SHARE IN OUR LEARNING: Year 6 Autumn A

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| English  [Image result for english clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiEwtibqvfVAhWBohQKHes8BxsQjRwIBw&url=http://www.clipartpanda.com/clipart_images/notebook-tabs-brown-english-15855502&psig=AFQjCNEO2YulgmVnin_6lZCQRW0ShN7u7A&ust=1503920260205565) | Writing  Mystery and suspense   * investigating narrative structures * developing use of ambitious vocabulary   Grammar and punctuation   * understanding the use of parenthesis * developing use of colon and semicolon * using accurate speech punctuation   Reading  Kit’s Wilderness   * author’s use of vocabulary * characterisation and developing settings |
| Mathematics  [Image result for maths clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjK5qutqvfVAhVHPhQKHV7yAWUQjRwIBw&url=http://clipartix.com/math-clipart-image-49910/&psig=AFQjCNGIbs3IuJeKdRLXxYKRKhgpfGSVOA&ust=1503920433240207) | Four operations   * using formal written methods for +, -, x and ÷ * problem solving using the four operations   Fractions   * use arithmetic methods to add, subtract, multiply and divide fractions * recognise fractions of whole numbers and decimals * recognise the link between decimals, fractions and percentages   Ratio and proportion   * identify the relative size of quantities * solve problems with unequal sharing |
| Science  [Related image](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiGus7VqvfVAhWFtBQKHWBcCTwQjRwIBw&url=http://rightmi.com/flint-water-quality-michigan-taxpayers-are-going-to-pay-for-it/&psig=AFQjCNH3WTlgZchbWg2p9EPQrRiB2HgORA&ust=1503920475976946) | Light   * recognise that light appears to travel in straight lines * use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye * explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes * use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. |
| Topic  [Image result for creative curriculum clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiayeWPq_fVAhUK1xQKHaBtAzMQjRwIBw&url=https://delvesjunior.com/2016/01/06/spring-1-creative-curriculum/&psig=AFQjCNFXHtdzulf3FM1A25Zywndt79jbWw&ust=1503920580096075) | Crime and Punishment - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.   * understand and explain how changes happen over time * offer opinion using evidence to support ideas * organise historical events and information * begin to understand causal factors in change |
| PE  [Image result for PE clipart](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiN18PDq_fVAhUFShQKHa7cBDcQjRwIBw&url=https://thetomatos.com/free-clipart-10956/&psig=AFQjCNHluq-EvkPTE_ff1hUYZ-UXDNHiDg&ust=1503920668523346) | Ball handling skills and Cognition   * Benchball and Throw Tennis * Considering how to evaluate and improve performance through self- and peer-assessment * Recognises how to develop tactics * Understanding rules |
| Other  [Image result for creative curriculum clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjVnq3zqvfVAhUTlxQKHYv4DuYQjRwIBw&url=http://schliferaward.com/clipart/creative-clip-art.html&psig=AFQjCNFXHtdzulf3FM1A25Zywndt79jbWw&ust=1503920580096075) | * RE (Christianity) - Is life like a journey? What do we commit ourselves to on our journey? * Music – Brass * Computing – Spreadsheets * PSHE – Respect and our personal values * British Values – Are we really free? Cultural similarities and differences – celebrating diversity * Art - Drawing |