SHARE IN OUR LEARNING: Year 3 Autumn 2

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| English  [Image result for english clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiEwtibqvfVAhWBohQKHes8BxsQjRwIBw&url=http://www.clipartpanda.com/clipart_images/notebook-tabs-brown-english-15855502&psig=AFQjCNEO2YulgmVnin_6lZCQRW0ShN7u7A&ust=1503920260205565) | Writing   * Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar * In non-narrative material, using simple organisational devices (headings & subheadings) * Our writing focus is to vary our sentences using fronted adverbials and conjunctions * Use apostrophes correctly for both possession and contractions * Begin to use inverted commas * Explore homophones and meanings * Use the first 2 or 3 letters of a word to check its spelling in a dictionary   Reading   * Draw inferences such as inferring characters' feelings, thoughts and motives from their actions * Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words * Experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks * Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action |
| Mathematics  [Image result for maths clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjK5qutqvfVAhVHPhQKHV7yAWUQjRwIBw&url=http://clipartix.com/math-clipart-image-49910/&psig=AFQjCNGIbs3IuJeKdRLXxYKRKhgpfGSVOA&ust=1503920433240207) | Number and Place Value   * count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number   Operations   * add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s * add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction * recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables * solve problems, including missing number problems, involving multiplication and division   Fractions   * count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 * recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators * recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators   Measure   * add and subtract amounts of money to give change, using both £ and p in practical contexts * tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks |
| Science  [Related image](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiGus7VqvfVAhWFtBQKHWBcCTwQjRwIBw&url=http://rightmi.com/flint-water-quality-michigan-taxpayers-are-going-to-pay-for-it/&psig=AFQjCNH3WTlgZchbWg2p9EPQrRiB2HgORA&ust=1503920475976946) | Rocks   * compare and group together different kinds of rocks on the basis of their appearance and simple physical properties * describe in simple terms how fossils are formed when things that have lived are trapped within rock * recognise that soils are made from rocks and organic matter. |
| Topic  [Image result for creative curriculum clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiayeWPq_fVAhUK1xQKHaBtAzMQjRwIBw&url=https://delvesjunior.com/2016/01/06/spring-1-creative-curriculum/&psig=AFQjCNFXHtdzulf3FM1A25Zywndt79jbWw&ust=1503920580096075) | A Street through Time (Geography focus)   * name & locate geographical regions & their identifying human and physical characteristics, * key topographical features (hills & mountains) * Understand how land-use patterns changed over time- link to earliest settlements * Physical geography: rivers, mountains – link to rocks/ earliest settlements * use 8 points of a compass, 4-fig. grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK |
| PE  [Image result for PE clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiN18PDq_fVAhUFShQKHa7cBDcQjRwIBw&url=https://thetomatos.com/free-clipart-10956/&psig=AFQjCNHluq-EvkPTE_ff1hUYZ-UXDNHiDg&ust=1503920668523346) | Personal skills   * Social skills * Show patience and support towards others * Help, praise and encourage others * Show and tell others about my work and listen to others ideas and opinions * Help organise roles and responsibilities * Guide a small group in a task   Fundamental skills   * Static balances * Dynamic balance to agility   Sport   * Dance |
| Other  [Image result for creative curriculum clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjVnq3zqvfVAhUTlxQKHYv4DuYQjRwIBw&url=http://schliferaward.com/clipart/creative-clip-art.html&psig=AFQjCNFXHtdzulf3FM1A25Zywndt79jbWw&ust=1503920580096075) | Music   * The children will be working towards their keyboard performance in December * Developing their finger placement and reading music   PHSE: Respect   * recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals * understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules * reflect on spiritual, moral, social and cultural issues, using imagination to understand other people’s experiences * understand that their actions affect themselves and others, to care about other people’s feelings and to try to see things from their points of view * realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help |