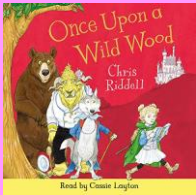# Newchurch Community Primary School - Share in our learning Year 2 Spring B

English: Once in a Wild Wood
Reading:

Throughout the unit our focus will be on ensuring that children can do the following:

- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- recognising simple recurring literary language in stories and poetry
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- discussing the sequence of events in books and how items of information are related
- drawing on what they already know or on background information and vocabulary provided by the teacher
- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far

Writing:

Year 2's mastery targets for writing this term are:
- Add –ly to turn adjectives into adverbs
- Use commas to separate items in a list
- Use subordination (because, when)
- Use expanded noun phrases to describe and specify
- Use sentences with different forms (statement, question, exclamation, command)

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:
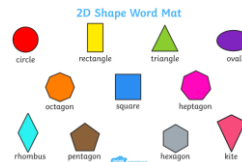
Statistics

Children should be able to:
- read scales where not all numbers on the scale are given and estimate points in between.

Children will be able to read, create and interpret data from a range of different graphs as well as being to collect data to make their own.

Properties of Shape

Children should be able to:
- name some common 2D and 3D shapes from a group of shapes or from pictures of the shapes and describe some of their properties.

Science: Plants

The aim of this unit is for children to be able to:

- identify and name a variety of plants and animals in their habitats, including microhabitats
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
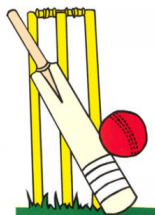
Useful websites:

https://www.bbc.co.uk/bitesize/topics/zrssgk7

https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/

https://explorify.uk/en/activities

Physical Education: Cricket

This term Year 2 will be learning essential skills needed to play Cricket. This term the children are lucky enough to have an expert come in and teach them all of the skills they will need to play the game.

Geography: The Place I Live

Children will learn all about the place they live as well as using essential geographical skills like using a map and a compass. Children will go on to creating their own maps of Culcheth.

Art: Textiles

During this topic, children will be able to:

- Overlapping and overlaying to create effects
- Use large eyed needles –running stitches
- Simple appliqué work
- Start to explore other simple stitches collage

Religious Education: Islam

Children will explore and investigate the Islam religion and discover ways in which they can relate to some of their practices in their own lives. Children will be to understand the religion through their own experiences.

Music: Orchestral Instruments

Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

PSHE: Money and Work

Children will be able to understand money and ways in which we use it. Children will be able understand the difference between necessities and luxuries. This will also be linked to the enterprise we completed back in the Autumn term and the reasons we carried out those activities.

Languages:

In Spanish this term children will focus on vocabulary relating to spring. The children will learn about butterflies, bees and the plant pot story.

Computing: Computer Science

The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding. The activity will introduce new concepts such as conditional language, repeat loops and debugging.