






Newchurch Community Primary School - Share in our learning...Year 6 Spring B

English:				
Week One	Week Two	Week Three	Week Four	Week Five
 <p>Mystery Narrative</p>	 <p>Explanation Text</p>	 <p>Procedural Writing</p>	 <p>Children's Choice Narrative</p>	 <p>Non-chronological Report</p>
<ul style="list-style-type: none"> The story is well constructed and raises intrigue Dialogue is used to move the action on or to heighten empathy for a character Deliberate ambiguity is set up in the mind of the reader to be answered later on in the text 	<ul style="list-style-type: none"> Using commas to clarify meaning. Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose Use punctuation for parenthesis: brackets, commas, dashes. Maintain tense and degrees of formality Identify and use determiners Use a dictionary and 	<ul style="list-style-type: none"> Use passive verbs effectively to vary the structure of sentences. Using commas to clarify meaning. Use punctuation for parenthesis: brackets, commas, dashes. Use adverbs to indicate degrees of possibility e.g. perhaps, surely; and modal verbs e.g. might, should, must Maintain tense and degrees of formality Identify and use determiners Use a dictionary and thesaurus to check the meaning of words and 	<ul style="list-style-type: none"> Use expanded noun phrases to convey complicated information concisely. Describe settings, characters and atmosphere. Integrate dialogue to convey character and advance the action. Use accurate speech punctuation and inverted commas to punctuate 	<p>More complex examples of:</p> <ul style="list-style-type: none"> Adverbs of time Adverbs of place Adverbs of manner Adverbs to show how often Modifiers used to intensify or qualify

thesaurus to check the meaning of words and expand vocabulary.

expand vocabulary.



direct speech.

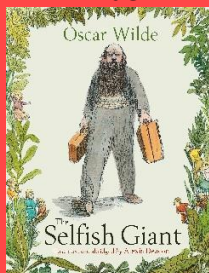
- Use accurate relative clauses which begin with relative pronouns: who, which, where, when, whose
- Maintain tense and degrees of formality
- Use a dictionary and thesaurus to check the meaning of words and expand vocabulary.

- Nouns and pronouns used for clarity and cohesion
- Verb forms are controlled and precise
- Fronted adverbials
- Implied second person
- Use of modal verbs
- Tense changes according to the purpose
- Reported speech as well as direct speech

English:

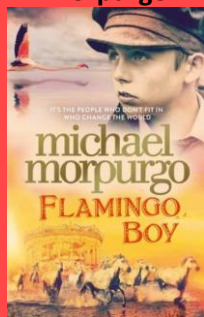
Reading:

The Selfish Giant - Oscar Wilde



When the Giant returns from an extended holiday and discovers the local children playing in his beautiful garden, he chases the children away and builds a strong wall around his garden to keep them out. The garden mourns the loss of the children's laughter and when spring comes to the town, the plants and trees blossom everywhere except for the giant's garden, which remains covered in winter snow. The Selfish Giant is a lesson in the consequences of selfishness.

Flamingo Boy - Michael Morpurgo

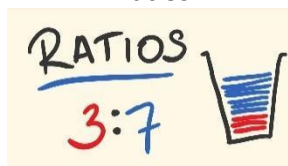


This is a landmark new novel from the nation's favourite storyteller, set in the unique landscape of the Camargue in the South of France during WW2. There, a young autistic boy lives on his parents' farm among the salt flats, and the flamingos that live there. There are lots of things he doesn't understand: but he does know how to heal animals. He loves routine, and music too: and every week he goes to market with his mother, to ride his special horse on the town carousel.

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Ratios



Geometry, position & direction

Perimeter Area Volume



We will be looking to master a wide range of targets linked to these areas, such as:

- Solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts
-
- Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise when it is possible to use formulae for area and volume of shapes
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and

Science:



Our scientific studies will focus on **Light**. We will investigate reflection, refraction and explore the phenomenon of rainbows. We will explore the human eye closely and understand how an image is seen, processed and interpreted by the brain. In addition to this, we will carry out research to find out about Newton's theory of light and identify experiments we can complete to prove/disprove his ideas.

Useful websites

<https://www.bbc.co.uk/bitesize/topics/zbssgk7>

<https://www.stem.org.uk/resources/community/collection/12741/year-6-light>

Places to visit: Science & Industry Museum, Manchester



extending to other units [for example, mm³ and km³].

Useful websites:

<https://www.satspapersguide.co.uk/sats-information/free-sats-resources/free-maths-sats-resources/fractions-decimals-percentages/>



Physical Education:



The children will be developing their strength, flexibility, balance and coordination as they work at different levels both independently and collaboratively. They will use apparatus such as the climbing frame, ropes and benches.

Design & Technology: Food Tech



Developing on from prior knowledge of British invaders, the children will be finding out all about the Vikings; why they invaded Britain; what their daily life was like and making comparisons to those who already resided in Britain. The children will be delving into non-fiction texts to identify primary and secondary sources and considering whether or not they are reliable in making assumptions about the life of the Viking settlers here in Britain.

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

Art: Printing



Textiles is our area of focus in art this half term and, in particular, we will be looking at the work of Bridget Riley, an award-winning print artist from England. The children will note many key features of her work such as repetition and tessellation before using a range of printing techniques of their own in order to produce a Riley-inspired piece of art.

Useful websites:

<https://www.tate.org.uk/art/artists/bridget-riley-1845>

Religious Education:



Judaism

In RE, we will be looking at the big question, 'Can saying sorry really change things?'. Within this unit, we will look at key areas such as forgiveness, confession and reconciliation. In addition to this, we will be visiting Liverpool Cathedral to understand more about religious ceremonies which take place there.

Useful websites:

<https://www.bbc.co.uk/bitesize/guides/zdcbcj6/revision/5>

Music:



Gospel Singing

Year 6 children will continue to develop their gospel singing skills across the rest of this term with a view to the very important Christian celebration of Easter on the horizon. Having already demonstrated their superb singing ability, improving performance will be an area of focus to show that gospel singing is much more than just a vocal talent. We aim to put on a performance later in the term!

Useful websites:

<https://www.britannica.com/topic/gospel-music>

PSHE:



Responsibility

In this area of the PSHE curriculum, we will consider some of the key global topics such as climate change and explore ways in which we can change our habits for the good of the planet. The children will also look at the global community and identify how we all come together to help and support each other.

Useful websites:

<https://www.entrepreneur.com/article/272171>

Languages:



This is me, hobbies and fun

In this area of learning, the children will be able to talk about members of their family who they live with, as well as extended family such as aunts, uncles, and cousins.

Useful websites:

<https://www.youtube.com/watch?v=bmY1IikG2BIhttps://www.duolingo.com>

Computing:



VR Worlds

This area of computing is geared towards developing the children's knowledge of how to be an effective online citizen who has an understanding of how to keep safe, and to also use the internet effectively to enhance their understanding of a world which is heavily reliant upon global communications. The children will learn about securing themselves, what to, and not to trust, and copyrights.

Useful websites: <https://www.thinkuknow.co.uk/>