RESOURCEFULNESS

This key school value provides opportunities for children to develop resourcefulness, learn to trust, be creative, develop their independence and acquire a positive attitude to problem solving. We want our children to grow into confident and industrious people to enable them to make their own decisions and be motivated to solve problems with available resources.

The school wishes to engender in our children a sense of stewardship of the earth to build a sustainable future, respecting the earth's natural resources.

We want our children to have the confidence to make best use of the wide range of opportunities in their lives so that they develop as learners and individuals making the best of their personal qualities and develop as responsible citizens of the future.



THE SIX R'S

Being able to cope with difficult situations.

DEFINITION

Being able to make decisions quickly.

The ability to find a way to achieve my goals.

The ability to quickly, and often cleverly, find ways to overcome difficulties and problems now rather than later.

The ability to make decisions and act on my own.

Thinking creatively, to generate ideas, and to identify alternatives.

The ability to visualize how something can be achieved when there is nothing there but the vision. Getting things done.

stewardship Caring Cooperation Hope (for future) Quality Simplicity



Making the best of the opportunities presented to me to learn and develop myself and others.

Making the best of resources so that I contribute to a sustainable world.

Respecting the natural resources of the world and developing a sense of responsibility for the selective use of these resources to build sustainable development.





DEFINITION

Being able to cope with difficult situations. Being able to make decisions quickly. The ability to find a way to achieve my goals. The ability to quickly, and often cleverly, find ways to overcome difficulties and problems now rather than later. The ability to make decisions and act on my own. Thinking creatively, to generate ideas, and to identify alternatives. The ability to visualize how something can be achieved when there is nothing there but the vision. Getting things done. Making the best of the opportunities presented to me to learn and develop myself and others. Making the best of resources so that I contribute to a sustainable world. Respecting the natural resources of the world and developing a sense of responsibility for the selective use of these resources to build sustainable development.

