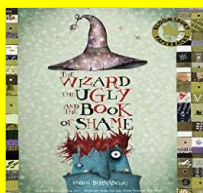


English:

Reading:

The Wizard, The Ugly and the Book of Shame - Pablo Bernasconi



Our class text is The Wizard, The Ugly and the Book of Shame. The story of Leitmeritz, a powerful wizard who uses his Red Book of Spells to help everyone— everyone, that is, except his assistant, Chancery.

Stitch Head – Guy Bass



In the frightening, maze-like dungeon laboratory deep within Castle Grotteskew, mad scientist Professor Erasmus brings his bizarre experiments to life.

Writing:

We will be using our class texts to focus on the following targets in our grammar and writing:

- using commas after fronted adverbials
- using and punctuating direct speech (including punctuation within and surrounding inverted commas)
- place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- extended noun phrases, including with prepositions

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

| Place Value | |
|--------------------------|---|
| | |
| Addition and subtraction | |
| Addition | + |
| Subtraction | - |

We will be looking to master a wide range of targets linked to these areas, such as:

- Rounding numbers to the nearest 10 and 100
- Count in 1000s more or less
- Partitioning numbers to 1000s
- Recognising place of numbers on a line to 10,000
- Comparing 4 digit numbers
- Count in 25s
- Negative numbers
- Roman numerals
- Adding and subtracting values up to 4 digits
- Estimating answers
- Using the inverse operation
- Timetables

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

Science:

Our scientific studies will focus on **States of Matter** where we will investigate the difference between solids, liquids and gases.

| solid | liquid | gas |
|--------------------|--------------------|-----------------|
| | | |
| rigid | not rigid | not rigid |
| fixed shape | no fixed shape | no fixed shape |
| fixed volume | fixed volume | no fixed volume |
| cannot be squashed | cannot be squashed | can be squashed |

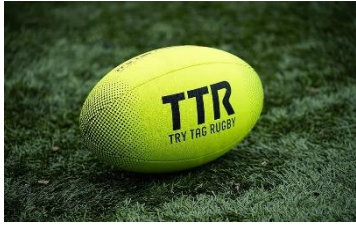
We will be learning about how states of matter can change through melting, freezing and boiling and what causes condensation. We will link our learning to computing where we will create an e-book explaining reversible and irreversible changes and include videos, pictures and information text.

Through our study of states of matter we also learn about the water cycle.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs>
<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt>
<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb>
<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39>

Physical Education:



Our teamwork and knowledge of invasion games will be challenged as we work with Warrington Wolves on our **Tag Rugby** activities.

We will also be using a range of skills with increasing control during cricket.



Religious Education:

Hinduism

In RE, we will be looking at how we can learn about and from religious beliefs and how they guide others and can ultimately support our own journey. We will be investigating scripture and narrative in Hinduism and how they offer guidance to believers.

Useful websites:

<https://kids.britannica.com/kids/article/Hinduism/353249>



Music:

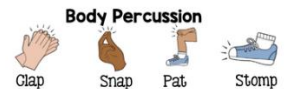
Body and tuned percussion

We will be working as a group to create and compose a piece of music which will include identifying scaled dynamics (crescendo/decrescendo) within a piece of music and creating body percussion rhythms. We will also be investigating a range of vocabulary linked to music.

Useful websites:

[Body Percussion - Can't Stop the Feeling` - YouTube](#)

[body percussion for kids - YouTube](#)



PSHE:

Families and Friendships

The start of any new year can be challenging and recognising how our relationships change and grow is really important. This unit aims to support children with these challenges, including recognising and maintaining positive friendships, incusing those online.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zfqgtfr>



Languages:



Talking about school

Whilst we are transitioning to the Spanish language we will continue to investigate new language and sentence features. We will be using our written and spoken language to look at words linked to being in school.

Useful websites:

<https://www.youtube.com/watch?v=RrUSEG DqMf0>

History:

We will be visiting the world of the **Romans** through our historical studies – looking at their culture beliefs and eventual downfall.



We will look into that famous question 'What did the Romans do for us?' as well as welcoming our Roman visitor to Newchurch to learn about the lives of the legionnaires and battle formations.

Useful websites:

<https://www.historyforkids.net/ancient-rome.html>

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

Art:

Our first unit is **drawing** and will reflect on the work of the artist Jim Lee. We will identify and draw the effect of light.

They will also begin to accurately draw whole people of a variety of



scales to look at proportion and placement.

Useful websites:

<https://www.youtube.com/watch?v=yHGGLPySZbE>

Computing:

Vlogging and working online

Being safe online is a cornerstone of the computing curriculum and this unit allows us to investigate how to understand the different methods of communication using the internet whilst being aware of ways to stay safe.

Useful websites:

<https://www.saferinternet.org.uk/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

