



Religious Education Long Term Plan 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Key Question for the Year: Why are some things special?	Special times: How and why do we celebrate? What times are special to different people and why? Harvest, Diwali and Christmas		Special stories: Why are some stories special? What special messages can we learn from stories? Chinese New Year and Easter		Special places: What buildings and places are special to different people? Weddings and places of worship.	
	Vocabulary: Christian, Hindu, Muslim, Christianity, Hinduism, Islam, Celebration, Harvest, Christmas, Diwali, special, family, Religion, fasting, Diya Lamp, Rangoli.		Vocabulary: Christian, Muslim, Christianity, Islam, Sacred, Holy, Bible, God, Jesus, trust, brave, strong, weak, thankful, foundations, message/messenger, Angel Jibril, prophet		Vocabulary: Christian, Muslim, Hindu, holy, worship, pray/er, minaret, dome, star, moon, prayer mat, altar, font, pulpit, Bible, pew, candle, bells, spire, steeple, mosque, church, mandir, respect, deity, murti, namaste, aum, puja, prashad.	
	Attainment target: <ul style="list-style-type: none"> Give examples of special occasions and suggest features of a good celebration Recall simple stories connected with Christmas/Harvest and Diwali Say why festivals are special times for believers of different faiths 		Attainment target: <ul style="list-style-type: none"> Talk about/ recall some religious stories e.g. through role play, art, model making Share features of a story that they like and explain why Identify a sacred text e.g. Bible Identify that the Bible is special 		Attainment target: <ul style="list-style-type: none"> Talk about their special place and explain why it is special Be aware that some Christians, Muslims and Hindus have places that are special to them Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple is a holy place for a Hindu Identify some significant features/ objects found inside and outside a Church or Mosque Identify new vocabulary Talk about some of the things Christians and Muslims do when they are visiting a Church or Mosque 	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

<p>Y1 Key Question for the Year: What do people say about God?</p>	<p>Christianity (God)</p>  <p>Why do Christians say that God is a 'Father'?</p>	<p>Christianity (Jesus)</p>  <p>Why is Jesus special to Christians?</p>	<p>Islam</p>  <p>How might beliefs about creation affect the way people treat the world?</p>	<p>Judaism</p>  <p>Why might some people put their trust in God?</p>	<p>Hindu Dharma</p>  <p>What do Hindus believe about God?</p>	<p>Christianity (Church)</p>  <p>How might some people show that they 'belong' to God?</p>
	<p>Key Vocabulary: God the Father, prayer, Bible, church</p>	<p>Key Vocabulary: Nativity, Mary, Joseph, Jesus, Angel Gabriel, Wise men, Shepherds, Celebration, Christmas, Jesus incarnate</p>	<p>Key Vocabulary: Muslim, Allah, Muhammad, Khalifah, creation, environment, natural world, creation</p>	<p>Key Vocabulary: Sukkot, sukkah, the Four Kinds, Noah, trust, promises.</p>	<p>Key Vocabulary: Brahman, Trimurti, Vishnu, Brahma, Shiva, Ganesh/Ganeshha, Lakshmi, murti, shrine</p>	<p>Key Vocabulary: Church, Baptism, font, cross, symbol, ceremony, Godparents, belonging</p>
	<p>Knowing about and understanding religions and worldviews</p> <ul style="list-style-type: none"> • give an example of a key belief and/or a religious story • give an example of a core value or commitment • use some religious words and phrases to recognise and name features of religious traditions • talk about the way that religious beliefs might influence the way a person behaves 					
<p>Expressing and communicating ideas related to religions and worldviews</p> <ul style="list-style-type: none"> • notice and show curiosity about people and how they live their lives • ask questions • Talk about their own experiences 						
<p>Y2 Key Question for the Year: How do we respond to the things that really matter?</p>	<p>Christianity (God)</p>  <p>Does how we treat the world matter?</p>	<p>Christianity (Jesus)</p>  <p>Why do Christians say Jesus is the 'Light of the World'?</p>	<p>Hindu Dharma</p>  <p>Why might people express their devotion?</p>	<p>Islam</p>  <p>Why do Muslims believe it is important to obey God?</p>	<p>Christianity (Church)</p>  <p>What unites the Christian community?</p>	<p>Judaism</p>  <p>What aspects of life really matter?</p>
	<p>Key Vocabulary: Bible, creation, Harvest,</p>	<p>Key Vocabulary: Jesus, symbol, Advent, Christmas, Christingle, celebration</p>	<p>Key Vocabulary: Devotion, worship, temple, mandir, puja, arti, shrine, deities, Brahman, Trimurti, Vishnu, Brahma, Shiva,</p>	<p>Key Vocabulary: Ritual, Five Pillars, prayer ritual – Salah, Shahadah, Muslim, Allah, Mecca, submission, gratitude</p>	<p>Key Vocabulary: Worship, church, symbols</p>	<p>Key Vocabulary: Moses, Ten Commandments, Sabbath, Shabbat meal, Torah, synagogue</p>

	<p>Knowing about and understanding religions and worldviews</p> <ul style="list-style-type: none"> • Retell and suggest meanings for religious stories and/or beliefs • Use some religious words and phrases when talking about beliefs and values • Identify and describe how religion is expressed in different ways • Suggest the symbolic meaning of imagery and actions 					
	<p>Expressing and communicating ideas related to religions and worldviews</p> <ul style="list-style-type: none"> • Identify things that influence a person’s sense of identity and belonging • Ask relevant questions • Talk about their own identity and values 					
<p>Y3 Key Question for the Year: Who should we follow?</p>	<p>Christianity (God)</p>  <p>How (and why) have some people served God?</p>	<p>Islam</p>  <p>Why is the Prophet Muhammad (pbuh) an example for Muslims?</p>	<p>Christianity (Jesus)</p>  <p>What does it mean to be a disciple of Jesus?</p>	<p>Christianity (Church)</p>  <p>What do Christians mean by the 'Holy Spirit'?</p>	<p>Sikhism</p>  <p>Why are the Gurus important to Sikhs?</p>	<p>Hindu Dharma</p>  <p>Why is family an important part of Hindu life?</p>
	<p>Key Vocabulary: Prophets, Moses, Jonah, vocation, devotion, service to God, inspirational people</p>	<p>Key Vocabulary: Prophet, Muhammad, Qur'an, Five Pillars, Zakah, charity, role model</p>	<p>Key Vocabulary: Disciple, discipleship, following the example of Jesus, helping others</p>	<p>Key Vocabulary: The Holy Spirit, gifts of the spirit, Pentecost</p>	<p>Key Vocabulary: Guru Nanak, The 10 gurus, Balsakhi</p>	<p>Key Vocabulary: Duty, Hindu scriptures (Ramayana), Raksha Bandhan, Rama and Sita</p>
	<p>Knowing about and understanding religions and worldviews</p> <ul style="list-style-type: none"> • Show awareness of similarities in religions • Identify beliefs and values contained within a story/ teaching • Identify the impact religion has on a believer • Identify how religion is expressed in different ways • Use religious terms to describe how people might express their beliefs 					
	<p>Expressing and communicating ideas related to religions and worldviews</p> <ul style="list-style-type: none"> • Describe how some people, events and sources of wisdom have influenced and inspired others • In relation to matters of right and wrong, recognise their own and others’ values • Discuss own questions and responses related to the question ‘who should we follow – and why?’ 					

Y4 Key Question for the Year: How should we live our lives?	Hindu Dharma  What might a Hindu learn through celebrating Diwali?	Christianity (God)  How and why might Christians use the Bible?	Sikhism  How do Sikhs express their beliefs and values?	Christianity (Jesus)  Is sacrifice an important part of religious life?	Islam  <small>shutterstock.com • 290643002</small> Why do Muslims fast during Ramadan?	Christianity (Church)  What does 'love your neighbour' really mean?
	Key Vocabulary: Vishnu, Rama and Sita, Diwali	Key Vocabulary: Bible, Old Testament, New Testament, wisdom, authority	Key Vocabulary: The 5 Ks, equality, Gurdwara	Key Vocabulary: Jesus in the Wilderness, Lent, sacrifice	Key Vocabulary: Five Pillars, Sawm (fasting), Ramadan, suhoor, iftar,	Key Vocabulary: Parables, agape
	Knowing about and understanding religions and worldviews <ul style="list-style-type: none"> Describe what a believer might learn from a religious teaching/ story Make links between ideas about morality and sources of authority Describe the impact religion has on believers' lives Explain the deeper meaning and symbolism for specific religious practices 					
Expressing and communicating ideas related to religions and worldviews <ul style="list-style-type: none"> Consider the range of beliefs, values and lifestyles that exist in society Discuss how people make decisions about how to live their lives Reflect on their own personal sources of wisdom and authority 						
Y5 Key Question for the Year: Where do we find guidance about how to live our lives?	Christianity (God)  Why is it sometimes difficult to do the right thing?	Islam  <small>shutterstock.com • 290643002</small> Why is the Qur'an so important to Muslims?	Hindu Dharma  What might Hindus learn from stories about Krishna?	Christianity (Jesus)  What do we mean by a miracle?	Christianity (Church)  How do people decide what to believe?	Judaism  Do people need laws to guide them?
	Key Vocabulary: Sin, Adam and Eve, temptation, forgiveness, Ten Commandments,	Key Vocabulary: The Qur'an, The Night of Power, Muhammad, messenger, seal of the	Key Vocabulary: Krishna, Vishnu, incarnation Holi,	Key Vocabulary: Miracles, pilgrimage, resurrection, divine	Key Vocabulary: The Trinity, symbols, metaphors, Worldwide Church	Key Vocabulary: Torah, synagogue, Rabbi, worship

	<p style="text-align: center;">prophets</p>					
	<p>Knowing about and understanding religions and worldviews</p> <ul style="list-style-type: none"> • Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers • Explain the impact of beliefs and values – including reasons for diversity • Explain differing forms of expression and why these might be used • Describe diversity of religious practices and lifestyle within the religious tradition • Interpret the deeper meaning of symbolism – contained in stories, images and actions 					
<p>Expressing and communicating ideas related to religions and worldviews</p> <ul style="list-style-type: none"> • Explain (with appropriate examples) where people might seek wisdom and guidance • Consider the role of rules and guidance in uniting communities • Discuss and debate the sources of guidance available to them • Consider the value of differing sources of guidance 						
<p style="text-align: center;">Y6 Key Question for the Year: Is life like a journey?</p>	<p>Christianity (God)</p>  <p>How do Christians mark the 'turning points' on the journey of life?</p>	<p>Hindu Dharma</p>  <p>Is there one journey or many?</p>	<p>Islam</p>  <p>What is Hajj and why is it important to Muslims?</p>	<p>Christianity (Jesus)</p>  <p>Why do Christians believe Good Friday is 'good'?</p>	<p>Buddhism</p>  <p>What do we mean by a 'good life'?</p>	<p>Christianity (Church)</p>  <p>If life is like a journey, what's the destination?</p>
	<p>Key Vocabulary: Rites of passage, atonement, forgiveness, reconciliation, confession</p>	<p>Key Vocabulary: Milestones, The 4 ashramas (Hindu stages of life), Karma, reincarnation, Samskaras (stages in life, Upanayana</p>	<p>Key Vocabulary: Five Pillars, Hajj, Mecca, Ummah, pilgrimage</p>	<p>Key Vocabulary: Holy Week, Eucharist</p>	<p>Key Vocabulary: The Buddha, The Four Noble Truths, The Eightfold Path</p>	<p>Key Vocabulary: Salvation, forgiveness</p>
	<p>Knowing about and understanding religions and worldviews</p> <ul style="list-style-type: none"> • Analyse beliefs, teachings and values and how they are linked • Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life • Explain the impact of beliefs, values and practices – including differences between and within religious traditions • Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences • Explain differing ideas about religious expression 					
	<p>Expressing and communicating ideas related to religions and worldviews</p> <ul style="list-style-type: none"> • Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging 					

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- Discuss how people change during the journey of life
 - Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments
 - Develop own views and ideas in response to learning
 - Demonstrate increasing self-awareness in their own personal development