
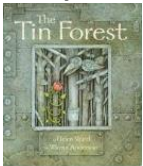

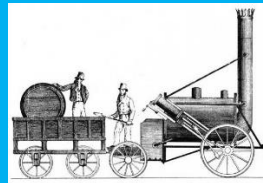








# Newchurch Community Primary School - Share in our learning Year 2 Spring B

English			
Unit 1	Unit 2	Unit 3	Poetry
<p>Meerkat Mail by Emily Gravett</p>  <p>Narrative</p>	<p>Tin Forest by Helen Ward</p>  <p>Fantasy Narrative</p>	<p>The Day the Crayons Quit by Oliver Jeffers</p>  <p>Letter writing</p>	<p>From a Railway Carriage by Robert Louis Stevenson</p> 
<p>We will be using our class texts to focus on the following targets in our grammar and writing:</p> <ul style="list-style-type: none"> <li>Formation of nouns using suffixes such as –ness, –er and by <b>compounding</b> [for example, whiteboard, superman]</li> <li>Formation of adjectives using suffixes such as –ful, –less .</li> <li>Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs.</li> <li>Using subordination and coordination.</li> <li>The correct choice and consistent use of past and present tense.</li> <li>Using the correct punctuation to demarcate sentences</li> <li>Using commas to separate items in a list</li> </ul> <p>Using apostrophes for omission and to mark singular possession in nouns.</p>			
Mathematics		Science: Plants	
<p><b>Measurement: Money</b></p> <ul style="list-style-type: none"> <li>Use £ and p and recognise symbols</li> <li>Combine amounts to make a value</li> <li>Find combinations of coins that total the same amount</li> </ul> <p><b>Addition &amp; Subtraction: Money Focus</b></p> <ul style="list-style-type: none"> <li>Solve practical problems involving addition and subtraction of money in the same unit</li> <li>Giving change</li> </ul>		<p>The aim of this unit is for children to be able to:</p> <ul style="list-style-type: none"> <li>identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>observe and describe how seeds and bulbs grow into mature plants</li> <li>find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> </ul> <p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zrsggk7">https://www.bbc.co.uk/bitesize/topics/zrsggk7</a></p> <p><a href="https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/">https://www.hamilton-trust.org.uk/science/year-2-science/everyday-materials-materials-matter/</a></p> <p><a href="https://explorify.uk/en/activities">https://explorify.uk/en/activities</a></p> 	

<b>Physical Education</b>	<b>Music: Contrasting Dynamics (Space)</b>
<p><b>Ball Skills/Counter Balance</b> In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, cooperative and competitive games.</p> <p><b>Dodgeball</b> In this unit, children will explore the game of dodgeball. They will learn the rules of the game, work co-operatively as part of a team and focus on the skills of throwing, catching and agile movement.</p>	<p>In this unit, children will develop knowledge and understanding of dynamics using instruments and learn to compose and play rhythms to represent planets.</p> 
<p><b>History: Old Billy (continued)</b></p> <p><b>Geography: Why is our world wonderful? (continued)</b></p>	<b>Design Technology: Moving Monsters (Mechanisms)</b>
<p><b>History: Old Billy</b> - Pupils will be taught about:</p> <ul style="list-style-type: none"> <li>Significant historical events, people and places in their own locality.</li> <li>Use a range of resources to gather information- maps, paintings, newspaper cuttings</li> <li>Create timelines and notice cause and consequence</li> <li>To use the story to unpick historical elements</li> <li>Explore how primary and secondary sources have built a story</li> <li>make judgements and build perceptive comments</li> </ul> <p><b>Geography: Why is our world wonderful?</b> - Pupils will be taught about:</p> <ul style="list-style-type: none"> <li>name and locate the world's seven continents and five oceans</li> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul>	<p><b>In this unit, children will:</b></p> <ul style="list-style-type: none"> <li>Identify the correct terms for levers, linkages and pivots.</li> <li>Analyse popular toys with the correct terminology.</li> <li>Create functional linkages that produce the desired input and output motions.</li> <li>Design monsters suitable for children, which satisfy most of the design criteria.</li> <li>Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.</li> <li>Select and assemble materials to create their planned monster features.</li> <li>Assemble the monster to their linkages without affecting their functionality.</li> </ul> 

<ul style="list-style-type: none"> <li>• use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul>	
<b>Religious Education: Islam</b>  <p>Children will explore and investigate the Islam religion and discover ways in which they can relate to some of their practices in their own lives. Children will be to understand the religion through their own experiences</p>	<b>PSHE: Money and Work</b> <p>Children will be able to understand money and ways in which we use it. Children will be able understand the difference between necessities and luxuries. This will also be linked to the enterprise we completed back in the Autumn term and the reasons we carried out those activities.</p> 
<b>Languages: Las Verduras</b> <p>In this unit the children will learn recognise and name a variety of vegetables in Spanish. They will use extended vocabulary to re-enact buying and selling vegetables and state their opinions.</p> 	<b>Computing: Computer Science (Code a Story)</b> <p>The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding. The activity will introduce new concepts such as conditional language, repeat loops and debugging.</p> 