAUTIONS       RISK RATING High/med/lo       IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION         All children; specifically those children who       • DBS single point of entry       Low       All staff to renew Prevent General Awareness E-Learning Module         • Find it difficult to make friends       • DBS single point of entry       Low       All staff to renew Prevent General Awareness E-Learning Module         • May have an SEND that means it is difficult to interact with other people       • Safer Recruitment procedures followed that means it is difficult to interact with other people       • Safer Recruitment procedures followed • Acceptable ICT use policy for adults and pupils       Low       Prevent Police colleagues to deliver training on Prevent and Channel to all staff         • May be vulnerable due to family circumstan ces       • Staff trained in safeguarding referrals       Low       Low         • May be exposed to materials       • Stafeguarding policy makes reference to prevent strategy and how to identify       Low       Low			

terrorism either online or paper based materials • Non complianc e of staff in amplifying British values in their managem ent teaching, relationshi ps and general behaviour	<ul> <li>children how to make safe choices and promote British values.</li> <li>Curriculum teaches children strategies on keeping themselves safe</li> </ul>	Low	The Local Prevent Officer is Emma Hart and can be contacted on 01606. 362147, Mobile - 07769910882 The channel contact for Cheshire is Lesley Price 01606 365986 E-mail: Lesley.price@cheshire.pnn.police.uk	
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particularly those leading assemblies or lessons in class, are supported by a	
member of Newchurch Primary School Staff	

RISK ASSESSMENT FOR Prevent DATE: September 2016

CARRIED OUT BY Jayne Narraway (Deputy Headteacher)

REVIEW DATE: September 2017