



The Sissy Duckling Planning

Date:	Learning Challenge:	Learning Outcome:
<p>Activity 1:</p> <ol style="list-style-type: none"> 1) Read "The Sissy Duckling": what is the story all about? 2) What is a sissy? Ref: „Mama sat down next to him and explained, "Sissy is a cruel way of saying that you don't do things the way others think you should." 3) What other words have we heard that people use to put people down who "don't do things the way others think you should" i.e. people who are different. Write them down and discuss. 4) Remember: we draw a circle around the school and within that circle we don't use words (or do things to others) to put people down whatever their perceived difference. 5) If the children haven't already said it, include the words gay/lesbian. Why do some people use these words as a put down? What do these terms mean? 6) Harvey Fierstein is gay. Could this have helped him to write this particular story? What experiences might he have had that led him to create the story of Elmer? <p>Activity 2:</p> <ol style="list-style-type: none"> 1) Examine gender roles. Elmer did a lot of things that are traditionally associated with girls. What are those things? Can boys do those things as well? Why are boys labelled as "sissy" if they do things that girls "usually" do? What label do we give girls who do things that boys "usually" do? 2) Make a poster of things that only girls can do, things that only boys can do and things that both boys and girls can do. Discuss. Repeat this activity for jobs that the different genders do. Discuss. 3) Debate: boys should get paid more than girls for the jobs they do even if they do the same job. <p>Activity 3:</p> <ol style="list-style-type: none"> 1) Role play: what would you have done if you were Elmer and Drake Duckling was bullying you? 2) Role play: If you were Elmer, what would you say to your dad after you overheard him calling you a sissy? What would you do? Would you leave home like Elmer did? Was that the right thing to do? 3) How do you think Elmer felt in both situations? 4) How do you think Elmer's Mum and Dad felt when he left home? <p>Activity 4:</p> <ol style="list-style-type: none"> 1) Create a storyboard of the book (like a comic strip) or retell the story in your own words. <p>Activity 5:</p> <ol style="list-style-type: none"> 1) Make a poster about our similarities and differences. How are we the same as/different to our friends? (Hair colour, eye colour, skin colour, height, gender, families, favourite things, religious belief, etc.) Make pictures of our differences: "I've got black hair and so has my friend X", "My friend X has got blue eyes and my eyes are brown", "I'm a girl and my friend X is a boy", etc. We are all different but we are all friends; we all get along together. Make pictures of our similarities: "I can cook and so can my friend X", "I can play football and so can my friend X". <p>Activity 6:</p> <ol style="list-style-type: none"> 1) Create a piece of art/poster with the title "Wouldn't it be boring if we were all the same." 2) Create a poster saying "I'm a girl and I'm proud because..." or "I'm a boy and I'm proud because..." or "I can do ... and I'm proud" (the later focuses on non-gender specific labelling) 		

Working Below <i>What they will do and how we will know they have been successful</i>	Working Within <i>What they will do and how we will know they have been successful</i>	Working Above <i>What they will do and how we will know they have been successful</i>
Working Below <i>Notes to aid Assessment for Learning</i>	Working Within <i>Notes to aid Assessment for Learning</i>	Working Above <i>Notes to aid Assessment for Learning</i>