

## English:

### Reading:



## Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Compose a sentence orally before writing it
- Combine words to make sentences
- Sequence sentences to form short narratives
- Discuss what they have written with adults and peers
- Re-read what they have written to check it makes sense
- Use capital letters for the names of people and the personal pronoun 'I'
- Begin to use capital letters and full stops
- Join words using 'and'
- Use plural noun suffixes -s and -es

## Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

### Addition and Subtraction

Addition	+
Subtraction	-

### Place Value



We will be looking to master a wide range of targets linked to these areas, such as:

- Adding by counting on
- Finding and making number bonds
- Adding by making 10
- Subtracting crossing 10
- Counting, comparing and ordering numbers within 50

### Useful websites:

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-collection/z6v4scw>

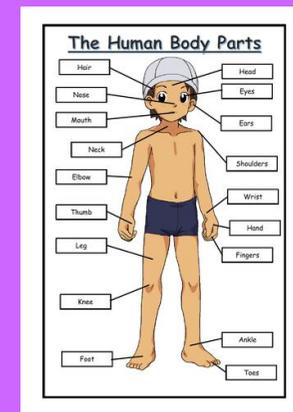
<https://www.topmarks.co.uk/>

## Science:

### Animals Including Humans – Humans



Children will be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z9yycdm>

<https://www.bbc.co.uk/bitesize/topics/zqbxqfr/articles/zxvkd2p>

## Physical Education:



### Gymnastics

We will be exploring a variety of balances and different ways to travel.

We will explore how to adapt movements to match different music and practise creating a sequence of movements before performing and evaluating the routines.

## You, me and Newchurch

### Place knowledge

- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment



## Art:

Our art unit this half term is **printing**. We will create our own rubbings using different objects, tools and materials.



We will explore the shapes and colours in the work of **Henri Matisse** and create our own printing blocks to form a

collaborative piece of art based on his work.

### Useful websites:

<https://www.tate.org.uk/kids/explore/who-is/who-henri-matisse>

## Religious Education:



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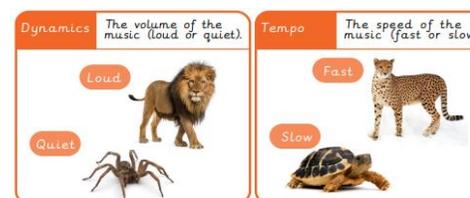
### Islam

In RE, we will be looking at Islamic stories related to creation and exploring the key messages in these stories. We will learn that Muslims believe that Allah created the world and explore how this effects their view on how creation should be treated.

### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zj3d7ty/resources/1>

## Music:



### Classical music, dynamics and tempo

We will listen to pieces of classical music that represent animals and explore movements and instruments to match these. We will learn to sing animal songs and use percussion instruments to create a piece of music representing an animal, with a focus on dynamics and tempo.

### Useful websites:

[https://www.youtube.com/watch?v=99kHBXw0\\_UM](https://www.youtube.com/watch?v=99kHBXw0_UM)

<https://www.youtube.com/watch?v=dYgBHpUfQnw>

## PSHE:

### Belonging to a Community

We will learn about rules and why they are important in a community. Through stories and discussions, we will explore right and wrong choices and talk about how we are responsible for our actions.

### Useful websites:

<https://www.youtube.com/watch?v=WB3z0lACjUl>

## Languages:

### Jungle Animals, Songs and Rhymes

In Spanish, we will be learning names of different animals and singing some traditional animal songs and rhymes.

### Useful websites:

<https://www.youtube.com/watch?v=6Y7wqwe9uR0&t=16s>



Un tigre



Un loro

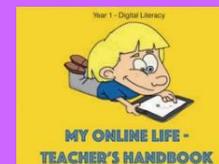


Una jirafa



Una serpiente

## Computing:



when online.

### Useful websites:

<https://www.saferinternet.org.uk/>

### Digital Literacy E-Safety

We will be looking at how to communicate online and what not to share online.

We will explore online bullying and how to deal with it and talk about who can help us