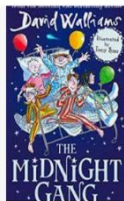


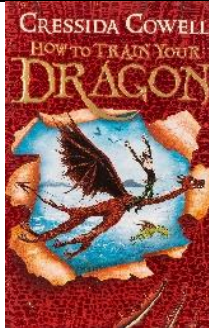
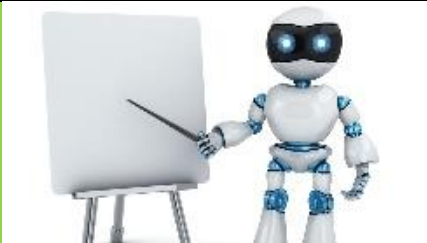
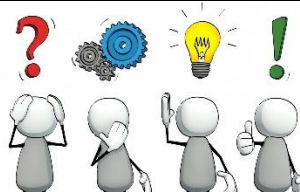

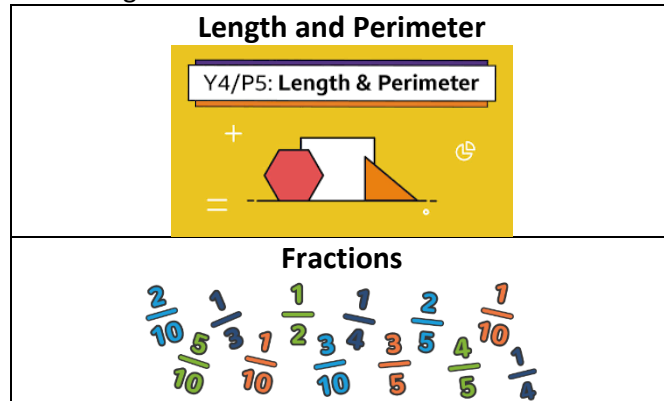


Newchurch Community Primary School - Share in our learning...Year 3 Spring B

English:	Reading for Pleasure: Midnight Gang – David Walliams The Midnight Gang follows a young boy named Tom after he’s admitted into hospital following a cricket accident.		Poem: Sea Shell by Amy Lowell 	
Week One	Week Two	Week Three	Week Four	Week Five
 Mystery Narrative	 Explanation Text	 Procedural Writing How to build a robotic teacher	 Children’s Choice Narrative	 Non-chronological Report
Children will use: <ul style="list-style-type: none">Prepositional phrasesExpanded noun phrasesSubordinate ClausesStory LanguageSimile and MetaphorAdverbsAction VerbsInverted commas if using quotationsCorrect use of simple present, present progressive and present perfect	Children will use: <ul style="list-style-type: none">Adverbs of timeAdverbs of placeAdverbs of mannerAdverbs to show how oftenNouns and pronouns used for clarity and cohesionA wider range of conjunctionsSimple present, present progressive and present perfect correctlyApostrophes to mark singular and plural possessionCommas in a listBrackets	Children will use: <ul style="list-style-type: none">Implied second personCommas in a listBracketsAdverbs of time, place and mannerAdverbs to show how oftenNouns and pronouns used for clarity and cohesionA wider range of conjunctionsCorrect use of simple present, present progressive and present perfectFronted adverbialsImplied second person	Children will ensure: <ul style="list-style-type: none">Characters are introduced and who, what, when, where and why are establishedStory flows well and raises doubt and suspenseThere is a clear complication and events, which are paragraphed throughoutCohesion throughout Children will use <ul style="list-style-type: none">Prepositional phrasesExpanded noun phrasesSubordinate ClausesStory LanguageSimile and MetaphorAdverbsAction Verbs	Children will have: <ul style="list-style-type: none">Clear introduction and conclusionParagraphs organised correctly into key ideasSubheadings used to organise informationPrepositional phrasesExpanded noun phrasesSubordinate ClausesSentences containing more than one clause using coordination and subordination

Mathematics: Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:



Year 3 will be looking to master a wide range of targets linked to these areas, such as:

- Measuring length
- Equivalent lengths - m & cm
- Equivalent lengths - mm & cm
- Comparing lengths
- Adding and subtracting lengths
- Measuring and calculating perimeter
- Understand the denominators of unit fractions
- Comparing and ordering unit fractions
- Understanding the numerators of non-unit fractions
- Understanding the whole
- Comparing and ordering non-unit fractions

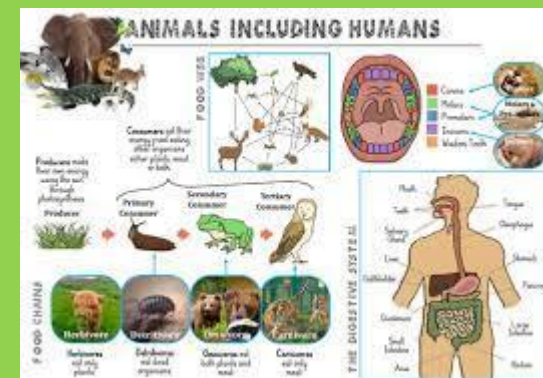
Science:

Animals, including humans



Through our study of animals, including humans the children will:

- identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement



Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zcyycdm>

- Fractions and scales
- Fractions on a number line
- Equivalent fractions as bar models

Useful websites:

<https://play.ttrockstars.com/auth/school/student>

<https://www.bbc.co.uk/bitesize/articles/z9wbn9q>

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

Physical Education:



In PE, the focus will be **Gymnastics**. The children will:

- develop the range of actions, body shapes and balances they can include in a performance.
- perform skills and actions with accuracy and consistency.
- create sequences that meet a theme or set of conditions.
- use compositional details when creating their sequences, such as changes in speed, level and direction.
- describe their own and others work, making simple judgements about the quality of performances and suggesting ways to improve.
- describe how the body reacts during different types of activity, and how this affects the way they perform

Design Technology:



The focus this half term will be on cooking and nutrition. The children will take to the kitchen to design and make a Thai Green Curry. They will follow instructions and recipes, join and combine a

range of ingredients and begin to understand the food groups on the Eatwell Plate.

Once the Thai Green Curry is made, the children will evaluate the product and suggest ways to improve it.

Useful websites:

<https://www.bbcgoodfood.com/recipes/thai-green-chicken-curry>

Religious Education:

Christianity - Church

In RE, the children will explore the Church as a community of people inspired by the Holy Spirit.

This will build on their prior learning about the beliefs, values and symbols that unite the worldwide Christian community and the importance of worship.

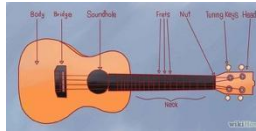
They will learn what Christians mean by the Holy Spirit and how this might inspire Christians to express their beliefs and values in different ways.



Music:

Traditional instruments and improvisation

Ukulele



The children will continue to learn how to play the ukulele and apply their skills to play songs from different genres.

Useful websites:

<https://www.youtube.com/watch?v=psOq71uUj3U>



The children will:

- perform a traditional Indian song with voices and instruments from staff notation
- recognise the stylistic features of Indian classical music
- create an Indian inspired composition using **drone**, **rag** and **tal**
- consider how music developed differently in other parts of the world

Useful websites:

<https://www.bbc.co.uk/bitesize/guides/zg4hb82/revision/1>

PSHE:

Money and Work



The children will:

- explore different jobs and skills
- recognise and challenge job stereotypes
- set personal goals

Languages:

Fruits

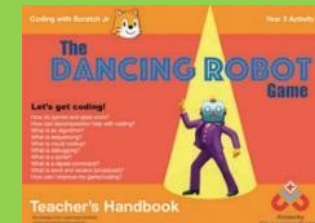


In our Spanish unit this half term the children will be learning 10 Spanish fruit nouns in their singular form (using the indefinite articles "una" and "un") as well as in the plural form using "las" and "los".

They will then learn the language "Me gustan..." (I like...) and "No me gustan..." (I do not like...) which will be put together with the fruit language to create basic Spanish sentences to express opinions.

Computing:

Computer Science:



This unit introduces children to visual coding with the Scratch Jr app. The children will:

- simply snap together graphical programming blocks to make characters move, jump, dance and sing
- create their own characters in the paint editor, add their own voices and sounds, even insert photos of themselves -- then use the programming blocks to make their characters come to life
- use some of Scratch Jr's more advanced coding

		<p>blocks to create their own interactive dancing robot game</p> <ul style="list-style-type: none">• learn the important skills of critical thinking, problem solving and debugging
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