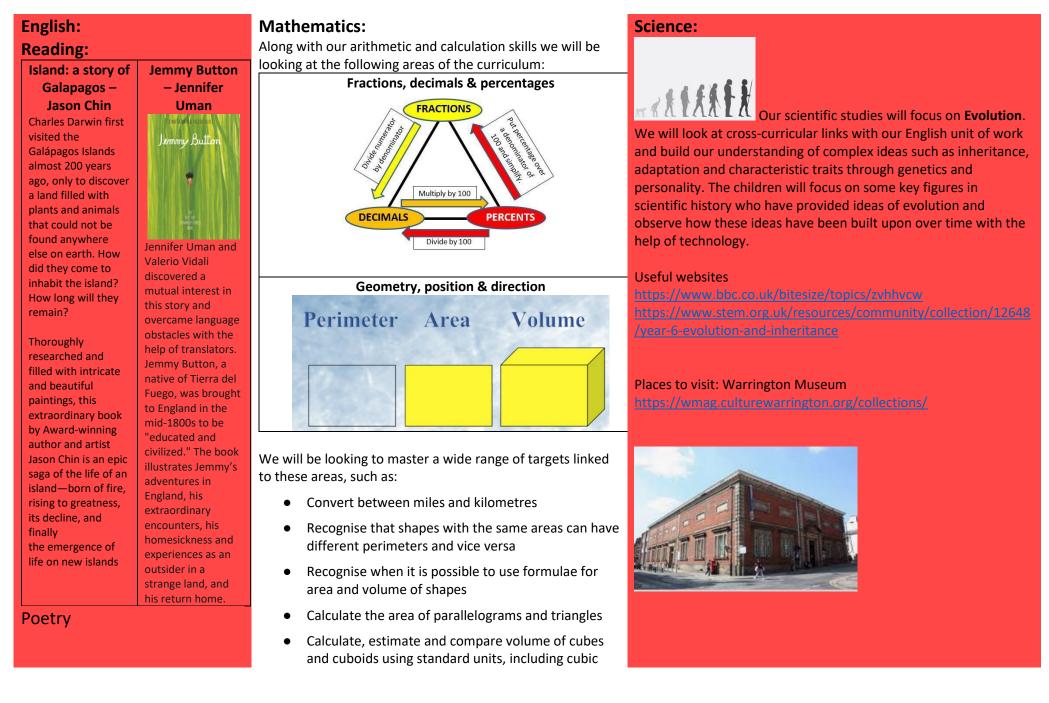
# Newchurch Community Primary School - Share in our learning...Year 6 Spring A



Pathways to Poetry The Sea by James Reeves



## Writing: Journalistic Report

We will be using our class texts to focus on the following targets in our grammar and writing:

• Use passive verbs

• Variety of verb forms used correctly and consistently including the progressive and the present perfect forms

- Use a wide range of devices to build cohesion
- Use organisational and presentational devices to structure text
- Use colons to mark boundaries between independent clauses

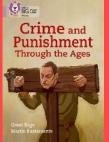
#### **Physical Education:**



The children will be developing their strength, flexibility, balance and coordination as they work at different levels both independently and collaboratively. They will use apparatus such as the climbing frame, ropes and benches. centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3].

## Useful websites:

https://www.satspapersguide.co.uk/sats-information/freesats-resources/free-maths-sats-resources/fractionsdecimals-percentages/



We will be on a trip through time as we compare and contrast how crimes and punishments have changed and question whether the justice system is fairer now than it was in times gone by. Our historical journey will provide indepth study of the Anglo Saxons, the Gunpowder Plot and the

Pendle Witches before looking at the current justice system in Britain.

#### Useful websites:

<u>ttps://www.bbc.co.uk/bitesize/topics/zxsbcdm</u> ttps://www.history.com/topics/britishistory/gunpowder-plot

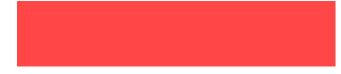
#### **Art: Printing**



Printing is our area of focus in art this half term

and, in particular, we will be looking at the work of Bridget Riley, an awardwinning print artist from England. The children will note many key features of her work such as repetition and tessellation before using a range of printing techniques of their own in order to produce a Riley-inspired piece of art. **Useful websites:** 

https://www.tate.org.uk/art/artists/bridget-riley-1845



#### **Religious Education:**



### Christianity

In RE, we will be looking at the big question, 'Can saying sorry really change things?'. Within this unit, we will look at key areas such as forgiveness, confession and reconciliation. In addition to this, we will be visiting Liverpool Cathedral to understand more about religious ceremonies which take place there.

### **Useful websites:**

https://www.bbc.co.uk/bitesize/guides/zdcbcj6/revision/5



#### **Resourcefulness**

In this area of the PSHE curriculum, we will consider some of the key global topics such as climate change and explore ways in which we can change our habits for the good of the planet. The children will also look at the global community and identify how we all come together to help and support each other.

**Useful websites:** 

https://www.entrepreneur.com/article/272 171 Music:



### **Gospel Singing**

Year 6 children will continue to develop their gospel singing skills across the rest of this term with a view to the very important Christian celebration of Easter on the horizon. Having already demonstrated their superb singing ability, improving performance will be an area of focus to show that gospel singing is much more than just a vocal talent. We aim to put on a performance later in the term! **Useful websites:** 

https://www.britannica.com/topic/gospel-music

**Computing:** 



This area of computing is geared towards developing the children's knowledge of how to be an effective online citizen who has an understanding of how to keep safe, and to also use the internet effectively to enhance their understanding of a world which is heavily reliant upon global communications. The children will learn about securing themselves, what to, and not to trust, and copyrights.

Useful websites: https://www.thinkuknow.co.uk/

# Languages:



The Weekend (El fin de semana) Children will be introduced to a variety of common weekend activities allowing them to talk about what they do when not at school and, importantly, at what time they do it. They will also be taught a series of connectives enabling them to join sentences together developing more fluent phrases in Spanish.

Useful websites:

https://www.youtube.com/watch?v=bmY1IlkG2BIhttp ://www.duolingo.com