



Dear Parents/Carers

The spring term is always very busy at Culcheth High School as we fit so much into the two quite short half terms. A huge thank you to the staff who gave up time to take students to Iceland and Paris over the February break. You can see and read more about these visits in this newsletter. You can also read about the action-packed term that the school community has had since Christmas.

Year 11 students are in their final preparations for their GCSE exams with a full Easter Revision School to complement the daily revision and intervention sessions that have been taking place. Thank you to all the staff who are delivering the extra sessions to support our Year 11 students. GCSE exams start on Thursday 7<sup>th</sup> May, two and a half weeks after the Easter holiday.

To assist parents, we included a factsheet in the Year 11 reports, that details a wide range of support materials for parents, carers and students. The resources can also be found on the school website. They are fantastic resources and I hope you find them very useful.

As we end the spring term, may I take the opportunity to stress the importance to students, parents and carers of the following areas to which there will be a continued focus throughout the summer term:

- The importance of full attendance at school to ensure students do not miss out on any further learning
- The importance of punctuality to lessons, and getting to school on time in the morning. School gates will close at 8.45am
- The importance of full uniform in line with the school uniform policy – particularly the inappropriate use of excessive make up, false nails, eye lashes and jewellery by a very small minority of our student community

A further reminder to parents, carers and students that energy drinks, high sugar content drinks and chewing gum are banned from Culcheth High School. The adverse effects of these products do not support a positive learning environment and waste chewing gum is having an impact on the facilities, with site and cleaning staff having to remove chewing gum from many areas of the school. Students will have these products confiscated if they bring them into school.

May I take this opportunity to wish everyone a peaceful and restful Easter break and we will see everyone back in school on Monday 20<sup>th</sup> April. #WeAreCHS  
*Mr C P Hunt, Headteacher*

## Drama Theatre Visit

Twenty-seven GCSE Drama students from Years 10 and 11 recently enjoyed an exciting theatre trip to the Shakespeare North Playhouse to watch a production of 'Two' by Jim Cartwright.

The visit gave the students a valuable opportunity to experience live theatre and see professional performance techniques in action. Watching the play live will support their understanding of staging, characterisation and design, which they analyse in their written GCSE exam.

For our Year 11 students, this was especially helpful preparation as they approach their GCSE Drama written examination on 8<sup>th</sup> May. The evening was both inspiring and enjoyable, and students represented the school brilliantly.



### Key School Dates

2<sup>nd</sup> April 2026  
**End of Spring Term**

3<sup>rd</sup> April 2026  
**Good Friday**

6<sup>th</sup> April 2026  
**Easter Monday**

20<sup>th</sup> April 2026  
**Start of Summer Term**

30<sup>th</sup> April 2026  
**Year 8 Parents' Evening (A Side)**

4<sup>th</sup> May 2026  
**May Day Bank Holiday**

7<sup>th</sup> May 2026  
**Year 8 Parents' Evening (B Side)**

7<sup>th</sup> May 2026  
**GCSE Exams Commence**

### Monday Week 2

20<sup>th</sup> April 2026

18<sup>th</sup> May 2026

8<sup>th</sup> June 2026

22<sup>nd</sup> June 2026

6<sup>th</sup> July 2026

### Publication Dates

22<sup>nd</sup> May 2026

10<sup>th</sup> July 2026

# Iceland Visit

Our recent school visit to Iceland was an unforgettable experience, filled with exploration, learning, and breathtaking natural beauty.

One of the major highlights of the trip was visiting Iceland's stunning waterfalls, each offering dramatic views and incredible photo opportunities. The group also explored the magnificent Sólheimajökull Glacier, where students witnessed the power and scale of glacial landscapes up close.

The famous Black Sand Beach left a lasting impression, with its volcanic sands and towering basalt columns, while the iconic Golden Circle tour allowed students to experience some of Iceland's most celebrated natural wonders in a single day.

Educational visits were equally impactful. At the Hellisheidi Power Station, students learned about renewable energy and Iceland's innovative use of geothermal power. The trip concluded with a relaxing visit to the Secret Lagoon, where students enjoyed the warmth of natural hot springs.

Overall, the trip was a tremendous success, combining adventure, education, and cultural enrichment. Students returned with a deeper understanding of Iceland's environment and sustainability practices along with amazing memories shared with peers. I would like to thank all students on behalf of attending staff for their amazing conduct and behaviour whilst away.



## Parking Around School

A note for parents who drive students to school and use the school car park, Withington Avenue and Culcheth Hall Drive. If you drop your child off or collect them from school, please use the drop-off bay in the school car park or, if using Withington Avenue or Culcheth Hall Drive:

- Please drive slowly – children are crossing to and from the ginnel
- Please park considerately so that driveways are not blocked and grass verges are not damaged
- Please do not use residents' driveways to turn

Please also be reminded not to use the primary school car park

## School Uniform 2025-26

School uniform for 2025-26 has not changed, however there are a number of points that parents/carers need to be aware of:

1. The 'School Shoe Guidance' that remains applicable for 2025-26 is available on the school website, along with the 2025-26 uniform statement and the **3G Pitch Footwear and Guidance**.
2. Hairstyles must be suitable for school. (Extreme hairstyles including patterns, lines or indentations shaved or sculptured onto the hair are not acceptable. Other examples include 'Mohicans', 'Skinheads' and inappropriate use of natural coloured dye to create clashing and/or extreme hair colour patterns. Non-natural colours are not acceptable.)
3. Excessive make-up is unnecessary and inappropriate and must not be worn; this includes false eyelashes and fake tan

## School Gates

A reminder to all parents/carers that the school gates open at 8.15am. Students arriving on site before 8.15am will be unable to enter the school site until this time.

## Parent Code of Conduct

Unfortunately, Culcheth High School has had to adopt a 'Parent Code of Conduct' following an increase in incidents of inappropriate behaviour, from parents, towards members of staff in school. It is a simple code that outlines the school's expectations of parental conduct when communicating with school, examples of behaviour that will not be tolerated and the steps the school will take if inappropriate behaviour, from parents, takes place. The 'Parent Code of Conduct' can be found on the home page of the school website and also in the school policies section.

## Student Possessions and Belongings

Students' possessions and belongings that they bring into school are their own responsibility and, as such, students must take care of them. We provide every student with a locker where they can store their belongings and possessions throughout the school day.

Given the expense of some of the items that students now bring into school, they do so at their own risk. The school can accept no responsibility or liability for loss, damage or theft of personal items. Often students bring expensive items into school that are not required for school; we discourage this, but we also encourage students to look after their personal possessions such as coats, phones, watches etc. ensuring that they don't misplace them or leave them unattended. It is not the responsibility of school staff to search for missing items, due to the impact this would have on missed learning time.

Please be aware that, from September 2025, CHS is a 'phone-free school' and mobile technology should be placed in the students' Yondr pouches all day.

## Artistic Swimming Success

Across two grueling and highly competitive days of artistic swimming, Eleanor delivered a masterclass in skill, endurance, and grace, ultimately taking home a massive haul of medals and one of the sport's highest individual domestic honours.

Eleanor's incredible campaign began on day one in the highly contested Swim England National Age Group and Youth Championships. Competing against a massive field of 163 of the country's best young artistic swimmers, she demonstrated outstanding technical ability to secure third place with a score of 69.3182. This impressive top-three finish meant she comfortably qualified for a highly coveted solo spot on day two.

Eleanor returned to the pool for day two with her eyes on the prize. Competing in her hard-earned Youth Solo, she put on a breathtaking performance to claim a first-place finish and a well-deserved gold medal. Shortly after, she joined the City of Salford Youth Free Team, helping her squad secure a phenomenal second-place finish.

The weekend culminated in the ultimate recognition of her talent and consistency. Eleanor was awarded the highly prestigious Shacklock Trophy—an honour presented to the single swimmer in the competition who accumulates the highest total score across all events.

By lifting the Shacklock Trophy, Eleanor's name will now be engraved alongside British artistic swimming royalty, joining the likes of previous winners including current Olympic medallists.



# FOCUS ON PUPIL PREMIUM

## Year 11 Update – Aiming for Success

With the final round of PPEs now behind us, our Year 11 students are officially on the home straight. The PPEs have been a great opportunity for the Year 11 PP students to understand what the GCSEs will expect of them. These results have provided a vital roadmap for the weeks ahead, highlighting exactly where to focus to bridge those final gaps. As we look toward the start of the summer GCSE exams, the importance of attending every revision session cannot be overstated. These final hours in the classroom are where significant progress can be made too. Congratulations on the PPEs and good luck for these next few weeks as Year 11 students prepare for their final examinations.

## Term 2 Boosters – Celebrating Commitment

As Term 2 of our 'booster' sessions draws to a close, we want to acknowledge the incredible hard work of the students involved. Their dedication to the extra hours during registration to master their core subjects has not gone unnoticed. This level of discipline is exactly what is required to reach those top grades with confidence. Well done to everyone who has shown such consistent commitment this term! Rewards will be given at the end of the 'booster' round.

## PP Educational Voucher and Uniform

Pupil Premium students have access to a £75 Education Voucher to use for the academic year. Should you wish to use your child's Educational Voucher to purchase any uniform, you need to visit the school website. You will find the order form under 'Curriculum - SEND and Pastoral - Pupil Premium Uniform Order'. If you have any questions regarding the use of the Educational Voucher, or wish to use the balance against educational items other than uniform, you can contact the PP team here:

- [PPteam@culchethhigh.org.uk](mailto:PPteam@culchethhigh.org.uk) (the PP team as a whole)
- [KMC@culchethhigh.org.uk](mailto:KMC@culchethhigh.org.uk) - (PP KS4 Academic Support - Miss. McFadden)
- [CWE@culchethhigh.org.uk](mailto:CWE@culchethhigh.org.uk) (PP Progress Leader - Mrs. West)

## Year 7 Visit to Chester Zoo

We were delighted to recently take our entire Year 7 Pupil Premium cohort on an educational adventure to Chester Zoo.

The day was designed to provide students with new and exciting experiences outside the classroom, sparking curiosity about conservation and the natural world. From observing endangered species to learning about global habitats, our students represented the school brilliantly. It was fantastic to see them engaging so enthusiastically with the experts and discovering the vital role we all play in protecting our planet's biodiversity.



## Holiday Activity and Food



**Holiday Activities and Food**

Are your children on benefit related free school meals?

Scan me 

If yes, they can attend up to four fully funded holiday activities this Easter. Browse now at [warrington.gov.uk](http://warrington.gov.uk). Bookings will go live on 13 March at 12pm. Email [haf@warrington.gov.uk](mailto:haf@warrington.gov.uk) to find out more.

Not eligible?  
Many clubs offer paid places at a reduced rate.



#HAF2026

 WARRINGTON Borough Council  Department for Education

## Visit to Paris

This year's visit to Paris with our Year 9, Year 10 and Year 11 students in the recent half term was a fantastic opportunity to visit some famous monuments and practise a bit of French. We travelled there by plane and stayed in a lovely hotel for four days, which was located in the centre of Paris, close to a metro station which made it easy for us to explore the city.

On our first day we travelled to our hotel by coach from Charles de Gaulle airport, where we ate dinner before going to Les Invalides. We should have enjoyed a river cruise on La Seine but it was cancelled due to flooding in Paris. Fortunately for us, we were able to book a light show in Le Dôme des Invalides, where we could see the tomb of Napoleon as well as an extraordinary light display.

On our next day, after a delicious breakfast, we visited La Tour Eiffel which required a lot of effort as we had to climb the 674 steps to reach the second floor, where we were rewarded with a beautiful, breath-taking view of Paris. Then we had lunch in a food market where we could eat some French specialities before a long walk; on the walk we saw L'Arc de Triomphe before walking on the avenues des Champs Élysées, where some of us made a stop at the PSG shops to buy some souvenirs. Then we carried on walking to Place de la Concorde and through le Jardin des Tuileries to arrive in front of les Pyramides du Louvre. We also went in le Musee du Louvre to see the upside-down pyramid. Next, we went to les Halles, one of the biggest shopping areas of Paris where we spent some time shopping and using our wonderful French speaking skills in real life scenarios. Finally, visited a local restaurant where we tried some escargot, which some of us found really delicious due to its garlic and parsley taste.

On Sunday, we travelled to Disneyland, where many of us went on some rides including some teachers. Some of us also went to see the Eiffel Tower illuminated, which was magnificent.

On our last day, we visited the famous Jardin du Luxembourg where some of us bought some French delicacies before preparing our suitcase for our return to England. We had a lovely time in Paris, and it was nice to see all of our students trying their French speaking skills. Our students were fantastic! Thank you to them for being on their best behaviour and thank you to Mrs Smith, Mrs Noneley, Mr Gardiner and Mr Cowan for coming with us.

*Madame Lepetit, Head of French*



# PERSONAL DEVELOPMENT

## Safety First – Yer 8 Students Dive into Water Safety Awareness

On Tuesday, 17th March, our Year 8 students participated in a vital Water Safety Workshop as part of the new Department for Education (DfE) requirements for Relationships, Sex, and Health Education (RSHE). The session was designed to equip students with life-saving knowledge about the hidden dangers of open water and how to stay safe, especially as we approach the warmer months.

The presentation highlighted the serious nature of water-related incidents within our own community. Students were presented with sobering statistics from Cheshire, where there have been 18 deaths and 11 serious injuries resulting from water incidents. Remarkably, the Cheshire Fire and Rescue Service has attended 186 incidents requiring water rescues.

Key takeaways from the data shared included:

- **Accidental Drowning:** A significant percentage of people who drown never actually intended to enter the water.
- **Peak Risk Months:** Accidental drownings are most common during June, July, and August.
- **High-Risk Groups:** Statistics show that males accounted for 94% of water-related deaths in Cheshire.

The session challenged several dangerous misconceptions that can lead to tragedy:

- **Myth:** Only people who can't swim drown. **Fact:** Even strong swimmers can find themselves in trouble due to cold water shock or hidden currents.
- **Myth:** You can only drown in deep water. **Fact:** Drowning can occur in very shallow water.
- **Myth:** You'll be able to hear someone calling for help. **Fact:** Drowning is often silent; a person struggling rarely has the breath to shout.
- **Myth:** You should jump in to help someone. **Fact:** Entering the water to rescue someone often leads to the rescuer also becoming a casualty. Students were taught to call for help and use reaching or throwing assists instead.

Students explored the different types of water environments—including lakes, pools, seas/oceans, rivers, and canals—and the specific hazards associated with each. They were also trained to recognise vital safety signage:

- **Prohibiting Signs (Red Circle):** Indicate something is strictly not allowed.
- **Mandatory Signs (Blue Circle):** Indicate a specific action or behaviour that must be carried out.
- **Warning Signs (Yellow Triangle):** Alert people to specific hazards in the area.

The workshop concluded with a particularly moving and impactful video detailing the tragic experience of a young boy who lost his life to drowning. This stark reminder brought home the reality of the risks discussed throughout the morning and left a lasting impression on our students.

The session was delivered brilliantly, and we would like to extend a huge thank you to our visitors for providing such a professional and essential learning experience. Their expertise and the powerful way they shared these safety messages have undoubtedly helped our Year 8s become much more water-aware. We encourage all parents to continue these conversations at home to ensure we all stay safe and respect the water!



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## Focus on 7T

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7T have made an exceptional start to their high school journey, consistently demonstrating excellent behaviour and a highly positive attitude towards learning in every lesson. Behaviour data highlights that 90% of the form have achieved above 98% for 1s and 2s since September, showcasing their sustained focus, effort, and respect in the classroom. Impressively, eight students have achieved a perfect 100%, an outstanding accomplishment that reflects real commitment and high standards.

The group have settled into school life extremely well and remain a pleasure to see each morning. They arrive ready to learn, with strong routines now firmly established at line-up, and take pride in wearing their uniform, representing the school in a very positive manner.

It has also been fantastic to see so many students embracing wider school opportunities. Members of the form have taken on leadership roles, joined a variety of extra-curricular clubs, and actively engaged in school life beyond the classroom, further demonstrating their enthusiasm.

We have particularly enjoyed a range of "Good to Talk" presentations, where students have confidently shared their interests, from Lego building, knitting, and baking to gymnastics and football.

Staff across the school frequently comment on how delightful 7T are to teach, which is something the whole form should be incredibly proud of.

*Mrs Bradbury, Form Tutor 7T*



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## Focus on 7Y

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It has been an action-packed term for 7Y, as students have taken centre stage to share their passions through a series of "Good to Talk" presentations. These have consisted of sports such as Formula 1 and football, a holiday to Poland and reviews of classic television shows such as Top Gear.

Every Wednesday, the form tunes in to BBC Newsround to catch up on the latest global headlines. These screenings spark lively and thought-provoking discussions, ensuring our students stay informed and engaged with the world around them.

The Winter Olympics recently took the spotlight as a major topic of conversation. Several form members are regular skiers, spending their holidays on the slopes. Perhaps one day we will be cheering on members of 7Y as they compete for gold on the Olympic world stage!

*Miss Cornish, Form Tutor 7Y*





# FOCUS ON SPORT



## Netball

Netball is continuing to flourish at Culcheth High School, particularly in Year 7 and Year 8, with both teams making fantastic progress and developing great teamwork this season. Training sessions are full of energy, commitment, and determination, with all players working hard to develop their skills, support one another and try to earn their place on the teams.

Year 7 have made an incredible start to the season, remaining unbeaten throughout their first two rounds of fixtures against Sir Thomas Boteler, Penketh, Birchwood, Cardinal Newman, Beamont, Kings and Padgate. A similar showing in their final round of fixtures should see us promoted to the top division for next season, where we will face the very best teams that Warrington has to offer.

After a somewhat slow start, the Year 8 team are now on an impressive winning streak, beating almost all the schools named above by playing brilliant netball and working exceptionally well together as a team. They, too, will stand a great chance of promotion to the top division if they manage to keep their winning run going into the third round of fixtures, so hopefully both teams will be challenging themselves at the highest level next season. Either way, both teams are a credit to the school, and their positive attitude and success are a pleasure to see.

## Football

The Warrington Cup is now underway, and our Year 7, 9 and 10 teams are all still involved. Year 7 face a last 16 tie against Beamont Collegiate Academy, a team who finished well below us in the league competition, so whilst chickens should never be counted, we are very hopeful that we can progress through to the quarter final stages.

Years 9 and 10 have already reached the quarter finals, and face ties against Kings Leadership Academy and Penketh High School. Both year groups also finished several places above these sides in the league competition; so again, at the risk of tempting fate, I am hopeful that we can overcome these teams to reach the semi-finals.

All of these ties will have been played by the time our next edition goes to press, so hopefully I'll have more good news to report in our next edition.

## Rugby League

With the 2026 Superleague season now well underway to whet the appetite, our interschool rugby competitions are set to commence after the Easter holiday. Team training sessions are on Wednesdays after school, and the competition dates for each year group are listed below, so if you want to be involved, get yourself along to training and make sure you're available on the competition nights for your year group.

Year 7: 23<sup>rd</sup> April and 21<sup>st</sup> May; Year 8: 30<sup>th</sup> April and 4<sup>th</sup> June; Year 9: 7<sup>th</sup> May and 11<sup>th</sup> June; Year 10: 14<sup>th</sup> May and 18<sup>th</sup> June; Under 14 Girls (Years 8 & 9): 28<sup>th</sup> April, 19<sup>th</sup> May and 16<sup>th</sup> June

## Pride Group Relaunch

We are excited to advertise the relaunch of our Pride Group at Culcheth High School, open to all students who want to celebrate diversity, learn more about LGBTQ+ experiences, and help create a welcoming and respectful community for everyone.

The Pride Group will meet every Thursday at lunchtime. It is a space where students can come together to talk, share ideas, and take part in activities that promote inclusion and understanding across the school.

During our sessions, we will be using resources from *Just Like Us*, the UK's LGBTQ+ young people's charity. Their materials help schools explore themes such as identity, allyship, and respect in an engaging and age-appropriate way.

Whether students identify as LGBTQ+ or simply want to be a supportive ally, everyone is welcome to join. The group aims to provide a friendly environment where students can learn from one another and work together to make our school an even more inclusive place.

*Mrs Bradbury*



## Free Online Safety Parent Workshop – Thursday 30<sup>th</sup> April 7pm

Warrington Local Authority are totally committed to the digital safety and wellbeing of their students. As part of this, they are running a workshop dedicated to helping parents understand the risks their children face in their online lives and the practical things parents can do to help. Please join for this hour-long workshop in which Ruth Noble, Digital Safeguarding Education Specialist will provide you with lots of valuable insights and tools. Including:

- Information on the latest apps and games your child may have access to.
- The harmful content your child may be exposed to. How you can help your child to safely navigate online risk.
- How to access the FREE [Online Safety Hub](#) with dedicated guidance for parents.
- An introduction to a parental app that allows you to control what your child sees online if they are at risk, plus other important features.

Please use the link to register for your free place [Webinar Registration - Zoom](#)

# Careers Update

## Future Ready Project

Fourteen Year 8 Pupil Premium students recently visited the Birchwood Engine Rooms to take part in the launch of the *Future Ready Project*. The visit gave students the opportunity to meet a range of local employers and learn more about potential career pathways.

During the event, students worked with representatives from Medline, SciTec, Amentum, United Utilities, Balfour, and Vistry, taking part in interactive activities designed to showcase different industries and skills. Our students were excellent ambassadors for the school, engaging confidently with employers and asking thoughtful questions throughout the day.

There were some standout moments from the visit. Preston and Rohan enjoyed trying on medical gowns as part of the Medline activity, while Keira impressed everyone by being the only student to correctly guess the key word in the escape room challenge. Archie also stood out for his curiosity and confidence, asking the Chief Police Commissioner several insightful questions about policing and careers in public service.

The day was a fantastic opportunity for students to explore future career possibilities and develop their confidence when speaking with professionals. We are proud of how well our students represented the school and look forward to seeing them continue their journey through the Future Ready Project.



## Careers Fair

Students recently had the opportunity to explore a wide range of future pathways at our annual Careers Fair. The event brought together colleges, universities, employers, public services, and parents, giving students invaluable insight into the opportunities available after school and helping them start thinking about their future ambitions.

Several local colleges attended, including Salford City College, Winstanley College, Wigan and Leigh College, Priestley College, Carmel College, Reaseheath College, Warrington Vale Royal College, and St John Rigby College. College representatives spoke with students about the variety of courses on offer—from traditional A Levels to vocational and technical pathways—highlighting the different learning environments, extracurricular opportunities, and support systems available to students after Year 11. This gave students a clear picture of how each college could help them achieve their goals. Universities were also represented, with Bangor University and the University of Chester providing guidance on higher education options. They discussed different routes to university, including traditional academic pathways, foundation courses, and apprenticeships, helping students understand what steps they could take to reach higher education.

Students also engaged with a diverse range of employers and organisations, including Mott MacDonald, Schneider Electric, Orbia, and DBD Digital Marketing. Representatives shared insights into their industries, the skills and qualifications needed, and advice on how to stand out in competitive career paths. Public services were well represented, with the Royal Navy Submarine Service, RAF, and Police offering guidance on careers in service and national defence. This year, the NHS joined the fair for the first time, giving students the chance to explore careers in healthcare beyond clinical roles, including administrative, technical, and support positions.

Parents who volunteered their time to attend and share their own career experiences added another valuable perspective. Their willingness to discuss real-world challenges and successes gave students practical insights that complemented the advice from colleges, universities, and employers. Throughout the day, students asked thoughtful questions, gathered detailed information about courses, apprenticeships, and career paths, and explored the many routes available after leaving school. The Careers Fair was a fantastic opportunity to broaden horizons, inspire ambition, and help students take the first steps toward their future careers.



## CHS in the Community – Year 10

I started playing hockey when I was around 6 years old at a local club called Golborne Hockey Club, and now represent England Hockey, Hockey Mentors and Bowdon Hockey Club. I enjoyed my time at Golborne for around 2-3 years then I moved to Bowdon Hockey Club. I trained and trained and put passion into the sport I love, asked questions of my coaches on how to improve and have got to where I am today.

Currently I'm playing for Bowdon 2s and 3s (there are 8 teams; 8 being bottom 1 being the best). Bowdon 1s last season played in the Premier Division of hockey so, just like football, the top division. Due to the club being of such a high standard, every training session you need to train with intent, train like you want to be the best, and mainly learn from your mistakes. By doing this, that's how you improve as a player and get better and further as a player.

I got selected for England last year due to the hard work I put in and the advice my coaches gave me, and have been able to travel to several different places, with the most recent one being Barcelona on New Year's Day.

The final team I represent is called Hockey Mentors which is something available for all 11–18-year-olds who attend a state school. Most of these trainings/ games are based in London so I have the opportunity to go and play on the highest quality pitches and also go and play the best private schools in England, including Repton School and Reeds School. One thing I love about doing Hockey Mentors is it allows you to talk and become friends with people from across England and I find it key to be able to talk with people you may not fully know, as you never know who you will be playing with in environments like these.

*Isaac Dennison, Year 10*



## CHS in the Community – Year 8

Year 8 student James recently competed in the first round of the Club100 North championship. This was the very first championship event of any kind to take place at the new karting track at Silverstone and took place over a whole weekend.

James moved up to the Club100 Championships, having finished 3<sup>rd</sup> and 4<sup>th</sup> respectively in the South and North Cadet Super Lightweight classes last year.

Friday practice was very wet, and after just about managing to dry his kit with a hairdryer, James was ready to go again the next day! Saturday started wet but the track dried out as the day went on. Due to a stoppage for medical attention for one of the cadets (just bruised ribs, fortunately), the event finished a bit later than planned, under floodlights.

James did very well, finishing third in the Group A pre-final and winning the trophy final, putting him top in the championship at this initial stage. This is a great performance, as some of his competition at this level benefit from very large budgets and get a lot of coaching and practise.

James will also be competing in the Daniel Ricciardo Series DRS100 Junior Championship this year. This is a national championship that is the next step up from the DRS40 Cadet championship that he won last year. It requires you to have your own kart, but fortunately one of his prizes for winning DRS40 was a brand-new junior kart, which he has recently taken delivery of.

We are very proud of James and excited to see how much progress he has made and continues to make. Well done James!





# NEW SCHOOLS? LET'S PLAY!

**Make friends. Learn new skills. Love the game.**

Basketball sessions are **free for new 2026 entrants** to Culcheth High School.

**Dates:** 29th March, 26th April, 31st May  
**Time:** 1.00pm-2.00pm



