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| Year 1 – Long Term Plan (based on the suggested plan by Hertfordshire Local Authority) |
|  | Term 1 | Term 2 | Term 3 |
| **Narrative** | **Stories with predictable phrasing**(6 weeks or 3 x 2 week blocks)**Written outcome:** Write simple sentences using patterned language, words and phrases taken from familiar stories they have encountered as part of their study of stories with predictable phrasing. | **Contemporary Fiction – stories reflecting the children’s own experiences**(4 weeks or 2 x 2 week blocks)**Written outcome:** write a series of sentences to retell events based on a personal experience the children have had. | **Traditional Tales and Fairy Tales**(6 weeks or 3 x 2 week blocks)**Written outcome:** write a re-telling of a tradition story (perhaps with some innovation) |
| **Non-fiction** | **Labels, lists and captions**(1 week)**Written outcome:**Writing of labels and sentences to support the learning environment and other areas of the curriculum. | **Recount**(2 weeks of 2 x 1 week block)**Written outcome:**Write s recount based on their own experience e.g. a trip, with the use of time adverbials in order to sequence time | **Report**(2 weeks)**Written outcome:**A simple non-chronological report with a series of sentences to describe a cross-curricular subject. | **Instructions**(2 weeks)**Written outcome:**Based on practical experience, the children will write up a set of instructions – this could be linked to continuous provision or the theme the children are currently working on. | **Report**(2 weeks)**Written outcome:**A simple non-chronological report with a series of sentences to describe a cross-curricular subject. | **Explanations**(2 weeks)**Written outcome:**Draw pictures and diagrams to illustrate a simple process and prepare several sentences to support the explanation. |
| **Poetry** | **Vocabulary building**(1 week)**Written outcome:** read, write and perform free verse | **Structure- rhyming couplets**(1 week)**Written outcome:** Recite familiar poems off by heart (linked to curriculum themes and also well-known children’s poems) | **Vocabulary building**(1 week)**Written outcome:** read, write and perform free verse | **Structure- rhyming couplets**(1 week)**Written outcome:** Recite familiar poems off by heart. | **Vocabulary building**(1 week)**Written outcome:** read, write and perform free verse | **Reading Robin Recommends a Poem**(1 week)**Written outcome:** Personal response to poetry and the work of a particular poet. Recite familiar poems off by heart (linked to curriculum themes and also well-known children’s poems) |
| **Reading for pleasure** | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. | **Reading Robin Recommends…**This is a book (may be more than one) which you may choose to foster a love of reading for pleasure. Cross-curricular links may be used to support the text and the written outcome to be linked to at least one of the genres covered within the term. |