

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18999
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18999

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – due to there being no opportunity to do so but we will

	prioritise this academic year
--	-------------------------------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18999		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£1500	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To encourage and motivate children to engage in daily physical exercise inline with the 60 active minutes programme leading to developing positive lifelong habits.	Engagement in the ‘Golden Mile’				
	Children to participate in 2 1-hour PE lessons per week				
	To provide lunchtime and after-school clubs based to promote an active lifestyle.	£2932 for TA hours			
	To buy-in sports coaches who specialise in areas such as martial arts and yoga to satisfy the needs of children as per the pupil questionnaire	£1000			
	Purchase of new PE equipment such as footballs, tennis balls, shuttlecocks etc	£500			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3005
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to take on leadership roles at support the development of PE and Sport at Newchurch Primary School	To develop an engaging orienteering course which provides opportunity for cross-curricular links.	£3005		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£700
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide opportunities for staff to feel confident and competent at delivery first-class lessons to enhance learning outcomes in PE	Source CDP opportunities for staff in areas of the curriculum where they feel they require additional support. This will include 1 staff meeting and two follow-up sessions where external support will shadow staff in the delivery of PE lessons and provide supportive feedback and develop next steps Subject lead to deliver staff meetings A clear curriculum overview identifies the key areas of the curriculum and supports staff with key vocabulary to use and promote. Training for midday assistants for active playtimes	£700		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5556 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>We intend to provide opportunities for our children to participate in a wide array of sports and activities in order for them to broaden their horizons and inspire them to take up new activities both in and out of school to maintain an active lifestyle.</p>	<p>Outdoor Education Residential to provide activities such as abseiling, rock climbing, coasteering, gorge walking etc.</p> <p>To offer additional extra-curricular clubs to our children based around their requests.</p> <p>Provide swimming opportunities to ensure our children leave Newchurch having passed their KS2 swimming proficiency skills</p> <p>New girls sports kit for competition purposes</p>	<p>£1000</p> <p>£4306</p> <p>£250</p>		
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2735
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all of our children with the opportunity to represent the school in competitive sport.	<p>Buy into the Warrington School Sports Partnership which will provide us with opportunities to participate in inter-school competition as well as hire equipment to allow us to run additional intra-school competitions.</p> <p>To participate in two inter-school competitions each half term</p> <p>To run three intra-school competitions each half term.</p>	£2735		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Lee Singleton
Date:	
Governor:	

Created by:



Association for
Physical
Education



YOUTH
SPORT
TRUST

Supported by:



Date:	
-------	--