

Newchurch Community Primary School - Share in our learning...Year 6 Spring B

English: Writing				
Week One	Week Two	Week Three	Week Four	Week Five
 <p>Mystery Narrative</p>	 <p>Explanation Text</p>	 <p>Procedural Writing</p>	 <p>Children's Choice Narrative</p>	 <p>Non-chronological Report</p>
<ul style="list-style-type: none"> • The story is well constructed and raises intrigue • Dialogue is used to move the action on or to heighten empathy for a character • Deliberate ambiguity is set up in the mind of the reader to be answered later on in the text 	<ul style="list-style-type: none"> • Using commas to clarify meaning. • Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose • Use punctuation for parenthesis: brackets, commas, dashes. • Maintain tense and degrees of formality • Identify and use determiners • Use a dictionary and 	<ul style="list-style-type: none"> • Use passive verbs effectively to vary the structure of sentences. • Using commas to clarify meaning. • Use punctuation for parenthesis: brackets, commas, dashes. • Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, must • Maintain tense and degrees of formality • Identify and use determiners • Use a dictionary and thesaurus to check the meaning of words and 	<ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely. • Describe settings, characters and atmosphere. • Integrate dialogue to convey character and advance the action. • Use accurate speech punctuation and inverted commas to punctuate 	<p>More complex examples of:</p> <ul style="list-style-type: none"> • Adverbs of time • Adverbs of place • Adverbs of manner • Adverbs to show how often • Modifiers used to intensify or qualify

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direct speech.

- Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose
- Maintain tense and degrees of formality
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

- Nouns and pronouns used for clarity and cohesion
- Verb forms are controlled and precise
- Fronted adverbials
- Implied second person
- Use of modal verbs
- Tense changes according to the purpose
- Reported speech as well as direct speech

English: Reading for Pleasure

Far From Home – Berlie Doherty

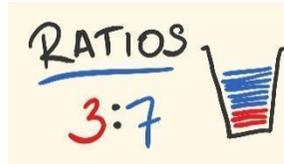


The sequel to Berlie Doherty's incredible bestselling book, *Street Child*, this is the story of Jim's sisters, Lizzie and Emily, who were separated from Jim when he was taken to a Victorian Workhouse. It is sure to be a real hit with the Year 6 children!

Mathematics:

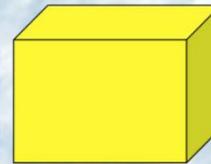
Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Ratios



Geometry, position & direction

Perimeter Area Volume



We will be looking to master a wide range of targets linked to these areas, such as:

- Solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts
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- Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise when it is possible to use formulae for area and volume of shapes
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and



Science:

Our scientific studies will focus on **Light**. We will investigate reflection, refraction and explore the phenomenon of rainbows. We will explore the human eye closely and understand how an image is seen, processed and interpreted by the brain. In addition to this, we will carry out research to find out about Newton's theory of light and identify experiments we can complete to prove/disprove his ideas.

Useful websites

<https://www.bbc.co.uk/bitesize/topics/zbssgk7>

<https://www.stem.org.uk/resources/community/collection/12741/year-6-light>

Places to visit: Science & Industry Museum, Manchester



extending to other units [for example, mm³ and km³].

Useful websites:

<https://www.satspapersguide.co.uk/sats-information/free-sats-resources/free-maths-sats-resources/fractions-decimals-percentages/>



Physical Education:



The children will be developing their strength, flexibility, balance and coordination as they work at different levels both independently and collaboratively. They will use apparatus such as the climbing frame, ropes and benches.

Design & Technology: Food Tech



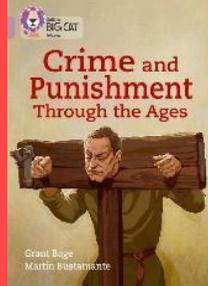
Developing on from prior knowledge of British invaders, the children will be finding out all about the Vikings; why they invaded Britain; what their daily life was like and making comparisons to those who already resided in Britain. The children will be delving into non-fiction texts to identify primary and secondary sources and considering whether or not they are reliable in making assumptions about the life of the Viking settlers here in Britain.

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

Geography: Developing a local field study will be the aim of this study. The children will explore their local area in more detail and look for issues such as: housing developments, traffic, car parking, empty retail units, graffiti etc. From this they will consider the impact on the local area. In this unit the children will use atlases, OS maps, compasses and 6 figure grid references.



History: Crime and Punishment



We will be on a trip through time as we compare and contrast how crimes and punishments have changed and question whether the justice system is fairer now than it was in times gone by. Our historical journey will provide in-depth study of the Anglo Saxons, the Gunpowder Plot and the Pendle Witches before looking at the current justice system in Britain.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

<https://www.history.com/topics/british-history/gunpowder-plot>

Religious Education:



Judaism

In RE, we will be looking at the big question, 'Can saying sorry really change things?'. Within this unit, we will look at key areas such as forgiveness, confession and reconciliation. In addition to this, we will be visiting

Music:



Film Music

Year 6 children will continue to develop on from a prior unit of 'War Time Songs' by exploring these tunes, soundtracks and audio effects from famous films. Following this, they will explore the work of some of the

Liverpool Cathedral to understand more about religious ceremonies which take place there.

Useful websites:

<https://www.bbc.co.uk/bitesize/guides/zdcbci6/revision/5>

composers of these musical masterpieces before using technology and instruments to compose their own soundtrack to a visual stimulus.

Useful websites:

<https://www.classical-music.com/articles/top-film-composers-ever>

PSHE:



Responsibility

In this area of the PSHE curriculum, we will consider some of the key global topics such as climate change and explore ways in which we can change our habits for the good of the planet. The children will also look at the global community and identify how we all come together to help and support each other.

Useful websites:

<https://www.entrepreneur.com/article/272171>



New to our PSHE curriculum this year is the 'MyHappyMind' programme. The children will learn about the importance of good mental health and learn about parts of the brain such as the amygdala, hippocampus and the prefrontal cortex. The children will be provided

Languages:



La Segunda Guerra

Linked to prior learning in history, Year 6 will learn about, and verbally relay some of the key events of World War II using Spanish language.

Useful websites:

<https://www.youtube.com/watch?v=bmY1llkG2BIhttp://www.duolingo.com>

Computing:



VR Worlds

This area of computing is geared towards developing the children's knowledge of how to be an effective online citizen who has an understanding of how to keep safe, and to also use the internet effectively to enhance their understanding of a world which is heavily reliant upon global communications. The children will learn about securing themselves, what to, and not to trust, and copyrights.

Useful websites: <https://www.thinkuknow.co.uk/>

with strategies to promote and maintain good mental health.

