



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To encourage and motivate children to engage in daily physical exercise in line with the 60 active minutes programme leading to developing positive lifelong habits.</p> <ul style="list-style-type: none"> Review of the current provision for sporting activities as part of the extra-curricular after school activities to include provision for children during the lunchtime also across the school community. Teaching Assistant responsible for the Sports Crew to lead on lunchtime clubs and also the provision of after school clubs. <p>Cost: £5,466</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Autumn Term 2022</p> <ul style="list-style-type: none"> Forest School (15 pupils) Netball (16 pupils) Yoga (5 pupils) Tennis (12 pupils) Football (54 pupils) Circuit training (11 pupils) Basketball (4 pupils) <p>Total: 117 pupils (62%)</p> <p>Spring Term 2023</p> <ul style="list-style-type: none"> Gymnastics (17 pupils) Forest School (5 pupils) Hockey (6 pupils) Multi-sports (10 pupils) Football (28 pupils) Handball (9 pupils) 	<p>Further provision is needed to engage more SEND and children eligible for pupil premium. There is a need to look at the extra-curricular activities at lunchtime to include more children or perhaps a different whole-school approach altogether.</p>

	<ul style="list-style-type: none"> • Netball (2 pupils) • Multi-sports (15 pupils) • Dodgeball (7 pupils) <p>Total: 99 pupils (51%)</p> <p>Summer Term 2023</p> <ul style="list-style-type: none"> • Football (32 pupils) • Forest School (15 pupils) • Gymnastics (18 pupils) • Hickey (11 pupils) • Handball (10 pupils) • Netball (7 pupils) • Tag games (5 pupils) • Dodgeball (22 pupils) • Multisports (11 pupils) <p>Total: 131 pupils (67%)</p> <p>As the allocated hours feed into the timetable and also the play leaders are supporting the activities, the sustainability is facilitated.</p> <p>The extra-curricular timetable enables the provision of sporting activities throughout the year and is led by the PE teaching assistant and members of the teaching staff after school and during the lunchtime to capture those children who could not access sports after school.</p>	
<p>To develop the school grounds and equipment to facilitate active PE lessons, lunchtimes and playtimes for all pupils.</p> <ul style="list-style-type: none"> • Audit and purchase of all playtime/lunchtime equipment to facilitate active learning zones led by the pupil leadership group and midday assistants <p>Cost: £2,832</p> <ul style="list-style-type: none"> • Purchase and installation of traversing wall for KS1 and KS2 <p>Cost: £1,198</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Following training by the Sports Partnership, the midday assistants have a clear picture of the expectations with regards to keeping the children active at lunchtimes.</p> <p>The resources are organised into trolleys for easy access and are organised for independent use.</p>	<p>Zoning and the range of resources for children to play with at lunchtimes works but there are still some children who are not as active as they could be. There needs to be a wider variety of facilities for the children and increase the use of all the space outdoors to increase activity throughout the day and facilitate outdoor and active learning.</p>

	<p>Those children who would like to develop further skills other than the typical ball skills have the capacity to work on the traversing wall.</p> <p>Through the Pupil Leadership initiative, there is clear sustainability for the middays to ensure that the children are active at lunchtimes and that there are sufficient resources.</p> <p>Like the gym equipment last year, the traversing wall is a permanent fixture on the school for children to make use of.</p>	
<p>To develop sustainable model of pupil leadership for sport across the whole school feeding into the School Improvement</p> <ul style="list-style-type: none"> Establish Sports Leadership within the school with a focus on the play leaders engaging with pupils across the school through setting up tournaments, engaging in lunchtime activities, etc. Engagement in training with the PE Schools Partnership 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Pupil leadership has increased and is sustainable.</p> <p>Lunchtime clubs are being delivered by Sports Leaders at lunchtime.</p> <p>Succession planning through the Sports Partnership has been enabled.</p> <p>Dedicated time for teaching assistants to work with the children on a weekly basis which is timetabled, allows for sporting activities and pupil leadership to be sustained.</p>	<p>Next year focus on the development of Sports Leadership across all year groups.</p>
<p>To establish the use of active teaching and learning.</p> <ul style="list-style-type: none"> Purchase of metal orienteering points Review of PE curriculum to include orienteering Development of cross curricular opportunities for the use of the orienteering scheme to be used <p>Cost: £422</p>	<p>Metal orienteering materials are more robust and will remain in place.</p> <p>PE curriculum includes the use of the orienteering materials and there are also links within other areas of the curriculum.</p> <p>Feeding the orienteering into the other areas of the curriculum ensures the use of the equipment and active learning.</p>	<p>Further development of the use of the orienteering course as the children enjoy this. Consider the expansion of outdoor learning as a whole.</p>

<p>To ensure that teachers delivering the fundamental skills of PE across the school have the subject expertise needed to ensure quality teaching and learning occurs and that progression across the curriculum is clear.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff will be very secure in the progression of skills being taught across the school and in their particular year group.</p> <p>Training will ensure that all staff are delivering the scheme of work with fidelity to the model and that children are able to develop their procedural and declarative knowledge over time.</p>	<p>REAL PE scheme of work to be purchased for 2023-2024.</p> <p>INSET day for all staff on the teaching of the REAL PE scheme. INSET day to be delivered on 4th September 2023 to all staff for the launch of the new PE curriculum. Cost: £1,090</p>
<p>To ensure there is a progressive approach to the teaching of core skills in PE, including dance and other areas of the PE curriculum.</p> <ul style="list-style-type: none"> • Purchase of PEPlanning subscription which provides a dance and gymnastics progressive scheme of work <p>Cost: £165</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>There will be a progressive scheme of work for the teaching of all aspects of PE which will support the REAL PE.</p>	<p>Once the REALPE is developed next year, this allows for the PE Planning to enhance the core offer for PE.</p>
<p>To continue to develop the involvement with rugby linked to the core sport of the local town.</p> <ul style="list-style-type: none"> • Engagement with Warrington Wolves tag rugby training <p>Cost: £300</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>The children are highly engaged in this enrichment as many of them play rugby or are supporters of Warrington Wolves.</p>	<p>Explore links with Leigh Leopards and their educational offer for schools.</p>
<p>To provide opportunities for our children to participate outdoor and adventurous activities in order for them to broaden their horizons and inspire them to take up new activities both in and out of school to maintain an active lifestyle.</p> <ul style="list-style-type: none"> • Outdoor Education Residential to provide activities such as abseiling, rock climbing, coasteering, gorge walking etc. <ul style="list-style-type: none"> ○ Year 6 Arete ○ Year 4 Kingswood ○ Year 2 Burwardsley <p>Cost: Children in receipt of Pupil Premium Funding are subsidised through the Pupil Premium Grant.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Children are provided with experiences beyond the school grounds and within the context of three very different environments.</p> <p>Children are able to challenge themselves individually and also as a team thus fulfilling the requirements of the Key Stage Two competencies.</p> <p>The use of the PPG allows for those children who could not afford to access this experience outside of school are able to do so. The development of enterprise with the children also allows the activity to be subsidised.</p>	<p>Going forwards, the school will subsidise 50% the outdoor and adventurous aspect of the curriculum through the pupil premium grant.</p>

<p>To enrich the curriculum with opportunities from external providers:</p> <ul style="list-style-type: none"> • Warrington Wolves • Dance workshop <p>Cost: £1,338</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Children become engaged in the sport of rugby.</p> <p>Enrichment of the reading curriculum using a book as a stimulus for dance.</p> <p>Children engage in playing rugby outside of school and watching Warrington Wolves and other neighbouring teams</p>	<p>Look to widening the enrichment offer with a wider range of sports.</p>
<p>To ensure that pupils across the school are able to have opportunities to participate in inter-school competition as well as hire equipment to allow us to run additional intra-school competitions.</p> <ul style="list-style-type: none"> • Buy into the Warrington School Sports Partnership • Loaning of equipment to enrich the curriculum, especially linked to the PSHE curriculum in the Summer term when the focus is on physical and mental health. • Engagement in the Collaborative Learning Group of schools football tournaments each half term. <p>Cost: £2,782</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Children have the opportunity engage in different sports which are not typical of the school curriculum:</p> <ul style="list-style-type: none"> • Rowing (rowing machines) • Curling • Archery etc <p>Children have engaged in competitions and away days as part of the SLA.</p> <p>Pupils with a talent for a particular area of sport have been able to showcase their talents and represent the school.</p> <p>The school has achieved the PE Games Award Gold for the third year running and has had every child in KS2 represent the school in a sporting competition.</p>	<p>Development of the Collaborative Learning Group Network to continue to develop the intra school tournaments and competitions.</p> <p>To lead on less typical sports.</p> <p>Plan for Olympic Day to include a range of the different</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To introduce the REAL PE scheme of work to ensure there is a progressive approach to the teaching of the fundamental skills. INSET day for all staff on the teaching of the REAL PE scheme. INSET day to be delivered on 4 th September 2023 to all staff for the launch of the new PE curriculum.	Teachers and Higher Level Teaching Assistants (HLTAs) Pupils as they will engage in the teaching and learning of the scheme.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Progression in PE of the fundamental skills will be in place and staff subject knowledge and confidence in teaching PE will increase. Assessment against the fundamental skills can be made allowing for greater consistency in assessment in PE and accuracy of outcomes.	£1,090 (including subscription to REAL PE)
To continue to provide the extra-curricular sport offer for pupils at lunchtimes and after school through the provision of additional hours for the level 3 teaching assistant who is also a coach.	Pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	There will be a greater number of children engaged in lunchtime and after school activities. There are options for children to active.	£6,394

To subscribe to Livewire to increase subject leadership, provide CPD and engagement in sporting activities with other schools.	Subject leader Teachers Play leaders Pupils	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Subject leader will develop expertise which will raise the profile of PE, ensure that leadership is effective and in line with expectations. Appropriate CPD will be received for staff and the subject leader which leads to improved teaching and learning and ultimately improved outcomes for pupils.	£2,782 £140 for transport
<p>To audit and renew key PE resources:</p> <ul style="list-style-type: none"> • Mobile goal posts • New PE benches • Range of equipment e.g. balls, bats, etc. 	Pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Resources purchased will ensure that more children can engage in sporting activities as there are sufficient resources. The equipment is safer and therefore used more by staff in their teaching.	Goal posts £1,650 PE benches and resources £1,397
To continue to provide outdoor active learning opportunities through the use of the orienteering course and NowPressPlay.	Pupils Subject leaders Teachers	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Teachers will make use of the orienteering course to develop active learning across the whole curriculum. The introduction of NowPressPlay will allow for further active learning across the wider curriculum.	£400 subscription for orienteering. £2000 for annual subscription to Now Press Play.

<p>To widen the curriculum offer and increase the enrichment of PE to develop cultural capital:</p> <ul style="list-style-type: none"> • Dance workshop • Golf Day • Yoga 	Pupils	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will engage in enrichment activities which broaden their experiences and may lead to extending their opportunities outside the school day.</p>	<p>£539 Dance workshop £269 Golf experience £232 Yoga</p>
<p>To introduce the Outdoor Play and Learning programme to increase activity of all pupils, including those with SEND, during unstructured times of the school day. To also ensure that there are sufficient resources available to guarantee immediate impact on children's daily activity.</p>	Pupils Middays Staff	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>https://outdoorplayandlearning.org.uk/</p>	<p>The outdoor learning space will be developed to facilitate active playtimes and lunchtimes which supports the needs of all children, including those with SEND. Playtimes are more active and impact on the emotional and physical wellbeing of all children.</p>	<p>£5,500 for development programme, CPD and consultancy support. £4,842 for the resources and equipment needed to implement the OPAL development plan.</p>
			Total Spend	£27,235

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of the REALPE scheme of work and INSET day/CPD for teachers and HLTAs.	As a result of the introduction of the REALPE scheme of work and the subsequent training, the staff feel more confident in the teaching of the fundamental skills of PE. The school also feels secure in the knowledge that there is progression across the PE curriculum and from year to year. The built in assessment within the scheme allows for there to be a consistency in the measuring of attainment and progress. Monitoring of PE lessons alongside the PE consultant showed that the level of teaching of learning in PE is strong and the focus on the fundamental skills is clearly embedded across all year groups.	Ensure to induct new staff effectively in the use of REALPE – subject leader and mentors.
Continued provision of the extra-curricular sport offer for pupils at lunchtimes and after school through the provision of additional hours for the level 3 teaching assistant who is also a coach.	The provision of lunchtime and after school sporting activities by the L3 teaching assistant/coach has resulted in a continued opportunity for the children to be active at lunchtimes and after school. It has particularly given those children who do not have the opportunity to participate in sporting activities outside of school to be involved and be part of a team, develop skills and be active.	Look to extending the range of sporting activities which are not the typical ones the children would engage in. Ensure to include more provision of sports which are accessible within the local community and engagement with clubs etc to promote participation outside of school.
Subscribe to Livewire to increase subject leadership, provide CPD and engagement in sporting activities with other schools.	<p>The PE subject leader is new to the role and the subscription to Livewire was effective as it enabled them to receive support for their leadership. As a result, they are much more confident in their role and have been able to engage in monitoring alongside the consultant. This has enabled them to be able to independently monitor the teaching and learning of PE.</p> <p>The range of resources available for the school to loan allows for the children to engage in multiple sports throughout the year. The wide range resources was exemplified in delivery of Olympic Day where all the children could engage in the use of the equipment.</p> <p>Engagement in tournaments has been positive for the children and allowed some children to shine.</p>	<p>The subject leader has now gone on maternity leave and will be covered by the previous highly experienced subject leader. A calendar of the loan of the equipment needs to be established now to ensure the children have fuller access to the different resources across the whole school year.</p> <p>The school needs to ensure that it engages more with the experience days and makes fuller use of what is on offer throughout the year.</p>

<p>Audit and renew key PE resources:</p> <ul style="list-style-type: none"> • Mobile goal posts • New PE benches • Range of equipment e.g. balls, bats, etc. 	<p>The mobile goal posts have proven to be a big hit with the children and allowed for other activities to take place on the school field without football taking all the space.</p> <p>The new PE benches are safe and therefore they are used more by the staff within their teaching and learning. A wider range of equipment which can be used within the lessons, allowing all children to have their own equipment ensures that they are all active throughout the PE lessons rather than waiting to share equipment.</p>	<p>There is a need to purchase new mats in 2024-2025.</p>
<p>Continue to provide outdoor active learning opportunities through the use of the orienteering course and NowPressPlay.</p>	<p>As a result of the positioning of the orienteering course around the school and the continuation of the subscription, the children engage in active learning outdoors as part of the wider curriculum which contributes to their active learning. The subscription to NowPressPlay has invigorated the wider curriculum and allowed for staff to include activeness in other areas of the curriculum.</p>	<p>Children find being outdoors for learning effective and this could be explored in the next academic year through the school improvement plan.</p>
<p>Widen the curriculum offer and increase the enrichment of PE to develop cultural capital.</p>	<ul style="list-style-type: none"> • Dance workshop • Golf Day • Yoga <p>The enrichment activities allowed the children to engage in some different sports they may never have the opportunity to do outside of school. The introduction of yoga was a focus on linking in with the school's mental health and wellbeing agenda.</p>	<p>Look to extending this offer further to include enrichment which is linked to the local community to enable the children to access clubs and sporting opportunities locally.</p>
<p>Introduce the Outdoor Play and Learning (OPAL) programme to increase activity of all pupils, including those with SEND, during unstructured times of the school day. Ensure that there are sufficient resources available to guarantee immediate impact on children's daily activity.</p>	<p>https://www.youtube.com/watch?v=7UCex3K_0j4</p> <p>The school is engaged in an eighteen month development plan to implement OPAL in the school grounds. The impact will be seen in the next academic year.</p>	<p>Implementation Plan to be added here once the school has engaged with the consultant.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	The greatest challenge this year has been the lack of accurate assessment of the children during their weekly swimming sessions which has resulted in some children initially being assessed as not achieving the expectation of swimming 25 metres even when this has been witnessed by the school staff. The Headteacher has fed back to the swimming providers and changes for next year are to be implemented including the sharing of certificates for swimming grades outside of school which show baseline capability, thus reducing the wasting of time in assessing the children during their first session.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	As above. The validity of this data is questioned. School have put systems in place for 2024-2025 to ensure this is more accurate.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	As above. The validity of this data is questioned. School have put systems in place for 2024-2025 to ensure this is more accurate.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	This cohort has a high % of pupils with SEND and therefore, there are additional factors which impacted on this data. The school is looking at ways to overcome this with future cohorts.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Previous data has been much more positive. The baseline of this cohort was considerably lower than previous cohorts' data. In addition, this is a small cohort and this each child equates to 5% as opposed to 3% for a class of 30. This impacts on the %.
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Signed off by:

Head Teacher:	Jayne Narraway
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lee Singleton (interim PE lead) and Hannah Brinksman-Wood (PE subject leader currently on maternity leave since April 2024)
Governor:	Niamh Harrison (PE link governor) Simon Arnold (Finance Chair) Claire Howarth-Platt (Curriculum Chair)
Date:	12 th July 2024