SHARE IN OUR LEARNING: Year 5 Autumn A

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| EnglishImage result for english clipart | **Traditional Tales – Legends****Write a British legend focusing on effective characterisation**•Express a personal point of view about a text, giving rea sons.• Make predictions from what has been read.•Draw inferences • Use a thesaurus to develop vocabulary• Relative clauses/relative pronouns• Proofread for spelling and punctuation errors**Report Writing** **Write a report in the form of an information leaflet**•Use knowledge of structure of text type to find key information.•Use text marking to identify key information in a text.•Make notes from text marking.• Noting and developing initial ideas, drawing on reading and research where necessary• Using further organisational and presentational devices to structure text and to guide the reader**Spelling rule****‘tious’ ‘cious’**  |
| MathematicsImage result for maths clipart | Number and Place Value Addition and Subtraction Factors and Prime numbersMultiplication and division AnglesLength, Perimeter and Area |
| ScienceRelated image | **Living things and their habitats throughout the year*** Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird
* Describe the life process of reproduction in some plants and animals
* Working scientifically
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| TopicImage result for creative curriculum clipart | **A Kingdom United*** Britain’s settlement by Anglo-Saxons and Scots
* The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
* Countries and cities of the United Kingdom
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| PEImage result for PE clipart | **REAL PE****Tennis** * Hitting and receiving a ball with control
* Use correct racket grip
* Apply skills, and actions and ideas with increasing coordination and control
* Start to play competitive games and apply basic principles suitable for attacking and defending.
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| OtherImage result for creative curriculum clipart | * RE (Hinduism) – What different kinds of writings and stories are important to beliefs/religions?
* Computing – Web designers (understanding the opportunities networks offer for communication and collaboration and evaluating digital content)
* Music – guitars
* Art – Anglo-Saxon drawings, making a clay Diwali lamp
* PHSE – Respect, levels of friendship, our links around the world
* British Values – What happens when civil law and religious laws clash?
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