|  |
| --- |
| Year 4 – Long Term Plan (based on the suggested plan by Hertfordshire Local Authority) |
|  | Term 1 | Term 2 | Term 3 |
| **Narrative** | **Traditional Tales – legends**(4 weeks)**Written outcome:** Reflect on the main character of the legend from different viewpoints. Retell the story from several different perspectives | **Writing and performing a play**(2 weeks)**Written outcome:** Write and perform a play based on a familiar story | **Story settings**(3 weeks)**Written outcome:** Write a section of a narrative (or a number of narratives) focusing on the setting | **Stories with a theme**(4 weeks)**Written outcome:** relate the theme of the story to personal experience and write an autobiographical account reflecting that theme |
| **Non-fiction** | **Report**(4 weeks)**Written outcome:**Write own report independently based on notes gathered from several sources and linked to a cross-curricular theme | **Persuasion**(3 weeks)**Written outcome:**Collate and sequence points in order to plan a presentation of a point of view, using graphs, images, visual aids to make the view more convincing. | **Discussion**(2 weeks)**Written outcome:**Letter writing - Consider different sides of an argument and decide on a course of action, summarising the reasons for the letter | **Explanations**(2 weeks)**Written outcome:**Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style |
| **Poetry** | **Vocabulary building**(2 week)**Written outcome:** read, write and perform free verse | **Structure- riddles**(1 week)**Written outcome:** Read and write riddles | **Vocabulary building**(1 week)**Written outcome:** read, write and perform free verse | **Structure- narrative poetry**(1 week)**Written outcome:** Recite some narrative poetry by heart – read and respond | **Vocabulary building**(1 week)**Written outcome:** read, write and perform free verse | **Reading Robin Recommends a Poem**(2 weeks)**Written outcome:** Research a particular poet. Personal response to poetry and the work of a particular poet. Recite familiar poems off by heart (linked to curriculum themes and also well-known children’s poems) |
| **Reading for pleasure****(2 weeks)** | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. |