

































Languages Progression Overview







	Listening		Speaking		Reading		Writing					
Core skills in Reception	Can listen and join in with some parts of a song or rhyme.		Can say a few important words e.g. hello/goodbye/thank you		N/A		N/A					
Reception	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
	Hello, Goodbye 		Counting 		Days and Birthdays 		Rainbows 		Families and Bears 		Pirate fun- listening and joining in 	
	Greetings Farewells Saying thank you		Numbers 1-10		Birthdays Days of week		Colours		Family Asking and saying your name		Revisit: Names Numbers Colours Pirate songs and games	
Objectives	<ul style="list-style-type: none">• Begin to be aware of some of the sounds of a new language.• Begin to explore our listening skills to help hear sounds and words in a new language.• Explore how to listen and join in with rhymes, songs and stories.• Explore how to join in with games, played in a different language.• Explore how to say some of the new sounds and words we hear in a different language											






	Listening	Speaking	Reading	Writing		
Core skills in Year 1	Can listen and join in with the main parts of a song or rhyme. Can listen to and enjoy a story. Beginning to identify accurately some sounds in the target language.	Can say a few important words e.g. greetings and polite response, Can say name and how feeling. Can attempt to repeat accurately some sounds in the target language.	Beginning to recognise some important words written in the target language e.g. greetings or a number.	N/A		
Year 1	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Me and You 	Autumn Time 	Rhymes, songs and games 	Farmyard Animals 	Fishy Family Fun 	Sunshine, rain and seasons 
	Greetings Farewells Name phrase	Colours Numbers 1-10 Greetings	Songs about Epiphany Songs and rhymes about animals Songs about carnivals	Animals Songs about the farmyard	1-10 Greetings/farewells Name phrases Names of members of a family	Exploring the weather and performing weather songs and rhymes. Linking weather to seasons.
Objectives	<ul style="list-style-type: none">• Explore some of the sounds of a new language.• Explore ways to use listening skills to help hear sounds and words in a new language.• Practise skills in listening and joining in with rhymes, songs and stories.• Practise joining in with games, played in a different language.• Explore how to say the new sounds, words and simple phrases we know in the target language.• Explore how to participate in spoken performances of rhymes, songs and simple performances in the simple target language					

	Listening	Speaking		Reading	Writing	
Core skills in Year 2	Can listen and join in with a song. Can listen to and enjoy a story. Can identify accurately some sounds in the target language.	Can say a few important words e.g. greetings and polite response, Can say name and how feeling. Can say a sequence of items e.g. several numbers or colours. Can repeat accurately some sounds in the target language.		Can recognise some important words written in the target language e.g. greetings or a number/day of the week.	Can attempt to copy some important words written in the target language e.g. greetings or a number/day of the week.	
Year 2	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Getting to know you 	Explore and perform 	Months 	Minibeasts 	Colours and numbers Revisited (Dinosaurs) 	Summer Adventures 
	Greetings Farewells Name phrases 1-10 Tooth Fairy focus	Colours Parts of body	Months	Minibeasts Snails Bees Butterflies Colours Easter bells	Colours Numbers	Revisiting numbers and colours. Growing things Party celebrations with piñatas
Objectives	<ul style="list-style-type: none">• Practise how to make the sounds we hear in a different language.• Practise using listening skills to help hear sounds, words and phrases in a new language.• Practise and experiment with skills in listening and joining in with rhymes, songs and stories.• Join in with games, played in a different language.• Explore how to say the new sounds, words and simple phrases we know in the target language.• Explore how to participate in spoken performances of rhymes, songs and simple performances in the simple target language.• Explore some simple written words in the target language					

	Listening	Speaking		Reading	Writing	
Core skills in Year 3	Can understand a few familiar spoken words and phrases.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.		Can recognise and read out a few familiar words and phrases.	Can write or copy a few simple words or symbols as an emergent writer of the target language.	
Year 3	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	A new start 	The calendar and celebrations 	Animals I like and don't like 	Carnival and playground games 	Breakfast, fruit nouns, hungry giant 	Going on a picnic 
	Getting to know you Numbers Colours	Bonfire night colours Commands colours numbers Calendar time Christmas starry night	Epiphany celebrations Animals around us	Carnival and playground games Easter celebrations	The Hungry Giant	Map Explorers Gingerbread men Going on a Picnic
Content	Ask and answer name Ask and answer simple feelings Count 0-11 6 colours	Days Months (an respond to simple question) Asking the day / month Ask birthday month Celebrating Christmas	Celebrating Epiphany Names of domestic animals Ask and answer a like/dislike	Colours Ask what colour something is. Giving a response Likes and dislikes Celebrating Easter	Fruit and vegetables Breakfast foods Ask and answer likes/dislikes Ask for a food item politely	Foods for a picnic Asking politely Colours Commands Ask and answer where you live 0-15 (0-20)
Phonics	Key listen out activity based on: numbers Pronunciation of o	Key listen out activity based on: days of the week Pronunciation of v	Key listen out activity based on: Key sounds in animal nouns Pronunciation of j	Key listen out activity based on: Key sounds/words in practising commands Pronunciation of z	Key listen out activity based on: Key sounds in fruits and vegetable nouns Pronunciation of ce/za	Key listen out activity based on: Key sounds/words in picnic story Pronunciation of va/ju
Grammar	Exploration of recognising and answering a question	Exploration of: recognising and understanding simple commands	Exploration of: recognising nouns asking a question		Exploration of: nouns and beginning to recognise masculine/feminine nouns	Exploration of: practising forming and structuring a polite response

Core Skills in Year 4	Listening		Speaking		Reading		Writing					
	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.		Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.		Can understand simple written phrases. Can match sounds too familiar written words.		Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.					
Year 4	Autumn A		Autumn B		Spring A		Spring B		Summer A		Summer B	
	Welcome to school Super learners 		My local area, your local area 		Family tree and faces 		Celebrating carnival / body parts 		Feeling unwell / Jungle animals 		Summer time 	
	Welcome to school super learners		Bonfire night poem Robots commands actions Shops, signs and directions Christmas sparkle		Epiphany time again Meet the alien family		Carnival of animals Body parts and aliens Alien family Easter Egg hunt		I don't feel well Walking through the jungle		Weather Ice creams	
Content	Asking who someone is Asking someone's age Have you ...? I have Numbers 0-31 Classroom objects		Where is?(+ shops) Here is (+shops) Left/ right/ straight ahead There is / there are		Asking who someone is? This is mum/ brother / sister/ dad / Who are you? Parts of the face I have Giving hair and eye colour		Parts of the body and simple descriptions colour/small / big etc) Asking: Have you ...? I have ,There is / there are ...		How are you feeling? Simple everyday illnesses statements Jungle animals Using body part nouns and colours in simple sentences (noun, verb adjective)		Asking /answering simple weather phrases Ice creams- asking for a flavour Asking the price Asking politely for an item Instructions to make a fantastical ice cream	
Phonics	Key listen out activity based on: numbers and colours Pronunciation of o/z		Key listen out activity based on: shop nouns Pronunciation of ía/quí		Key listen out activity based on: numbers Pronunciation of vei/ie		Key listen out activity based on: parts of the body Pronunciation of i/illa		Key listen out activity based on: questions Pronunciation of cuá		Key listen out activity based on: weather Pronunciation of qué/hace	
Grammar	Exploration of nouns: masculine/feminine		Exploration of: recognising and using commands recognising and using “there is/are”		Exploration of: identifying parts of language which are adjectives recognising and using “I have “		Exploration of: identifying / producing singular and plural forms of nouns identifying parts of language which are adjectives		Exploration of: identifying/producing singular and plural masculine/feminine nouns		Exploration of: identifying verbs in simple present tense sentences polite requests :~”I would like	

Core Skills in Year 5	Listening		Speaking	Reading	Writing	
	Can understand the main points from a series of spoken sentences (including questions) may require some repetition.		Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.	
Year 5	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	My school, my subject 	Time in the city 	Healthy eating – going to market 	Clothes, colours, fashions show 	Out of this world 	Going to the seaside 
	Talking all about us School subjects, my opinions Witch at school (optional)	In the city Christmas shopping	Happy New Year Pantomime and verb to be Going to the market Healthy recipe Jack & the Beanstalk (optional)	Carnival clowns and clothes	Out of this world	Going to the seaside
Content	Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion Places around the school	Buildings and places of interest Where is (+ shops) Here is (+ shops) Simple directions asking the There is / there are... What would you like?/ I would like How much does it cost?/ It costs..... Numbers 0-50	Shopping at the market Fruit Vegetables Transactional language at the shops Numbers 0-50/ Euros Instructions to make a healthy dish	What are you wearing? I am wearing What's it like? It's + colour and size It has...	Personal information at passport control Countries Planets Adjectives	You can Play + sports Eat + foods Wear +beach clothes

Phonics	Key listen out activity based on: Key sounds in feelings Pronunciation of oy	Key listen out activity based on: Key sounds in numbers 0-50 Pronunciation of ce/ci	Key listen out activity based on: Key sounds in class survey questions Pronunciation of qué/quien/cuál	Key listen out activity based on: Key sounds in carnival parade phrases Pronunciation of ver/hay	Key listen out activity based on: Key sounds in identity card vocabulary Pronunciation of ci/illi	Key listen out activity based on: Key sounds in beach story Pronunciation of ve/va/ju
Grammar	Exploration of: Asking and answering simple question about someone else (3rd person singular) Conjunctions to create extended sentences	Exploration of: Commands Verb to have-present tense	Exploration of: Verb to be – present tense	Exploration of: Verb to wear – present tense Adjectival agreement with nouns	Exploration of: Conjunctions to create extended sentences. Writing independently extended sentences.	Exploration of: Using the modal verb structure : You can + verbs
Core Skills in Year 6	Listening	Speaking		Reading		Writing
	Can understand the main points and some detail from a short-spoken passage with comprising of familiar language.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).		Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.		Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary
Year 6	Autumn A	Autumn B		Spring A	Spring B	Summer A
	Everyday life 	Where I live, where you live 		Playing and enjoying sport 	This is me, hobbies and fun 	Cafe culture and restaurants 
	Revisiting me Time - o'clock Daily life of a Superhero	Spooky house/ Space house Hopes and roles Paddington's Xmas sandwich		Happy New year Investigating sports	All the fun of the Fair Favourites	Cafe culture Eating out
Content	Asking the time Giving o'clocks Describing simple daily routine	Rooms Describing a house and a room Asking "Is there + house language.	You can to Play + sports Asking how to play a sport Simple explanation of a sport (equipment/sports	Asking and answering preferences/feelings and characteristics Fair ground rides Opinions	Transactional language to order a meal You can eat + foods Buying snacks and	Revisiting and consolidation of basic transactional language/basic personal information

		Responding with “Here is ..? Asking: Have you +rooms Responding positively or negatively Saying what I want to be in the future. Asking politely / sandwich flavours	terrain/team or individual sport) Opinions. / Likes and dislikes	Likes and dislikes	drinks (Instructions to make a snack)	/expressing simple opinions/using questions and answers
Phonics	Key listen out activity based on: Key sounds in daily routine phrases Pronunciation of voy/jue	Key listen out activity based on: Key sounds in nouns and adjectives linked to the house Pronunciation of mi/vi/ñ	Key listen out activity based on: Key sounds in sports and hobbies Pronunciation of ñ/me	Key listen out activity based on: Key sounds in funfair rides Pronunciation of ch/vur	Consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud	Consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud
Grammar	Exploration of time phrases extended sentences with conjunctions and opinions	Exploration of: verb to have verb to be adjectival agreement with nouns	Exploration of: verb to play in the present tense	Exploration of: expressing likes and dislikes with nouns and verbs descriptive sentences using 1 st,2nd and 3rd person regular present tense	Consolidation of prior learning – nouns, adjectives, verbs, questions and answers	Consolidation of prior learning – nouns, adjectives, verbs, questions and answers