Newchurch Community Primary School Glebeland Culcheth Warrington WA3 4DX

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Headteacher: Mrs J Narraway

20th March 2020

HOME LEARNING AND CONTINUITY COMMUNICATION

Dear Parents/Carers,

Over the past week, our staff have been working tirelessly behind the scenes in preparation for potential school closures.

At present, the advice from the Government is that schools close to all children with exception of children with an EHCP or Social Worker along with those who have parents who are key workers, who **do not** have the capacity to care for their child at home. If it is at all possible for children to be at home, then they should be. School will be providing a skeleton staff and offering a safe place for these children to be looked after during normal school hours and during the Newchurch Robins wrap-around care, if this is normal practice. We acknowledge that our key workers may be called upon to work additional hours and we will do our best to be flexible in accommodating their needs. Thank you to those parents who have responded to our earlier communication regarding key workers. We are currently assessing the situation and will communicate directly with those affected no later than 5pm today (20th March). We have assumed that if families have not contacted school regarding key workers then the service does not apply to them.

The Education Minister, Gavin Williamson, made it clear that under current circumstances the function of this care will not be to continue to follow the National Curriculum. This provision is being offered with the wellbeing and safety of staff and their families taken into consideration, and will only be sustainable in isolation of other schools whilst we have enough staff who are not self-isolated and in good health.

Obviously, as teachers, we believe that the education of the children is important and although the guidance states that the National Curriculum has been temporarily suspended, school would like to offer to give the children some continuity in their learning. To allow this, we have enabled the 'Home Learning' section of our school website today. In order to access the home learning resources your child will need to login on the school website (<u>www.newchurchprimary.co.uk</u>). Please see the 'E-Schools Learning Platform' guidance document below.

This section of the website will continue to grow over the coming weeks. As this is a digital platform we anticipate that there may be some technical issues in the initial phase. In order to identify where those issues lie we are initially sending out packs to all children to allow them to record on paper. However, our aim is that the children will complete tasks in the book provided and upload images to their files on the E-Schools server. Please be aware that the tasks outlined on class pages and in packs is designed to run for the full two weeks leading up to the Easter break. Moving forward, we are hoping that the children will complete their work online rather than



in writing. Where the children are presented with documents which cannot be edited, such as PDF, they can record in word and upload or on paper and photograph their response. Children will be expected to upload their learning at the end of the day (no later than 4pm). Guidance on how to do this can be found in the 'E-Schools Learning Platform' guidance document below. If the children are still experiencing issues with the digital platform, families can contact school on 01925 763427. If the child is experiencing problems with any aspects of their learning or content, then they can use the messaging function to contact a member of their class teaching team (teacher and teaching assistant). This messaging service will be monitored at intervals throughout the day. In order to help support families, as many will be working from home, we have including a suggested structure for the child's day and ensured that there is consistency in what is available on the learning platform across all year groups including a whole-school project to keep us united! See below for this breakdown of the day.

Ideally, we would like this to be a paperless system but if you require paper copies of the materials, please contact the school office and we will arrange them for someone to collect. If you are unable to do so, please email the school office: <u>newchurch_primary_head@warrington.gov.uk</u> or ring school on 01925 763427 before 2pm on Friday, to allow school to print documents for the following week. If a child is currently not in school, then a pack will be available for collection at the school office at the end of today (20th March). If this is not convenient, please make arrangements for collection on Monday (23rd March).

We will be proactively contacting the parents of vulnerable children as defined by the government. We are still awaiting guidance on how best to support children eligible for Free School Meals and will communicate directly with affected families when we know more.

Despite school being closed, our duty to safeguard the children has not stopped. If families have any concerns they can contact school directly on 01925 763427, where Mrs Narraway or Mr Duckett will respond to your call. If any family members are struggling with their own personal mental wellbeing, please refer to the safeguarding tab on our school website which will direct you to support agencies.

Continuity in the children's lives is key at this point and we are determined to maintain the 'Newchurch Family' ethos. To help this community continue to grow we will be looking to upload images of the children and their activities to the school Twitter feed, Facebook page and website. This will be done using our regular lines of consent, but we feel it is vital in providing some normality in otherwise unusual circumstances. We look forward to receiving the images from our families to share over the coming weeks. In addition to this, we have provided each family with a little poster of our school robin to display in their front window. The aim of this is to ensure that whilst our school family is physically dispersed we are still very much together in our hearts.

Although these are uncertain times, school are doing everything we can to support our families during the school closure. Our website and Teachers2Parents will be the main sources of communication; whilst school is closed, these will be the only methods of sharing information – please ensure you are checking them daily.

On behalf of the Newchurch Team, we would like to wish all our families well in these challenging times.

Rachel Burns

With kindest regards,

Mrs J Narraway

Head Teacher
Chair of Governors

Image: Chair of Governors

Newchurch Primary School E-Schools Learning Platform



Getting logged on

ocum	g logged off		
1.	Visit <u>www.newchurchprimary.co.uk</u> and click 'Login'.		Contraction of the second seco
2.	•	.surname) and password (first and first four digits of date of Anne Wood-Hall D.O.B.: 8th October Username: anne.wood-hall Password: ann0810	Username or Email Address Password LOGIN LOGIN I've forgotten my password
3.	The children will be presented with their own 'Dashboard' which will contain a wide range of activities for the children to complete and to work their way through over the course of the week. We will be updating the content of this page each week, so watch out for new content.		<image/>
Intera	cting with learning		
1.	Click on resources to download them, this may be difficult on iPad as it may not support the file type. If you are struggling, let us know and we can print a copy for you to interact with. This can include booklets that the children can type into or print out and interact with. Remember to save your work when you have finished. It can also include other stimulus, such as pictures for the children to work with.		mat.pptx mat.pptx Perfectly Norman booklet.docx Perfectly Norman book .pptx
2.	Many of the resources contain answer pages which allow children and their families to check on their learning, though staff can support with this too.		Second Spring Term 2 Answers Add the correct subordinating encirculation to this senses? Image: Spring Term 2 Answers Beausy and the correct subordination encirculation to this senses? Image: Spring Term 2 Answers Beausy and the correct subordination encirculation to this senses? Image: Spring Term 2 Answers Use use of flaces words to mate on one composed word. Image: Spring Term 2 Answers Use two of flaces words to mate one composed word. Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image: Spring Term 2 Answers Image



3.	English tasks will be built around a matrix of activities. The sessions can be completed in any order with some requiring the children to interact with the English booklet and others being recorded through drawing or working in the child's chosen format. These tasks are aimed at taking 2 weeks to complete with the ten sessions being one per day.	The tact that calculated to drain that the tact tact that the provide to drain the tact tact that the tact tact tact the tact tact tact tact tact tact tact tac
4.	Topic work will be similar to the English sessions and will allow children to continue to learn about the world through their learning matrix. The theme of these tasks runs across the school allowing your children to discuss some elements together.	
5.	We have also included websites or resources which the children can use for learning and research. You can access these by clicking on hyperlinks or on some of the images on the Dashboard.	Var 2 3 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 6 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Respo	nding and communicating	
1.	Whilst the children are away from school they can receive support and feedback on what they have been doing by uploading to their files. Click on the 'Me' tab at the top of the page. Then click on 'My Files'.	Me My Files
2.	To send your work to your class teacher click on the 'Upload file(s)' button and find your work on your computer. You can take photographs of things you have been doing and also upload these - we would love to hear what you have been doing. Some of your documents are PDF files and you will not be able to type into these. You can write your answers on paper and then upload a photograph for your teaching team to see or type them into a word document and upload that.	New folder & Upload file(s) Upload files X select file(s) Drop files here Oracel
3.	You can also share your work by going to the 'My Files' section and then clicking on the blue cog symbol next to your work. Click on the share tab and you will be asked who you wish to share with. Then, next to their name, change the box to 'Add and edit', this will let your teacher mark your work and hopefully send it back to you.	File A Rename Make a copy Share Move to trash



4.	You may need support with your work, want to share what you have been doing or just want to catch up with your classmates. Firstly, in the 'Me' section, click on the 'New message' button	New message
5.	In the 'To' section start typing the name of the person you want to message, their name should appear. Give the message a title and then type your message. If you want to send a picture or some work with your message then use the 'Attach' button. When you are happy just click 'Send' and your teaching team will respond when they are online.	Create new message Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attack Attac
6.	If you want to start a discussion with your class click on the 'My Class' tab then the 'Chat' button. This feature may be down for maintenance with e-schools at first but will hopefully be up and running soon.	My class Chat
7.	Click on the 'Add new discussion' button and then type your message. This can be seen by your whole class and your teaching team. You can even respond to messages from your classmates. Your teaching team will be monitoring these messages.	Add new discussion Image: state normalized in normalized in the normalinet in the normalized in the normalized in t

Please can we ask that you don't change your password as it will make it easier for us to get you in if you find yourself logged out.

Passwords e.g. Joseph Bloggs JTRockstars and Numbots: First three letters of forename and surname = Username Username: josblo Password: blo	<u>Passwords e.g. Joseph Bloggs</u> Reading Plus: Site Code: <u>rpnewch</u> Username: <u>JosephB</u> Password (all pupils): qwerty	Passwords e.g. Joseph Bloggs School virtual learning platform (access via website) Password = first three letters of forename and first four digits of D.O.B e.g. 28th May Username: joseph.bloggs Password: jos2805
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Keeping up with your learning is important whilst you are not in school. Please make sure that you are interacting with your resources and keeping in touch with your teaching team.

Any online resources which we currently use will be available to the children:

- TTRockstars (Times tables Y1 Y6)
- Numbots (Y1 Y3) This is a new package available through the TTRockstars login.
- ReadingPLus (KS2)
- SPAG.com (Y6)

If you need help with any of this you can message school through the learning platform or through other designated channels - we are still here for you!

Thank you for your support during this challenging time and good luck to all of our little robins and their families.





Daily Home Learning Schedule

This is only a guide aimed at helping your child to organise their time throughout the day. As a family you may have your own way of learning. It is expected that the children complete four tasks in the day, which is the same as they would if they were in school. The expectation is that they will select:

- One reading or SPAG activity
- One English activity
- One maths activity
- One project activity

There is no stipulation as to which order the learning tasks need to be done.

Time	Activity	Details
Before 9am	Wake Up	Eat breakfast. make your bed, get dressed
9:00am -10:00am	Learning time – task 1	Select a task from the home learning page
10:00am – 11:00am	Physical and wellbeing time	Take a walk, go on your trampoline, skipping, paint, draw etc
11:00am – 12:00am	Learning time – task 2	Select a task from the home learning page
12:00 – 1:00pm	Lunch time	
1:00pm – 2:00pm	Learning time – task 3	Select a task from the home learning page
2:00pm – 2:30pm	Quiet time	Reading, puzzles, TTRockstars, watch a programme
2:30pm – 3:30pm	Learning time – task 4	Select a task from the home learning page
3:30pm – 4:00pm	Upload learning to your page for your teacher to check	See guidance document

The teachers look forward to seeing your learning when you upload it.

