



### Celebration of King Charles' Coronation



May saw the Newchurch Family engaging in the celebration of the coronation of King Charles.

We were delighted to see so many of our children and families sharing mementoes to place in our time

capsules which were buried throughout the day. Not even the rain dampened our spirits as you could hear the national anthem being sung with gusto!

**James (Y6):** I enjoyed putting the time capsule in the ground because it felt like we were putting ourselves into a little piece of Newchurch history.

**William (Y5):** For the King's Coronation I enjoyed how we could dress up but not just a king or queen, as a guest or the same colours of the Union Jack.

**Georgie (Y4):** In the King's Coronation I learned that we all get to dress up in the colours of the Union Jack which represents our country. The King's Coronation is special.



Children in all year groups came donned in their costumes of red, white and blue, as princes or princess, kings or queens or simply members of the congregation invited to the coronation.

What was abundantly clear on the dressing up day was how much the day was one of celebration whilst remembering the historic significance of the day to follow.



**Phoebe W (Y4):** I enjoyed learning about King Henry VIII and how he was a good and bad king. I also enjoyed doing the time capsule and singing 'God Save the King' in front of the parents.

**Rosie (Y3):** I liked learning about Queen Elizabeth I and I got to dress up in the clothes she would wear that we got from the museum. They did smell a bit!

**Charlotte C (Y6):** The art work was great! We represented William the Conqueror in the style of Quentin Blake or pointillism.

### Something to remember...



Brother and sister, Walter (Y5) and Edith (Y4) asked the School Council for benches to just sit, relax and read at breaktimes and lunchtimes. We are delighted to make their dream come true.

The first of many, we opened our Coronation bench on the day before the celebration of the crowing of King Charles.



### Coronation Celebrations

To celebrate King Charles III Coronation, the children at Newchurch were learning about the history of the Kings and Queens of United Kingdom.



In Reception the children were learning about Queen Elizabeth II. They worked together in small groups to order photographs of the Queen in chronological order. They discussed how the Queen changed in her appearance and how the photographs changed in colour. They used the language of the passing of time.



**Ruairi** – “We worked together to put the photos in order from when the Queen was young to when she was old.”

### Outdoor Learning

The children were researching all the different places where the Queen lived and they discussed which castle or palace was there favourite and why. They talked about the shape of the buildings and the surrounding areas and the different parts of the UK they were located.

On outdoor learning the children used the blocks and crates to recreate Windsor Castle. They talked about the entrance to

the castle and the path that leads up to the castle doors.

They then talked about all the people that would live and work within the castle, from the Princes and Princesses to the Royal Guards. The children worked collaboratively to build and create the castle.



**Riley** – “We built the Queens castle and I was Princess Kate.”

### Primary Sources

The Warrington Museum loaned school resources linked to Queen Elizabeth II. The children investigated all the primary and secondary resources to find out information about the Queen. They looked at lots of different stamps over the years of Queen Elizabeths reign. Using the stamps the children created their own drawings of the Queen and created their own versions of a Royal Stamp.



### Royal Portraits

Using the secondary sources from the resource box, the children painted portraits of the Queen. They studied the photographs and the colour of her hair and complexion.





### London LEGO!

Year 1 thoroughly enjoyed a visit from the Creative Builders workshop where they spent the morning recreating famous London landmarks using LEGO. Children were able to demonstrate excellent team-work and communication skills as well as being able to use their geographical knowledge to help them. Children were able to build Buckingham Palace and Big Ben before going on to build the surrounding city.



**Finn:** I really enjoyed the LEGO and wish we could do it every day!

### A visit from Queen Victoria!

Year 1 were excited to receive a visit from Queen Victoria when learning all about her as part of their Coronation Celebrations. Children enjoyed asking the Queen all about her attire and were shocked to find that her outfit was her dressed fit for the beach! Children then went on to write some important facts about her. Children using their wonderful

writing skills to include as much information as they could. As part of their Art lessons, children then went on to create a paint portrait of Queen Victoria, just as they would have done in her day. We think the children created some beautiful work.



**Lily:** It was interesting to learn about her clothes and how they were made.

**Carter:** I liked painting her like they did back then.

### Coronation Costumes

Year 1 certainly dressed well for the occasion, with some very royal looks. Some of our Year 1 robins were privileged to be part of the time capsule burial and



### Coronation Celebrations.



Year 2 celebrated the coronation of King Charles I in style, dressing to impress in their favourite red, white and blue outfits or transforming into kings and queens for the day.

**Florence-** I got to wear my special dress that my mum had brought me for the coronation, it had coronation buses all over it.

**Alex:** I dressed up as a King Henry VIII and got to wear a crown.

### Lego Legends

The children were extremely excited to kick start their celebration



ns with a visit from John and Stephen from Creative Builders. They delivered a wonderful workshop whereby the children wowed us with their creativity and LEGO skills; building famous London Landmarks. The children showed amazing teamwork, logical thinking, communication and leadership skills as they went on to successfully turn the Year 1 classroom into a full on London cityscape. Newchurch definitely has some future builders and architects waiting in the wings.

**Finlay-** It was lots of fun building with Lego, I got to make Buckingham Palace. We had to make the balcony which was tricky.

### Good vs Bad

As part of the celebrations, Year 2 transported back in time to the 1600's to learn about the infamous Charles 1, the only king in history to be convicted of treason and publicly beheaded at Whitehall. The children were asked to

consider if they thought Charles I was a good or bad ruler; learning all about the civil war Charles instigated between his loyal and trusted cavaliers and the government he dismissed multiple times, known as the roundheads.

**Frankie-** I think King Charles I was a good ruler because he cared about the poor but a bad ruler because he started civil war.

### One moment in time

Year 2 delighted at the prospect of creating their own frozen moment of time, through the use of a time capsule. The children were fully engaged in rich conversation as to when the time capsule will be dug up and what life may be like in the future. Will children in the future go to school and learn the same subjects?



Will they still use pencil and pens? Will children still do PE and play football at school? All questions posed by the children as they considered who may

uncover the capsules.

**Cruz:** When I was chosen to bury the time capsule, I felt happy and joyful because I was part of the coronation of King Charles III

### All hail Gustav Klimt



Having previously studied the work of Gustav Klimt, it was fitting for the children to combine his work with their new learning about Charles I, creating an amazing piece of artwork to commemorate King Charles III and his coronation. They used a variety of different media including graphite pencils, wax crayons, pastels and Brusho paint.

**Ella -** I enjoyed it when we learnt about Gustav Klimt and his painting the Tree of Life and it was fun to create another piece of art like his.



## Coronation Celebrations

Year 3 had great fun celebrating the coronation of King Charles III and took the opportunity to don their best red, white and blue outfits or dress like a king or queen for the day!

As part of the celebrations, they travelled back in time to explore the monarchs of the past, focussing their learning on Queen Elizabeth I. They examined different portraits of the queen and the clothes she wore in them. They created their own portraits of her using different media such as pens, pencils, crayon and watercolours and were really proud of their final pieces.



They continued their learning by investigating the achievements of Queen Elizabeth I, the choices she made and the affect that these had on the country. Through their research and enquiry, they found out lots of information and used this new knowledge to discuss what kind of leader she was and to debate if they thought her greatest love was in fact sugar!

**Hugh:** Queen Elizabeth I encouraged explorers to travel. They found new land and brought things like spices back to England.

**Jayden:** Queen Elizabeth I was a popular queen but she never got married. She did like to eat sugary things which turned her teeth black!



Year 3 were also given the opportunity to explore a replica dress of Queen Elizabeth I. They looked at the many layers that made up the costume and took turns trying on the different parts. Although many of them found the dress heavy and uncomfortable they loved trying it on and imagining what it must have been like to dress in that way every day.



**Rosie:** The costume was not very comfortable. I would not want to dress like that every day!

**Roberta:** I didn't like the feeling of the costume as it was too heavy and felt strange. I prefer to wear jeans!



### Coronation Celebrations!

To celebrate the coronation of King Charles, Year Four delved deep into history to look at the Kings and Queens that came before him. They spent the week learning all about Henry VIII. Henry VIII was King of England from 22 April 1509 until his death in 1547.

During the week, the children learnt about Henry VIII and found out that in his younger days he was said to be handsome, clever and fun in contrast to his boring father. He was over six feet tall and loved jousting, hunting, composing music and throwing big, expensive parties!

To start off, Year Four studied historical pieces of artwork to create portraits of Henry VIII in the style of pointillism. The children used just these images and their inference skills to start forming opinions on him.



The children were then given the question, Was Henry VIII a good king? To answer this question, the children were presented with a range of historical sources of evidence which they had to sift through and use to find answers to this question with evidence to support. The children had a verbal debate explaining the reasons they believed he was either a good or bad King before writing written responses to the question.

**Phoebe W** - King Henry VIII was a king that divided people's opinions.

**Georgie** - All he wanted was a son and that is why he had so many wives.

To finish off the celebrations the children took part in a time capsule activity, where they wrote all about their lives today and got to watch as it was buried. Who knows when or who will find it?

**Halle** - We got to dress up in red, white or blue to match the union jack.

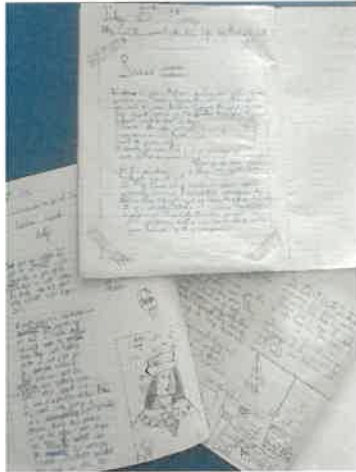
**Seb A** - We made a time capsule to show the people of the future what it is like today.





### God Save the King

To mark the historic coronation of King Charles III, Year 5 took a step back in time to find out about another English monarch: Richard III. Through their history sessions, the children investigated the tale of how Richard came to power as the protector of the young King Edward V. They were shocked to hear the rumours of Richard



locking his nephew in the Tower of London, along with his brother, and then the strange disappearance of the princes which gave Richard total control.

The children applied their skills as historians to look at primary and secondary sources and deciding on what can be trusted and what needs to be taken with care. They used this to craft a newspaper article of their own which



reported the vanishing of the young princes and highlighted the suspicion

s that Richard may have had a hand in their disappearance.

**Aaliyah-May** – We have learned about Richard III and that has taught us that we can't suggest something without proof. For example people have been saying that Richard III murdered the two princes, Edward V and his brother but nobody knows for sure.

The children learned about the Battle of Bosworth and Richard's unfortunate demise in the War of the Roses and how his body lay undiscovered for hundreds of years before being found buried below an English car park.

**Sophia** – On the King's coronation we studied Richard III who was only on the throne for two years because he put his nephews into the Tower of London and then they disappeared. Many think he killed his nephews to become king or they simply ran away.

### Royal Portrait

Along with their history studies, the children used their previous work on the artist Roy Lichtenstein to create their own portraits of the 'villainous' ruler. The children used a range of drawing and colouring techniques to make repeated images immortalising King Richard.



**Natalie** – We filled in or used shading and tracing for Richard III using different techniques. We used dot art and shading to create our pictures.

### Dressing for the royal party

Joining their fellow robins across the school, the children of Year 5 also took the chance to dress up for the coronation celebrations. From tiaras to ties shiny shoes to summer shorts.



### Coronation Celebrations



### Royal Portraits



A newly-crowned king requires their very own portrait and that's just what Year 6 provided for his majesty! Replicating the artistic stylings of Quentin Blake and Georges Seurat, Year 6 produced some rather splendid-looking portraits using watercolours effectively.

**Aiva:** *I used watercolours to create a portrait of William the Conqueror. It was an opportunity to be really creative, which I loved!*

### Time Capsule

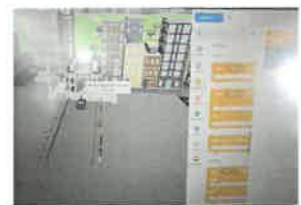
As well as the other memorable activities carried out throughout the week, Year 6 thoroughly enjoyed the unique experience of burying their time capsule on the grounds of Newchurch. It will no doubt be an experience which lasts long in their memories!

**Cara:** *I buried memories which show what life is like now. I hope whoever finds it in the future finds it interesting!*



### Coronation Coding!

As part of their computing topic this half term, Year 6 have been using CoSpaces to code their very own augmented reality world. Starting from scratch, the children expertly wrote coding to allow for components to interact with each other by using conditional events, which resulted in their versions of the King's Coronation coming to life!



**Frankie:** *We got to code our A.R version of the King being crowned. I used simultaneous codes to have components working in-sync.*

### A Royal Banquet

In classic British fashion, the weather sadly was against us for the celebrations on the Friday which meant that the children weren't able to participate in their 'street party' lunch on the playground. Not to be deterred, the children did enjoy a picnic lunch in the school hall with their classmates with party music and festive cheer bringing joy to their hearts!





### Celebrate SUCCESS

#### Dancing Queen



Legends Dance Academy had their annual dance show last week, it was Avies (Y1) first big dance show at the Parr Hall and she was fabulous! We are all so proud of her!

#### Brownie Award

Congratulations to Anya (Y4) who received her award for always having her full Brownie uniform on.



#### Top Goal Scorer

Congratulations to James (Y6) won the top goal scorer for Culcheth Tigers U11 football team for 22/23 season. Great work, James!



#### Resilient Robin

We are so proud of Nancy-Ann (Y1) who received an award for "most determined" from her Dance teacher at RW Dance. Well done, Nancy-Ann.



#### Rugby Sisters



Olivia (Y2) and Hallie (Reception) have started playing rugby league for Culcheth Eagles at Shaw Street. They are enjoying being part of the community team and having lots of fun.



Why not join them? They train Tuesday 6pm and Thursday 6pm and play a game on a Sunday. It's not only good for discipline and fitness but also for confidence building.

#### Star Swimmer

Bella in Year 1 has, after lots of hard work in her swimming lessons moved up to Swim 3! She is very proud of herself and so are the Newchurch Family.



#### Super Gymnast

Congratulations to Grace (Year 1) who achieved her Level 4 in Gymnastics this month.





## Key Information

May 2023



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school.

**Year 4 are currently leaders with 60 points.**

### Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

### Attendance since the start of the year:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
95.8 %	94.8 %	96.1 %	96.2 %	96.9 %	97.4 %	96.1 %

**Our whole school target is 97%. Currently we are at 96.2%.**



When is it happening?	What is happening?	Who is involved?
Monday 12 <sup>th</sup> June 2023	School opens	
W/c 12 <sup>th</sup> June 2023	Phonics Screening Check	Year 1 and some Year 2
W/c 12 <sup>th</sup> June 2023	Multiplication Check	Year 4
Monday 12 <sup>th</sup> June 2023	New starter meeting at 6:30pm	September 2023 Robins
Wednesday 14 <sup>th</sup> June 2023	Safety Central trip	Year 5
Thursday 15 <sup>th</sup> June 2023	Year 4 Loved One to Lunch at 11:30am	Year 4
Thursday 15 <sup>th</sup> June 2023	PTA Meeting at Culcheth Arms at 6pm	All parents
Thursday 15 <sup>th</sup> June 2023	Burwardsley Meeting at 2:30pm	Year 2 parents and children
Thursday 29 <sup>th</sup> June 2023	Year 5 Loved One to Lunch at 11:30am	Year 5
Friday 30 <sup>th</sup> June 2023	Clubs finish	All classes

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**If you have any concerns about Child Protection or Health and Safety, Please contact school**