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| Year 3 – Long Term Plan (based on the suggested plan by Hertfordshire Local Authority) | | | | | | |
|  | Term 1 | | Term 2 | | Term 3 | |
| **Narrative** | **Traditional Tales – Fables**  (2 weeks or 2 x 1 week blocks)  **Written outcome:** Write a new fable to convey a moral. | **Writing and performing a play**  (2 weeks)  **Written outcome:** write and perform a play, based on a familiar story | **Traditional Tales – fairy tales (alternative versions)**  (3 weeks)  **Written outcome:** Write a traditional take form a key characters perspective | | **Adventure stories**  (5 weeks)  **Written outcome:** write an adventure story, focusing on the plot | |
| **Non-fiction** | **Recount**  (2 weeks)  **Written outcome:**  Write a news/sports report of an ‘unfolding event’ e.g. commentary, including detail expressed in ways that will engage the reader or viewer | **Instructions – giving instructions**  (2 weeks)  **Written outcome:**  Write and evaluate a range of instructions, including directions e.g. a treasure hunt | **Explanations**  (2 weeks)  **Written outcome:**  Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively | **Report**  (3 weeks)  **Written outcome:**  Modelling od research and note-taking skills using ICT and information texts linked to curriculum – use spider diagrams/mind maps to organise information | **Persuasion – persuasive letter writing**  (3 weeks)  **Written outcome:**  Write a letter presenting a point of view – linking points persuasively and selecting style and vocabulary appropriate to the reader | |
| **Poetry** | **Vocabulary building**  (2 week)  **Written outcome:** read, write and perform free verse | **Structure- limericks**  (1 week)  **Written outcome:** Recite familiar limericks by heart | **Vocabulary building**  (1 week)  **Written outcome:** read, write and perform free verse | **Structure- haiku, tanka and kennings**  (2 weeks)  **Written outcome:** Read and write haiku, tanka and kennings | **Vocabulary building**  (1 week)  **Written outcome:** read, write and perform free verse | **Reading Robin Recommends a Poem**  (2 weeks)  **Written outcome:** Research a particular poet. Personal response to poetry and the work of a particular poet. Recite familiar poems off by heart (linked to curriculum themes and also well-known children’s poems) |
| **Reading for pleasure**  **(2 weeks)** | **Reading Robin Recommends…**  This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | | **Reading Robin Recommends…**  This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | | **Reading Robin Recommends…**  This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | |