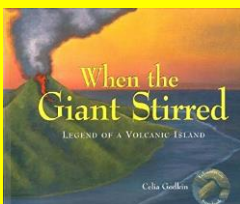


English:

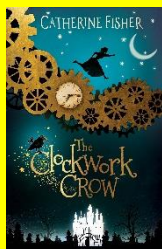
Reading:

When the Giant Stirred – Celia Godkin



Our class text turns to the subject of nature's remarkable ability to renew itself. A small island in the Pacific exists in perfect harmony, where all the plants, animals and people are interdependent.

Clockwork Crow – Catherine Fisher



magical story of snow and stars by Catherine Fisher. The Clockwork Crow is a mysterious gothic Christmas tale set in a frost-bound Victorian country mansion.

Writing:

We will be using our class texts to focus on the following targets in our grammar and writing:

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use and punctuate direct speech
- Use commas after fronted adverbials

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Multiplication and Division	
Multiplication	\times
Division	\div
Measurement and Area	

We will be looking to master a wide range of targets linked to these areas, such as:

- 11 and 12 times table and division facts.
- Multiplying 3 numbers together
- Factor pairs
- Efficient methods of multiplication
- Written methods
- Multiply 2-digits by 1 digit
- Multiply 3-digits by 1 digit
- What is area
- Counting squares
- Making shapes
- Comparing area

Useful websites:

<https://www.bbc.co.uk/teach/supermovers/first-eleven-times-table/zhcrrd>
<https://www.youtube.com/watch?v=9TSbNpPW1E4>

Science:

Our scientific studies will focus on **Electricity** where we will investigate and identify common appliances that run on electricity, construct a simple series electrical circuit whilst identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

During the unit we will also identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery and we will be able to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

We will also carry out an investigation to recognise some common conductors and insulators, and associate metals with being good conductors.



Useful websites:

<https://www.bbc.co.uk/bitesize/clips/zqb7tyc>

Physical Education:



This half term year 4 will be taking part in 2 different sports. They will be further developing their passing, defending and team work skills by learning and applying the rules of bench ball to compete in teams and they are going to be participating in weekly swimming sessions

Religious Education:

Judaism

The children will consider questions about commitment and change and explore people's experiences of life as it connects to what we believe and value. We will also think about the impact of religion as individuals, in family and in community and reflect on beliefs and values expressed in the ways individuals live the faith and follow their beliefs and make links between their own lives and what they believe to be of value.



Useful websites:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-judaism/zfbhf4j>

PSHE: Living in the wider world and belonging to a community

In this unit we will be exploring what makes a community and investigating what is meant by shared responsibilities. The children will begin with looking at what is important to them and they believe are the five top things that identify them as an individual. They will then go on to look at the importance of community and the work that people around them do which impacts on that community.



Languages:

Talking about family

Whilst we are transitioning to the Spanish language we will continue to investigate new language and sentence features. We will be using our written and spoken language to look at words linked to family members

Useful websites:

<https://www.youtube.com/watch?v=RrUSEGDqMf0>

Geography:

Pupils will be learning about a variety of different countries within Europe, including Russia, and be able to identify human and physical features of that country.

They will compare data of

some countries and will finally choose a country to research and will present their findings to the rest of the class.



Useful websites:

<https://www.youtube.com/watch?v=XZtZRw7zrqI>
https://www.youtube.com/watch?v=Zs_DldO_G1w

Art:

- Our next art unit is sculpture, specifically natural sculpture, looking at the work of Andy Goldsworthy.



We will focus on how to manipulate different materials to change their shape and we will be gathering natural resources from around the school grounds to create both 2D and 3D sculptures

Useful website:

<https://www.bbc.co.uk/bitesize/clips/zh4wmp3>
<https://artuk.org/learn/learning-resources/andy-goldsworthy-and-land-art>

Music:



Rock around the clock

Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before then performing a piece as a class

Useful websites:

<https://www.bbc.co.uk/bitesize/clips/zghtmlnb>

Computing:

Real News or Fake News

Fake news has become commonplace in society and children are very much part of those who are reading fake news on a daily basis.

This module will aim to make them aware of Fake News, give them the skills to consider each piece of news they read on its own merits and decide what is real or fake.

Useful websites:

<https://www.saferinternet.org.uk/>
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

