# **Newchurch Community Primary School - Share in our learning...Year 3 Autumn A**

# **English:** Reading:

# **Stone Age Boy**



The story of a young boy who accidentally stumbles back in time to the Stone Age! He encounters new people, new creatures and new ways of life as he explores.

THE WILD ROBOT

A robot called Roz becomes stranded on a wild island after a storm, and must learn to adapt to nature, befriend the animals, and care for an orphaned gosling to find her purpose and home. Her peaceful life is disrupted when robots from her past come to

reclaim her.

**Writing:** We will be using our class texts to focus on the following targets in our grammar and writing:

- Group ideas into paragraphs
- Build a varied and rich vocabulary
- Use prepositions to express, time, place and cause.
- Introduce inverted commas to punctuate direct speech.

**Mathematics:** Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:



This term in maths, children will be developing their understanding across a range of topics. They will be learning to count in multiples of 4, 8, 50 and 100, and explore place value in three-digit numbers. In addition, they will practise adding and subtracting numbers mentally and using written column methods. The children will recall and use multiplication and division facts for the 3, 4 and 8 times tables, and apply these to solve problems using both mental and written methods. They will also work with fractions, including tenths, unit fractions and non-unit fractions, and begin to see fractions as numbers. In measurement, they will compare and calculate with length, mass, volume and money, and measure the perimeter of simple shapes. They will build their understanding of properties of shape by drawing 2-D shapes and recognising 3-D shapes in different orientations. Finally, the children will interpret and present data using bar charts, pictograms and tables, and solve questions using this information.

#### **Useful websites:**

https://uk.splashlearn.com/place-value-games https://www.topmarks.co.uk/maths-games/5-7-years/additionand-subtraction

TT Rockstars

**Science:** Our scientific studies will focus on **Light** and **Dark.** 



Through our study of light, we will also be investigating how shadows are formed. Our learning will be supported through experimentation and practical elements.

#### Useful websites

https://www.bbc.co.uk/bitesize/topics/zbssgk7

#### Places to visit:

https://www.liverpoolmuseums.org.uk/search/light



#### **Physical Education:**



Our teamwork and knowledge of invasion games will be challenged as we explore the sport of Handball.

We will also be focusing on different methods of movement and footwork in our indoor unit as part of our new Real PE scheme.



#### **History:**



We will be considering the Stone Age, Bronze Age and Iron Age in Britain, and identifying how life changed through these times. We will be

exploring some great artefacts as we learn.

#### **Geography:**

We will be building on our Stone Age studies and focusing on the concept of settlement in geography, discussing the similarities and differences.



#### **Useful websites:**

https://www.bbc.co.uk/bitesize/topics/z82hsbk https://www.bbc.co.uk/bitesize/articles/zfg9bqt

#### Art:



Our first unit is **drawing** and will reflect on the work of the artist Tang YauHoong.

We will be considering how artists both the positive and negative shapes their work.

They will also begin to look painting accurate drawings of people – particularly faces

#### **Useful websites:**

http://tangyauhoong.com/

# **Religious Education:**



#### Christianity

In RE, we will be looking at how we can learn about and from religious beliefs and how they guide others and can ultimately support our own journey. We will be investigating what is expected of a person in following a religion or a belief.

#### **Useful websites:**

 $\underline{https://kids.britannica.com/kids/article/Christianity/352957}$ 

#### Music:



#### Ballads

In Year 3, students explore the musical genre of ballads through Kapow Primary's comprehensive unit. They begin by identifying the key features of a ballad, such as its narrative style and emotional expression. Students then engage in performing ballads, incorporating actions to enhance storytelling. The unit encourages them to plan a musical structure inspired by a story and to write lyrics that match a melody. Finally, students perform their ballads fluently, demonstrating an understanding of style, structure, and features. This unit not only develops musical skills but also fosters creativity and storytelling abilities.

#### **Useful websites:**

https://www.bbc.co.uk/bitesize/subjects/zwxhfg8

#### **PSHE:**



# **Families and Friendships**

The start of any new year can be challenging and recognising how our relationships change and grow is really important. This unit aims to support children with these challenges.

## **Useful websites:**

https://www.bbc.co.uk/bitesize/topics/zfqqtfr

### Languages:



# I am learning Spanish.

Whilst we are transitioning to the Spanish language we will continue to investigate new language and sentence features. We will be using our written and spoken language to look at simple greetings and conversations.

Useful websites:

https://www.youtube.com/watch?v=8ydJr1Is8xl https://www.youtube.com/watch?v=DsRKoZGaoEM

# **Computing:**



#### **Online Detectives**

This unit will allow the children master the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges.

#### **Useful websites:**

https://kidshelpline.com.au/teens/issues/staying-safe-online