


<p><b>Communication and Language</b> Hold conversations when engaged in back and forth exchanges with teachers and peers. Express ideas and feelings about their experiences using full sentences, including past and present tense.</p> <p><b>Nursery Rhymes</b> Jack be nimble See saw, Margery Daw Simple Simon</p>	<p><b>Personal, Social and Emotional Development</b> Adjust behaviour to different situations, and take changes of routine in their stride.</p> <p><b>People who help us</b> Author</p>	<p><b>Physical Development</b> <b>Sports Day Activities-</b> using previous taught skills of team games to develop their sport day events. <b>Egg and spoon, sack, running, obstacle, javelin and bean bag toss.</b></p> <p>Using a range of tools on the creative area, scissors, staplers, hole punches, threading, weaving, mixing. Making own play dough flowing a recipe.</p>	<p><b>Literacy</b> <b>Phonics</b> Little Wandle phase 4</p> <p><b>Snail and the whale</b> Character profiles, information leaflets about the whale and the snail, finding rhyming words within the text.</p> <p><b>Non-fiction-</b> writing about creatures that live under the sea.</p>
<p><b>Mathematics</b> <b>Find my Pattern</b> Doubling Sharing Halving Subitising Even and odd</p> <p><b>On the Move</b> Patterns , Making more complex pattern Find my pattern Number</p> <p><b>Measure</b> Length, Weight, capacity</p>	<p style="text-align: center;"><b>Under the Sea</b></p> 		<p><b>Key Subject Vocabulary</b> <b>Under the sea</b> - shell, bucket, fish, sea anemone, seaweed, crab, star fish, rock, net, limpets, sharks, whales, coral reef, sand, octopus, starfish.</p> <p><b>Floating and sinking words-</b>investigate, sink, bottom, heavy, fill, water, light, balance, float, objects, natural.</p>
<p><b>Children's interests</b></p>	<p><b>Understanding of the World</b> Investigating <b>floating and sinking</b> using a range of objects. <b>Sea life centre</b> to find out what lives under the sea. Research beaches near and far and how sea life changes Pack your bags for a summer days at the beach - what would you take with you and why? What would you have packed if you went to the beach in the past?</p> <p><b>Weddings</b> in different cultures</p>	<p><b>Expressive Arts and Design</b> Creating under the sea boxes, painting, collage, drawing fish, mammals, and coral reef.</p> <p><b>Artist Link</b> – Building blocks</p> <p><b>Music</b> Musical stories</p>	<p><b>Key Prior Learning</b> <b>Visits to the beach</b> <b>Familiar with Julia Donaldson texts</b></p>