


<p>Communication and Language</p> <p>Hold conversations when engaged in back and forth exchanges with teachers and peers.</p> <p>Express ideas and feelings about their experiences using full sentences, including past and present tense.</p> <p>Nursery Rhymes</p> <p>Jack & Jill</p> <p>Old Mother Hubbard</p> <p>Sing a song of sixpence</p>		<p>Personal, Social and Emotional Development</p> <p>Children play cooperatively, taking turns with others in continuous provision and in PE. Consider each other's ideas and Show sensitivity to the needs of others.</p> <p>Happy Minds</p> <p>People who help us</p> <p>Vet</p> <p>Animal Rescue Worker</p> <p>RSPB</p> <p>How to look after a pony</p> <p>Caterpillars experience</p>	<p>Physical Development</p> <p>Dance- demonstrating strength, balance and co-ordination</p> <p>Using a range of tools on the creative area, scissors, staplers, hole punches, threading, weaving, mixing.</p> <p>Making own play dough flowing a recipe.</p>	<p>Literacy</p> <p>Phonics</p> <p>Little Wandle phase 4</p> <p>Very Hungry Caterpillar: writing simple sentences about parts of the story. On Monday he ate</p> <p>Additional Text</p> <p>Christopher Caterpillars</p> <p>The Bad Tempered Ladybird</p> <p>Non Fiction writing – fact file about mini beasts and life cycles of butterfly, frogs.</p>
<p>Mathematics</p> <p>White Rose Maths</p> <p>To 20 and beyond</p> <p>How many now?</p> <p>Manipulate, compose and decompose</p> <p>Mastering Number</p>		<p style="text-align: center;">Mini Beasts</p> 		<p>Key Subject Vocabulary</p> <p>Mini-beast words - bee, dragonfly, woodlouse, crane fly, spider, ant, beetle, butterfly, ladybird, earwig, millipede, snail, wasp, worm, caterpillar.</p> <p>Animal words - mammals, reptiles, birds. amphibians, fish, insects, nocturnal, diurnal, life cycle.</p> <p>Very hungry Caterpillar-food, eating, munching, crunching, hungry, days of the week, cocoon, butterfly, caterpillar</p>
<p>Children's interests</p>	<p>Reading for Pleasure</p> <p>Mixed</p> <p>Fair Shares</p>	<p>Understanding of the World</p> <p>Observing and naming different Mini beasts.</p> <p>Building and investigating a bug hotel.</p> <p>Life cycle: Growing Butterflies from caterpillars / frog life cycle</p> <p>Maps where different mini beasts are located within the school grounds. What mini beasts live in different countries?</p> <p>EID – how people celebrate in different ways</p> <p>Spanish Say Hello</p>	<p>Expressive Arts and Design</p> <p>Painting mini beasts, 3d mini beasts, building a bug hotel.</p> <p>Mixed Media -Artist Link – Basic symmetry, using printing skills from previous term.</p> <p>Music – stories</p> <p>Musical instruments that are in a band, naming the instruments and recognising the sounds.</p>	<p>Key Prior Learning</p> <p>Seen mini beasts within Forest school</p> <p>Printing from the previous term.</p> <p>Colour mixing from the previous term</p>

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