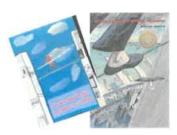


Book week 2021

Our Newchurch Robins' love of books was clearly evident in the way in which they applied themselves to the activities during Book Week. World Book Day was celebrated on Thursday 4th March but one day was not enough to celebrate our pleasure for reading. Here are just a few of the children's responses to out Book Week challenges:

Book Cover Challenge



The children had to listen carefully to a book read by a member of staff and then use their imagination to create an eye-catching front cover. Look how amazing one of our Year 5 robins did in this challenge after reading 'The man who walked between the towers' by Mordicai Gerstein.

Create a Story Setting Chellenge



One of our gorgeous robins in Reception used things around the home to create a setting linked to book or rhyme of their choice. Can you guess what book or rhyme it might be? I think it looks like Old Macdonald or even Farmer Duck!

Sell a Book Challenge



March 2021

This talented brother and sister used the book 'Gangster Granny' by David Walliams as the theme for their challenge. The wowed us with their creative and technical skills when they made a cinematic trailer to inspire others to read the book.

D.E.A.R Time (Drop Everything And Read)



Throughout the day, the children were encourage to stop everything they were doing, snuggled down in their reading den and lose themselves in their faviourite book. Look how comfortable one of our Year 4 children (and their dog) look!



On Monday 8th March, the children learned why International Women's Day was celebrated. The children were amazed to hear that equalities continue to remain in countries around the world between men and women. What amazed many children was that it was just over 100 years since women were able to vote and still female footballers only get paid a tenth of the salary male footballers get paid.

Our Resourceful Robin!

Following in her Y7 sister's (and former Newchurch Robin's) steps, one of our Year Three Robins will do their 10 mile sponsored walk for school on Easter Saturday. They have set up a JustGiving page for anyone to donate if they wish. They have set a target of £100 to raise funds towards the school allotment and orchard Mrs Sizer is creating for all our children to enjoy and learn in. If you wish to donate, please visit:

https://www.justgiving.com/crowdfunding/rosemar y-corns?utm_term=y3KbDD9Xn

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Reception

Spring is in the air!

Throughout March the children have been investigating what happens in the season of spring. They have been spring detectives and they have been spotting all the different signs of spring, new growth on the trees, flowers starting to appear especially daffodils and the weather.



The children carried out an investigation to find out what cress seeds needed to help them grow. They planted the seeds, and then monitotred them very closely, so that they could see the the changes happening. The children were very excited once the cress seeds started to grow.

Billy - My cress grew a lot.

Fabiana- We had to put water on the cress seeds to make them grow.

Carter- It grew really fast.



PSHE

Through reading the story of 'The Journey Home', we talked to the children about friendships and what it means to be a good friend. Through circle time the children discussed what makes them a good friend. To be a good friend they decided that they needed to use kind words, smile, be helpful and share the resources.

Archie - I like playing with my friends in the tree house we have lots of fun.

Frankie- I am a kind friend, I like to help people if they get hurt.

Toby- I like being outside on outdoor learning and building dens with my friends.

World Maths Day

To celebrate World Maths Day, the children explored 2d and 3d shapes in their learning environment. They went on a shape hunt around school and they took lots of phtotographs of the shapes that they found.











The children then collected junk materials and they used these to create their own 3d models. They had lots of fun creating robots, boats and many other things.



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Super Senses

In science, Year 1 have been identifying different parts of the human body and learning all about their five senses. They discovered that their senses are like super powers giving them information about the world around them.

Mariela – Our senses keep us safe because when we cross the road we can see and hear if a car is coming.

The class went on a senses walk around school to explore what they could see, hear, smell, touch and taste and discussed which sense they thought was the most important.

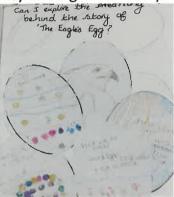


As part of **British Science Week** they took part in lots of investigations using their senses. They were asked to complete some simple tasks, such as complete a jigsaw, identify colours, describe textures of materials and count objects in a tray. However, they were challenged to close their eyes and only use their sense of touch! They found that some of the activities weren't as easy without their sense of sight and reflected on the challenges that people who can't see might face each day.



PSHE

In PSHE, Year 1 have been learning about community and how rules are important to help keep everyone safe and happy. They explored the difference between right and wrong and how to make good choices. They discussed the importance of trust and respect and how to solve disagreements peacefully. They read **The Eagle's Egg**, a story about an egg that had fallen out of an eagle's nest. The children used drama to retell how the characters in the story argued over who should put the egg back into the eagle's nest but overcame the problem by working as a team and listening to each other. They then decorated eggs to show the key message in the story.



World Maths Day

To celebrate World Maths Day, Year 1 had the opportunity to take their learning outdoors. They used their hand span and tape measures to measure different objects in the environment and also worked on their basic number skills by completing lots of activities including number hunts, estimation challenges and finding natural objects to show number bonds. They also showed amazing teamwork when filling in the numbers on the 100 square on the playground.



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Science Week

Year 2 thoroughly enjoyed Science Week. They explored a range of materials, identified their features, discussed what they might be useful for and created our very own word cards to describe them.



After careful discussion about how the materials might be suitable for different things, they put their ideas to the test. They were tasked with fixing the glove from a space suit for an astronaut heading to space! They tested the different materials by filling the glove with water to see if the glove had been successfully repaired. If their ideas didn't quite work, they tried again with new materials!







Year 2 showed great resilience and team work during this task. The children listened to and respected each other's ideas and contributions.

PSHE

In PSHE, Year 2 have been looking at the story 'Something Else'. The story shows a young animal who is left out by other animals for being 'Something Else'. Year 2 discussed issues around being excluded or treated differently because



they might be different.
They thought about differences between themselves and their friends and discussed why this didn't matter. They also celebrated what makes them different and why they should never to try to hide these. Year 2 showed great maturity

when discussing these ideas and delved deeper into discussion about people who might be treated differently in wider society.

Phoebe L – It doesn't matter if you have white or black skin, anyone can be friends.

Bobby A – It is okay for people to be different and still be friends, all that matters is that you get along and are kind to each other.

World Maths Day

To celebrate World Maths Day, Year 2 took their learning outside. After learning about tally charts and pictograms, Year 2 took to the playground to create their very own pictograms to record the different things they could see outside.

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Super Scientists

This half term's science topic is Animals including Humans. During this time, the children have also taken part in British Science week, which was a fun filled and busy week. To kick start British

Science week, the children of Year 3 delved deep into all things involving animals and humans. The children carried out an investigation,

investigating what their joints are for and what would happen if they weren't able to move them. It was a good job



the sun was shining because they all got a little bit wet!

They began their Animals including Humans topic by looking at food groups and the nutrients humans need to be fit and healthily. They then started to explore the idea of skeletons and explored if all living things have the same type of skeleton. As part of British Science week, the children were tasked with writing non-chronological reports on Wilhelm Rontgen, who was the first person to discover the x-ray. They spent time researching him and have written wonderful reports on him, his early life, this education and his discoveries.



PSHE – Belonging to a Community

Over the past weeks, Year 3 have been exploring the topic of community and belonging to a community. They have spent time looking at Golden Rules from different cultures and religions and thinking about the similarities each of the Golden Rules have. The children had some lovely ideas when talking about each of the different golden rules from around the world and showed respect and understanding for the different ideas and beliefs — recognising and celebrating diversity.



World Maths Day

To celebrate World Maths day, the children were tasked with a range of outdoor practical tasks. The tasks included a range of mathematic skills such as multiplication when looking at flowers in their local area and multiplying the number of petals by the number of flowers. They also used their knowledge of problem solving to solve real life mathematical problems and they used their measuring skills to estimate if everyday indoor and outdoor house hold items were bigger or smaller than a meter.



British Science Week





What an amazing and busy week they had in Year 4 for British Science week. They carried out investigations, which they even collected their own worms for by patting on the grass- all worms were carefully returned to their habitat afterwards. They have begun their 'Living things and their Habitats' topic and have been looking at food chains and what would happen to other animals and living things within the food chain if one thing wasn't there. The class have also researched and written absolutely amazing non-chronological reports on environmental changes and the impact this has upon animals and their habitats, what causes the changes and damage and that this can lead to some animals becoming extinct.





They then finished

the week by looking at a famous scientist called Bernard Palissy who is well known for his research of animals and their habitats and fossils. He is also known for his pottery creations. Year 4 have given him a run for his money by creating their own pieces of artwork in a similar style.

Carlota – I enjoyed making the pottery plates because it was fun being able to use clay in a science lesson.

Alice – I enjoyed doing the worm investigation because it was fun when we patted on the grass and all of the worms came out of the soil.

March 2021





Over the past few weeks, Year 4 have been discussing what makes them them. They have been then looking at their local community and the services that are provided to them and how they are important, such as, refuse collectors, doctors, police officers, dentists and schools. We had a good debate about the importance of each service within their community and it was fabulous listening to the thoughts and opinions of all of the children, they were able to justify their thinking whilst respecting the opinions of others if they had differeing views.

Charlotte B – I liked learning about our community and using the maps because it was interesting finding all of the different places we have been and where they are on the map.

World Maths Day

To recognise World Maths Day, the children took





their learning outside. They had a variety of different challenges, including using things around

them to divide, finding the lines of symmetry in as many objects that they could find, seeing how many different angles less than 180 degress they could spot and even linking a spot of PE in there with working out how many jumps they could do in an hour, a day or even a week if they were up for a challenge.

Ruby - I enjoyed World Maths Day because it was interesting investigating and working out hoe many star jumps I could do in a day from doing some in 1 minute.

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Rule of law

Year Five have been investigating the laws that govern in society and how they protect us. They have amazed Mrs Storey with the depth and passion within their discussion as they have contemplated why some rules are changed and how laws come into existence through government. They also considered their own rights and how rules are in place to protect children.

World Maths Day



Applying logic was the theme of Year Five's Maths Day studies, with the children taking on new and old problems which step outside their usual arithmetic. It was amazing to see the pupils working together to rationalise about mathematics and using adapt and modify techniques to approach challenging problems. Over the course of the day, the children investigated mass, looked for unusual patterns and played with primes through factorisation.

Harry: It was really hard to solve the milk bottle problem because you had to try and get all the rows to be equal.

Bike Ability

Many of our wonderful Year Fives became a little more superb this month as they completed their Stage 2 cycling proficiency. Our road-safe robins started off on the playground before heading into the village. The instructors were very complimentary about their concentration, commitment and attitude to learning.



Magnificent Materials





What an amazing week! Year five revelled in British Science Week, performing an experiment every day as they investigated how materials exist in the world around us. Solubility and oxidation, evaporation and reaction, they studied it all.

Applying their knowledge of thermal insulation and conduction, the children tried to keep Mr Duckett's coffee as warm as possible for a period of time. They used electronic sensors to monitor the temperature closely. Developing this further, they adopted an ice cube, aiming to keep their frozen friend solid for as long as possible. Using a range of materials for insulation, the children managed to keep their cubes solid for over an hour (we had to go home before they had even melted.)

Perhaps the most fun was had outside, where irreversible changes were investigated by mixing acids and alkalis to create rockets – they even managed to land one on the roof of the school. They also looked at the world through a range of lenses through the Explorify site. Reasoning about the properties of materials.



Zak: I found it fun because we did lots of experiments and found out about how materials react with one another including conduction and insulation.

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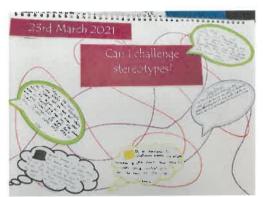
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March 2021

Much of Year Six's learning this half term has centred on the importance of belonging to a wider community. Within this, Year 6 have taken part in challenging discussions about equality and stereotyping. One of the things that quickly came to light was just how aware the children are of the importance of equality, regardless of age, race and gender. Their mature attitudes shone through as they opened up on how they will happily challenge anyone who cannot appreciate the importance of equality for all.

Year 6 had a really eventful British Science Week here at Newchurch! Their current area of learning is about the circulatory system and how exercise and diet can impact on the efficiency of our heart. Through practical investigation, the children explored the relationship between resting heart rate and the speed at which they could run. They presented their results in scatter diagrams and were able to use subject-specific vocabulary effectively to summarise their findings. As well as this, the children created some fabulous non-chronological reports about the circulatory system. Their knowledge and understanding of such a complex system has been really impressive.



Katie: British Science Week has really helped me to know much more about the circulatory system and how to look after it with exercise and a balanced diet.

Isabelle: I have really been enjoying PSHE lessons as they provide an opportunity for us to tackle big issues and challenge others in a respectful way. I believe people are now more aware of stereotyping but we still need to keep

World Maths Day



On World Maths Day, Year 6 were developing their measurement skills in order to find the area and volume of particular shapes. Once secure at this, we began to apply our learning to real life situations by measuring the area of the football pitches, school field and finally, the volume of our classroom. The children thoroughly enjoyed applying their classroom learning to real-world situations.

Super Science



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Rey Dates and Information

Dairy of Dates

Date	Event	Class involved	
1.4.2021	School Closes		
15.4.2021	School Opens		
3.5.2021	Bank Holiday Monday		
Week commencing 17.5.2021	MENTAL © © © © ©	All class to wear green	
19.5.2021	Parent Board Meeting	All members of parent board	
28.5.2021	School Closes		
14.6.2021	School Opens		
8.7.2021	Year 6 transition to high school day and move up day for all classes	All classes	
19.7.2021	Year 6 Leavers' Awards Ceremony in church (tentative)	Year 6 and parents	
20.7.2021	School Closes		



The children and staff had a wonderful day completing a number of fun activities to raise funds for worthy causes as part of Red Nose Day 2021.

From nose and spoon races to mismatched clothes and pin the nose on the member of staff, the day was filled with fun and laughter. We are delighted to inform you that Newchurch was able to donate £162. Thank you for your generosity.



As the children have returned we have seen a significant improvement in their attendance. The staggered starts to the day seem to be impacting positively on punctuality also. Thanks you for your support in this.

Just a reminder that holidays taken in school time will not be authorised. We appreciate that many of you may have had to cancel holidays that are booked, and like many people, are desparate to get away. However, from an educational point of view, the children have missed so much schooling and more so than ever we need to ensure they are in school. Many thanks in anticipation of your support with this.

We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week (including homelearners). The system works as follows:

100%	Gold award	10 points
Class with the highest	Silver award	5 points
attendance of the week		

The class with the most points accumillated at the end of the school year gets a very special treat of a trip paid for by school. At the moment YEAR TWO are the ones to beat whi have 45 points having had four 100% attendance weeks.

Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

Current attendance figures to date are:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
99.71	99.57	99.67	97.10	98.30	98.39	98.55

Our school target is 97%. Well done everyone!

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3.5.2021	Bank Holiday Monday		
Week commencing 17.5.2021	MENTAL 00000 HEALTH WEEK	All class to wear green	
19.5.2021	Parent Board Meeting	All members of parent board	
28.5.2021	School Closes		
14.6.2021	School Opens		
8.7.2021	Year 6 transition to high school day and move up day for all classes	All classes	
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Current attendance figures to date are:

ĺ	EYFS	Y1	Y.2	Y3	Y4	Y5	Y6
ï	98.19	98.12	97.66	97.98	98.12	94.48	98.42

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