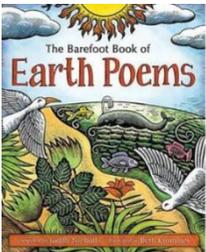


<p><b>English:</b></p>	<p><b>Week One: Poetry – Free Verse</b></p> 			
<p><b>Week Two</b></p>	<p><b>Week Three</b></p>	<p><b>Week Four</b></p>	<p><b>Week Five</b></p>	<p><b>Week Six</b></p>
 <p><b>Explanation Text</b></p>	 <p><b>Mystery Narrative</b></p>	 <p><b>Procedural Writing</b></p>	 <p><b>Children’s Choice Narrative</b></p>	 <p><b>Non-chronological Report</b></p>
<ul style="list-style-type: none"> <li>● Using commas to clarify meaning.</li> <li>● Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose</li> <li>● Use punctuation for parenthesis: brackets, commas, dashes.</li> <li>● Maintain tense and degrees of formality</li> <li>● Identify and use</li> </ul>	<ul style="list-style-type: none"> <li>● The story is well constructed and raises intrigue</li> <li>● Dialogue is used to move the action on or to heighten empathy for a character</li> <li>● Deliberate ambiguity is set up in the mind of the reader to be answered later on in the text</li> </ul>	<ul style="list-style-type: none"> <li>● Use passive verbs effectively to vary the structure of sentences.</li> <li>● Using commas to clarify meaning.</li> <li>● Use punctuation for parenthesis: brackets, commas, dashes.</li> <li>● Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, must</li> </ul>	<ul style="list-style-type: none"> <li>● Use expanded noun phrases to convey complicated information concisely.</li> <li>● Describe settings, characters and atmosphere.</li> <li>● Integrate dialogue to convey character and advance the action.</li> <li>● Use accurate speech punctuation and inverted commas to punctuate direct speech.</li> <li>● Use accurate relative clauses</li> </ul>	<p>More complex examples of:</p> <ul style="list-style-type: none"> <li>● Adverbs of time</li> <li>● Adverbs of place</li> <li>● Adverbs of manner</li> <li>● Adverbs to show how often</li> <li>● Modifiers used to intensify or qualify</li> <li>● Nouns and pronouns used for clarity and cohesion</li> </ul>

**determiners**

- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

- Maintain tense and degrees of formality
- Identify and use determiners
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

**which begin with relative pronouns: who, which, where, when, whose**

- Maintain tense and degrees of formality
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

- Verb forms are controlled and precise
- Fronted adverbials
- Implied second person
- Use of modal verbs
- Tense changes according to the purpose
- Reported speech as well as direct speech

**English:  
Reading:**



War is raging. And one angry boy has been sent to the city, where bombers rule the skies. There, Joseph will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silverback gorilla, Adonis.

**Mathematics:**

Year Six		Spring Two
Week	Unit	Expectations
1	Four operations	Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context Perform mental calculations, including with mixed operations and large numbers Identify common factors, common multiples and prime numbers Use their knowledge of the order of operations to carry out calculations involving the four operations
2	Fractions	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination Compare and order fractions, including fractions $> 1$ Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $4 \frac{1}{2} \times 2 \frac{1}{2} = 8 \frac{1}{2}$ ] Divide proper fractions by whole numbers [for example, $3 \frac{1}{2} \div 2 = 6 \frac{1}{4}$ ] Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$ ]
3	Algebra	Use simple formulae Generate and describe linear number sequences Express missing number problems algebraically Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables. Move beyond squared and cubed numbers to calculate problems such as $X \times 10^n$ where n is positive Recognise an arithmetic progression and find the nth term
4	Measurement	Recognise that shapes with the same areas can have different perimeters and vice versa Recognise when it is possible to use formulae for area and volume of shapes Calculate the area of parallelograms and triangles Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres ( $\text{cm}^3$ ) and cubic metres ( $\text{m}^3$ ), and extending to other units [for example, $\text{mm}^3$ and $\text{km}^3$ ]. Use formula for measuring area of shape, such as cuboid and triangle to work out area of irregular shape in the school environment
5	Revision	Address misconceptions Consolidate key concepts Prepare for assessments
6	Revision	Address misconceptions Consolidate key concepts Prepare for assessments

**Science:**

Our scientific studies will focus on **Light**. We will investigate reflection, refraction and



explore the phenomenon of rainbows. We will explore the human eye closely and understand how an image is seen, processed and interpreted by the brain. In addition to this, we will carry out research to find out about Newton's theory of light and identify experiments we can complete to prove/disprove his ideas.

Useful websites

- <https://www.bbc.co.uk/bitesize/topics/zbssgk7>
- <https://www.stem.org.uk/resources/community/collection/12741/year-6-light>

Places to visit: Science & Industry Museum, Manchester

## Physical Education:



### Cricket

Our final PE unit of the year is Cricket. Here, the children will be developing their hand-eye coordination to improve their catching, throwing and batting skills. As a team sport, the children

will be working collaboratively and tactically in order to work towards the same goal. There will be a number of modified cricket games being played such as 'Kwik Cricket' and 'Diamond Cricket' which will definitely keep the children on their toes and think carefully about their decision making!

We are also very fortunate to have the Warrington Wolves with us this half term on Wednesday's and each week, they will be supporting the children in developing fundamental skills learnt in previous years.

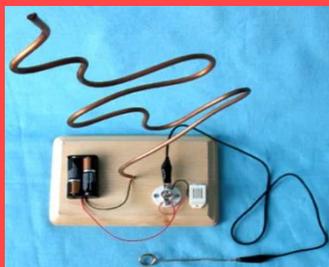
Indoors, will be their



the children developing strength, flexibility,

balance and coordination as they work at different levels both independently and collaboratively. They will use apparatus such as the climbing frame, ropes and benches.

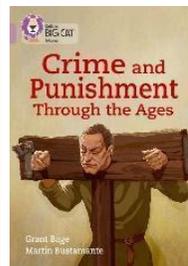
## Design & Technology: Steady Hand Game



Developing on from prior knowledge of electrical circuits in science, Year 6 will be building a steady hand game. This carnival classic will enable our children to draw designs from different perspective; construct sturdy bases and build circuit using buzzers to complete the project. As with all our DT projects, there will be cross-curricular links to maths and science to support our children's knowledge of STEM.

<https://www.instructables.com/Buzz-Wire-Kit/>

## History: Crime and Punishment



We will be on a trip through time as we compare and contrast how crimes and punishments have changed and question whether the justice system is fairer now than it was in times gone by. Our historical journey will provide in-depth study of the Anglo Saxons, the Gunpowder Plot and the Pendle Witches before looking at the current justice system in Britain.

### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

<https://www.history.com/topics/british-history/gunpowder-plot>

## Geography:



Year Six will be investigating where our energy comes from and how we can manage our energy usage in the modern world. The children will continue to develop their use of key geographical methods and skills such as the use of atlases and field study.

The children will also consider how energy consumption affects the atmosphere and humanities role as stewards of the planet.

### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zywx6g8>

## Religious Education:



### Christianity

In RE, we will be looking at the big question, 'Can saying sorry really change things?'. Within this unit, we will look at key areas such as forgiveness, confession and reconciliation. In addition to this, we will be visiting Liverpool Cathedral to understand more about religious ceremonies which take place there.

#### Useful websites:

<https://www.bbc.co.uk/bitesize/guides/zdcbcj6/revision/5>

## Music:



### Gospel Singing

Year 6 children will continue to develop their gospel singing skills across the rest of this term with a view to the very important Christian celebration of Easter on the horizon. Having already demonstrated their superb singing ability, improving performance will be an area of focus to show that gospel singing is much more than just a vocal talent. We aim to put on a performance later in the term!

#### Useful websites:

<https://www.britannica.com/topic/gospel-music>

## PSHE:



### Responsibility

In this area of the PSHE curriculum, we will consider some of the key global topics such as climate change and explore ways in which we can change our habits for the good of the planet. The children will also look at the global community and identify how we all come together to help and support each other.

#### Useful websites:

<https://www.entrepreneur.com/article/272171>

## Languages:



### La Segunda Guerra

Linked to prior learning in history, Year 6 will learn about, and verbally relay some of the key events of World War II using Spanish language.

#### Useful websites:

<https://www.youtube.com/watch?v=bmY1IlkG2BI><http://www.duolingo.com>

## Computing:



### VR Worlds

This area of computing is geared towards developing the children's knowledge of how to be an effective online citizen who has an understanding of how to keep safe, and to also use the internet effectively to enhance their understanding of a world which is heavily reliant upon global communications. The children will learn about securing themselves, what to, and not to trust, and copyrights.

Useful websites: <https://www.thinkuknow.co.uk/>