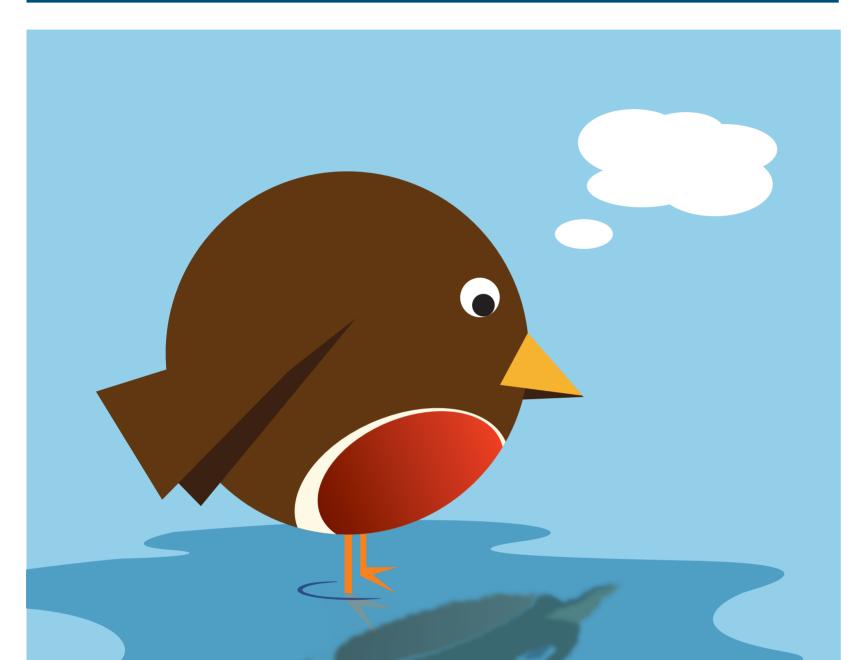
REFLECTION

THE SIX R'S



This key school value provides a range of opportunities for children to reflect on their experiences both in and outside school. These opportunities develop children's curiosity, imagination and creativity whilst engaging them in their learning through the development of reflection as a key thinking skills strategy.

As a school we recognise that reflection is an important part of the learning process. The ability to reflect is a learned behaviour that is developed over time. Some individuals find this easier than others. However, designing appropriate learning experiences can develop reflection skills in our children.

In order to teach children to be reflective as a school we will:

- Provide meaningful topics for reflection directly pertaining to their lives
- Put value on an enquiry based approach to learning
- Give children the time to think and pose difficult questions that need time to be thought through
- Be reflective practitioners practice what we preach

The quality of the learning environment is key to the development of reflective skills in children. As a school we engage our learners by creating an environment that stimulates curiosity, enquiry and reflection through the resources that we provide and the interactive displays in



Carefully thinking about things that I have done, said, heard or seen and what this means for myself and others.

At times taking a look at myself, my actions, thoughts and behaviours and how this impacts on myself and others.

Having time to think about my experiences so that I better understand them and learn from them and appreciate them.

Time out to think.

classrooms and corridors.

We also recognise the need at times to provide an environment that offers an opportunity to be free from external stimuli to enable pupils to develop their personal spirituality. To aid this development we provide a 'quiet/ spiritual space' within the school that can be used by all pupils and staff.

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