SHARE IN OUR LEARNING: Year 3 Autumn A

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| EnglishImage result for english clipart | Writing* Our writing focus is to vary our sentences using fronted adverbials and conjunctions
* Use apostrophes correctly for both possession and contractions
* Begin to use inverted commas
* Correct use of a and an
* Explore homophones and meanings

Reading* Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
* Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words
* Experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks
* Use dictionaries to check the meaning of unfamiliar words
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| MathematicsImage result for maths clipart | Number and Place Value* count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
* recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
* compare and order numbers up to 1,000
* identify, represent and estimate numbers using different representations
* read and write numbers up to 1,000 in numerals and in words
* solve number problems and practical problems involving these ideas

Addition and Subtraction* add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s
* add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

Measurement* measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Geometry* identify horizontal and vertical lines and pairs of perpendicular and parallel lines
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| ScienceRelated image | Light and Dark* Recognise that they need light in order to see things and that dark is the absence of light
* Notice that light is reflected from surfaces
* Recognise that light from the sun can be dangerous and that there are ways to protect eyes
* Recognise that shadows are formed when the light from a light sources is blocked by a solid object
* Find patterns in the way that the size of the shadows change
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| TopicImage result for creative curriculum clipart | Stone Age to Iron Age (History driver)Explore the changes in Britain from the Stone Age to the Iron AgeThis could include:* late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
* Bronze Age religion, technology and travel, for example, Stonehenge
* Iron Age hill forts: tribal kingdoms, farming, art and culture
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| PEImage result for PE clipart | Personal skills * positive reactions to winning and losing
* ability to ask for help when needed
* challenging ourselves an reflecting on our strengths and weaknesses
* collaborating and working with others

Fundamental skills* Movement patterns and directions
* Balance and stability

Sport* High Five
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| OtherImage result for creative curriculum clipart | * RE (Hindu Dharma) – What is expected of a person in following a religion or belief?
* Computing – Narrative Powerpoints
* Art – Drawing
* British Values – What is the Golden Rule?
* PSHE – Respect, belonging to groups, being a citizen around the world
* Music - keyboards
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