



<p>Communication and Language Listening attentively during whole class sessions and responding to questions and actions. Participate in whole class discussions offering explanations of why things might happen, making use of recently introduced vocabulary from stories, non-fiction text and nursery rhymes.</p> <p>Nursery Rhymes Old McDonald had a farm Mary had a little lamb Ladybird, ladybird Mary, Mary, quite contrary</p>	<p>Personal, Social and Emotional Development Describing self in positive terms and talk about abilities Be confident to try new things and say why they like some activities more than others.</p> <p>People who help us Gardner Staff from a Garden Centre Park keeper Park Ranger</p>	<p>Physical Development Ball Control Developing coordination and balance when moving with a ball, throwing, catching. Moving energetically and negotiating spaces when controlling a ball.</p> <p>Forming letters correctly and using the correct pencil grip. Play dough, tweezers, painting, colouring</p>	<p>Literacy Phonics Little Wandle phase 3</p> <p>Jack and the Beanstalk and Jim and the Beanstalk – sequencing story, story maps, changing the story, writing character descriptions.</p> <p>Non Fiction Text Sunflowers- labelling a sunflower</p> <p>World Book Week</p>
<p>Mathematics Building 9 and 10 Numbers 9, 10 Building 9 and 10 Early doubling Subitising Consolidation White Rose Maths Master the Curriculum</p>	<p style="text-align: center;">Growth</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		<p>Key Subject Vocabulary:</p> <p>Growing: seeds, soil, plant, grow, water, compost, sun, water, vegetables, flowers, fruit, roots, leaves, stem, petals, food, light, bulb</p> <p>Jack and the Beanstalk: Jack, mother, giant, beanstalk, harp, coins, golden, tall, strong, axe, leaves, magic beans, cow</p>
<p>Children's interests</p>	<p>Understanding of the World Spring – Forest school Label and learn the function of a plant. Grass head experiment – what does it need to survive? Growing plants / flowers: sunflower competition, growing a bean in a bag. School Allotment – look at where the allotment is located on school grounds. Trip to RHS gardens Animals and their babies – changes and growth Easter – Easter story, discuss the reasons why we celebrate at Easter time. Sequencing the story International Women's Day – linked to someone from the past (Amelia Earhart)+ Science Week</p>	<p>Expressive Arts and Design Making flowers – collage, 3d, Easter cards, Easter baskets, Thank you cards</p> <p>Artist Link – Ulrike Martin textiles, weaving</p> <p>Music Song for the Thank you service</p>	<p>Spring: new growth, changes, blossom, flowers, leaves, animals, baby, young, weather,</p> <p>Key Prior Learning Easter Eggs Visits to a farms, chicks, lambs etc Traditional tales, Ginger Bread Man, 3 Little Pigs</p>