

# Newchurch Community Primary School - Share in our learning...Year 3 Autumn B

## English:

### Winter's Child - Angela McAllister



When Tom wishes winter would never end, he meets another boy who shares his love of snow and ice. Tom hardly notices that spring doesn't come - until he realises the terrible effect of unending winter is having on the countryside and his sick grandma.

### Space Blasters



Suzie Wen LOVES inventing things - but after one of her inventions goes wrong, Suzie finds herself sucked into her favourite TV show - SPACE BLASTERS! Now on board an actual spaceship with her new friends, Suzie is exploring strange planets and meeting plenty of aliens.

**Writing:** We will be using our class texts to focus on the following targets in our grammar and writing:

- Use conjunctions and adverbs to express, time, place and cause
- Use a or an according to whether the next word begins with a vowel or consonant
- In narratives, create characters, settings and plot
- Use inverted commas to punctuate direct speech
- 

**Mathematics:** Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Addition and subtraction	
Addition	
Subtraction	

  

Multiplication and Division	
Multiplication	
Division	

We will be looking to master a wide range of targets linked to these areas, such as:

- Multiplying using equal groups
- Multiply by 3
- Divide by 3
- The 3 times-table
- Multiply by 4
- Divide by 4
- The 4 times-table
- Multiply by 8
- Divide by 8
- The 8 times-table

**Useful websites:**

<https://play.trockstars.com/auth/school/student>

**Science:** Our scientific studies will focus on **Rocks**



Through our study of Rocks, we will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter. Our learning will be supported through experimentation and practical elements.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt>

Places to visit

<https://www.liverpoolmuseums.org.uk/collections/world-museum/geology-collection>



### Physical Education:



In PE we will be looking at dance. The children will improvise freely on their own and with a partner, translating ideas from a stimulus into movement. Create and link dance phrases using a simple dance structure or motif. Perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner or in small groups. Describe and evaluate some of the compositional features of dances performed with a partner or group. Analyse dances and suggest improvements and understand the need to warm up and cool down before and after the dance.

### Geography:



We will be visiting the world of the **Stone Age** through our Geography studies. We will be looking at location knowledge including name and locate counties and cities of

the United Kingdom. We will also look to Describe and understand key aspects of human and physical geography, including: types of settlement and land use. As Well as Geographical skills and fieldwork which includes using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

### DT:

Our DT unit is 'Roundhouse Building'. Tying in with our history learning, we will be designing and creating a model of an Iron Age roundhouse. We will consider appropriate materials based on cost, properties and strength. We will also evaluate our designs and the designs of others.



### Religious Education:



In RE, we will be looking at how we can learn about and from religious beliefs and how they guide others and can ultimately support our own journey. We will be focusing on the celebrations, beliefs and symbols of the Islam faith.

#### Useful websites:

<https://kids.britannica.com/kids/article/Hinduism/353249>

### Music:



Ukulele

The children will begin to understand the basics of ukulele and start to play it. Pupils will start to learn a range of songs which include playing chords such as AM, C and F. The children will be working towards a Ukulele concert at the end of the half term.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

### PSHE:



Anti - Bullying

### Languages:

#### The calendar and celebrations



### Computing:



Keyboard Adventures and T-Shirt Designer

Anti-bullying week will be the main focus for one of our weeks during this half term, where we will discuss disabilities and how it feels to be singled out.

Through the half-term we will be continuing to complete our MyHappyMind scheme, this time focusing on the 'Celebrate' unit. This focuses on recognising our character strengths of ourselves and others, which ties into our general focus of 'respecting ourselves and others'.

This half term we will be looking at how to talk about Ancient Britain using the Spanish language. We will learn key phrases and information about the Stone, Bronze and Iron Age, as well as later British history like the Roman and Viking invasions. We will learn key vocab that relates to each of these eras in Spanish, and learn to match our Spanish phrases to what we have learnt in history.

The Keyboard adventures unit will allow the children to troubleshoot when something doesn't appear to be working with a device, improve the quality and presentation of my work and create with technology. E.g. Video, animation, 3D.

The T-shirt Designer unit will allow the children to improve the quality and presentation of my work using editing and formatting techniques, search tools to find and use an appropriate website, search for and use information from a range of sources and search for copyright free images online to use in my own work.