



### Random Acts of Kindness

Being kind costs us nothing and as part of our assemblies this month, we have explored what it means to be kind and how we can demonstrate kindness to others through our words and actions.



Using 'Kindness is my Superpower' by Alicia Ortego, the children learned how a time of self-reflection can lead to changes in ourselves which impact on not just our own well-being but on the well-being of others.

We are pleased to share that kindness is a superpower of many of the members of the Newchurch Family. Here are just a few ways in which each one of us can make a difference to someone else.

#### Simple Acts of Kindness Ideas



### Friendship

Having friends is so important to children and adults. One of our assemblies this month explored



some fictional friendships and how each character demonstrated that they were a good friend.

The children were asked to think about what are the qualities of a good friend. This is what they said:

- 🍌 Honest
- 🍌 A good listener
- 🍌 Trustworthy
- 🍌 Encouraging
- 🍌 Caring
- 🍌 There for you when you need them
- 🍌 Someone who gives you compliments
- 🍌 Someone who asks if you are okay



### Fantastic Forest School



It is absolutely great to see the development of our Forest School across the school.

Filled with excitement, determination and imagination, the children are loving being outdoors and

learning new skills.

Thanks to some kind donations, we have been able to further develop the bug hotels. If you have any moss, bamboo or roof tiles going spare, we would love to take them off your hands.



### Spring is in the air!

Throughout March, the children have been investigating what happens in the season of spring. They have been spring detectives and they have been spotting all the different signs, new growth on the trees, flowers starting to appear especially daffodils and the weather.



The children carried out an investigation to find out what grass seeds needed to help them grow. They created their own grass heads. They planted the seeds, and then monitored them

very closely, so that they could see the changes happening. The children were very excited once the grass seeds started to grow and the grass heads gained new hair.

**Lily** 'We made grass heads, we had to water them and look after them.'

**Betsy** 'When it is spring the flowers start to grow and leaves grow on the trees.'

### World Book Day

The children thoroughly enjoyed coming into school in their pyjamas and sharing their favourite stories with their friends, for world book day. They talked about different authors and they listened to lots of Julia Donaldson stories.



**Oscar** 'I liked coming to school in my dressing gown.'

**Finn** 'I had matching pyjamas with my favourite story.'

### Design and Technology

As a school we read the story of 'Granny Went to Market' and each year group researched a country. In Reception, the children found out lots of interesting facts about Turkey. In the block area, they recreated the Hagia Sophia Grand Mosque and they even made their own hummus, using fresh ingredients.



**Jasmine** 'I built the Hagia Sophia in the block area; it has lots of tall columns.'

**William** 'I liked eating the humus with the pitta bread.'



### World Book Day

Year 1 had a great time celebrating World Book Day and learning about Australia, one of the countries Granny visited in the book **My Granny went to Market**. They loved listening to some aboriginal stories, such as, **The Rainbow Serpent** and used instruments to create sounds to represent different parts of the story. They explored aboriginal symbols that were used to depict stories and used these in a whole class piece of sand art to tell the story **How the Kangaroos Got Their Tails**. They also created their own boomerang dot paintings using some of their favourite symbols. The children enjoyed reading the story **Piper's Passport, First Stop: Australia** and learned about lots of different Australian landmarks and traditions. They had the chance to become food critics as they sampled some traditional Australian foods – Vegemite and fairy bread. It's fair to say one was definitely more popular than the other! Throughout the day they had lots of chances to 'drop everything and read' and loved sharing books with their friends.



### International Women's Day

Year 1 have been learning about Marie Curie. They found out all about her work in science and discussed why she was so special. They created a fact file about her achievements and took part in a quiz to show their learning. They were amazed that her discovery of radium helped to develop clearer x-ray images and loved exploring some of these in their hospital role play area.

### Design and Technology

Year 1 have been exploring healthy foods and where they come from. They tasted a variety of fruits and came up with some wonderful words to describe them.

**Lissiella:** The green grape is juicy and feels cold. It tastes very good.

They completed tally charts in the math's area to show which fruits the class preferred. They practised cutting fruits into different shapes and sizes and then designed a fruit kebab, thinking carefully about how they wanted to represent colours, patterns and shapes. They had an amazing time making their kebabs and an even better time eating them!



### British Science Week

To mark British Science Week, Year 1 have taken part in lots of investigations using their senses. The class went on a senses walk around school to explore what they could see, hear, smell, touch and taste. They were asked to complete some simple tasks, such as, complete a jigsaw, identify colours and describe textures of materials. However, they were challenged to close their eyes and only use their sense of touch! They found that some of the activities weren't as easy without their sense of sight and reflected on the challenges that people who can't see might face each day.

**Pandora:** I couldn't do the jigsaw with my eyes closed. I needed my sense of sight.

### Reading Robin

Year 1 have a new addition to the class! Meet Rory, our reading robin, who will be coming home with a different child each week. Rory has some special books for you to share which we're sure you will enjoy!



### Design and Technology

As part of their Topic, Year 2 learnt how to make smoothies. Children spent time researching fruit and vegetables and why they are so important to keep us healthy before deciding which ingredients to use in our smoothies. Children thoroughly enjoyed chopping and dicing the fruit before blending it up nicely and enjoying a sip.



**Isabelle:** I took my time when cutting so I could make sure to be safe.

**Niamh:** I have chopped some vegetables at home and now I can chop fruit too.

### British Science Week



In keeping with this year's British Science Week theme of growth, Year 2 enjoyed some planting. As we are also learning about plants this half term the children have

planted some sunflower seeds that we look forward to watch grow over the next few weeks. The children have also planted tomato and carrot seeds in our Newchurch allotment and are also looking forward to seeing how they flourish in the coming months.

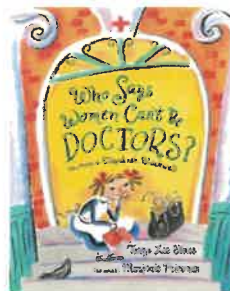
### Reading Robin



Meet Rodney the Reading Robin!

Rodney has already enjoyed some lovely home visits with our Year 2 class and he looks forward to eventually spending some quality reading time with everybody! Share your reading experience with Rodney on Twitter using [#NewchurchReadingRobin](#) so we can see how you get on!

### International Women's Day



As part of International Women's Day, Year 2 were tasked with finding out all about the inspirational role model Elizabeth Blackwell. Children conducted their own research into her

life and why she was so inspirational. Children also enjoyed the book 'Who Says Women Can't Be Doctors?' that highlights how Elizabeth Blackwell fought against the stereotype that women 'couldn't' and 'shouldn't' be doctors. Children were very respectful and were able to reflect on how things have changed in today's society.

**Ffion:** Women don't have any problems becoming doctors now because of Elizabeth Blackwell.

### World Book Day



As part of World Book Day Year 2 enjoyed a cosy day of pyjamas, painting and reading. Year 2 enjoyed learning all about Africa and even painted their very own African style masks and

composed a piece of music in the style of African music.

Year 2 also enjoyed company from their loved ones in our very own Newchurch Reading Café and seized opportunities to read throughout the day.





### British Science Week

This half term's science topic is Animals, including Humans. During this time, the children have also taken part in British Science Week, which was a fun filled and busy week. To kick start British Science Week, the children of Year 3 delved deep into all things involving animals and humans. The children carried out an investigation, investigating if there is a link between the length of your femur and how far you can jump. They found out that there is no link between the two!

**Edith** - I really enjoyed taking part in the zoom in zoom out activities because we got to guess what we thought things were.

**Noah** - It was really fun when we learned about the bones that make up our skeleton and then we made life size skeletons.

### World Book Day

Year 3 had a great time celebrating World Book Day and learning about Thailand, one of the countries Granny visited in the book 'My Granny went to Market', which was our theme for this year. After researching and learning all about Thailand, they presented their findings by writing non-chronological reports to showcase their learning and understanding.

The children enjoyed a full day of PJ's, cooking and of course lots of reading. Throughout the day they had lots of chances to 'drop everything and read' and loved sharing books with their friends.

**Oscar** - I loved reading in comfy places and spending time sharing stories.



### Design and Technology

As part of their Design and Technology project, Year 3 learnt how to make Thai vegetable curry. In order to make the curry, the children spent time researching the ingredients and vegetables needed to make it and why they are so important to keep them healthy. The children thoroughly enjoyed chopping, slicing and dicing the vegetables before cooking them and making the sauce to accompany the vegetables and the rice which we later boiled.

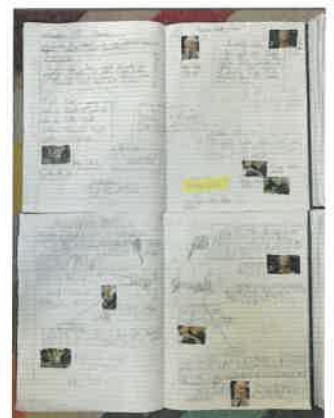
**Seb A** - I enjoyed learning about the different vegetables and how to chop them safely.



**Georgie** - My favourite part of making our curry was chopping the vegetables, especially the carrots.

### International Women's Day

As part of International Women's Day, the children were tasked with writing non-chronological reports on Jane Goodall. The research on Jane linked nicely with the children's current science topic which is Animals, including Humans topic. Jane is seen as the world's foremost expert on chimpanzees, Goodall is best known for her 60-year study of social and family interactions of wild chimpanzees.



**Phoebe** - I enjoyed learning about Jane Goodall and sharing everything I learn in the report that I wrote.

### British Science Week

Year 4 have been top scientists during British Science Week; linking their investigations to their current topic of Animals, including humans. They started the week by re-creating the digestive system and the journey of food going in to and coming out of the body. Needless to say it was messy lesson, but lots of fun. They then started an ongoing observational investigation, which will take them up to the end of half term to find out which drink would damage the shell of an egg the most. Coke was the favourite; however, apple juice looks to be doing the most damage so far. Then to end the week, they used iodine to test for starch in food and the effects that saliva has on the levels of starch.

**Natalie** – When we did the investigation with the iodine, it made the crackers much stickier.

**Ella** - When there is less saliva it makes the iodine more of a black colour.

### World Book Day

Year 4 took part in 'Drop Everything and Read' time throughout World Book Day. They enjoyed sharing their stories with each other and making dens to read their books in. They also gathered information about Mexico from the book *When Granny Went to Market* and they designed their own Day of the Dead skulls and made Papel Picado banners.

**Phoebe** – We made dens with our tables and put our pillows inside and read our books underneath.

**Jack R** – I liked getting a book from home to read and bring a pillow into school because it was so comfortable and it was fun reading my book.



### Design and Technology

Year 4 have been putting their cooking skills to the test during world book week by making chicken and vegetable fajitas linked to their learning of Mexico. They have been carefully chopping, slicing and dicing vegetables and chicken and enjoying their feast at the end of the cooking. We certainly have some budding master chefs in the making.



**Harry** – I really liked doing DT because I really like cooking and I don't get to do it often. I bake quite a lot but don't usually do cooking so it was really fun making fajitas.

### International Women's Day

For international Women's day Year 4 learnt about the life and work of the volcanologist Katia Krafft. They created beautiful non-chronological reports and shared their information with the rest of the school.

**Aaliyah** - For international Women's Day we learnt about Katia Krafft and how she loved volcanoes.

### Swimming

We have now come to the end of our swimming sessions for PE. The children have shown fabulous resilience whilst they have been improving their swimming strokes week on week and even learnt new life saving skills.

**Ralph** – I really enjoyed swimming because before half term we got to play with things in the pool and I enjoyed learning about life saving skills.

**Will** – I enjoyed when we had to pretend we were drown in our pyjamas and learning how to safeguard each other.

### British Science Week

It was an investigative, experimental and, at times, explosive science week in Year Five. The children continued their studies of materials and their properties by combining basic acids and alkalis and observing the irreversible changes which occurred.

Having made a mess, they then looked to clean up a little by improving the turbidity of dirty water through sieving and filtration.

Watching the children's faces throughout the week, it was clear to see how engaged and enthralled they were by their experiences and new learning.



Moving on from British Science Week, Year Five have begun to use their STEM (Science, Technology, Engineering,

Maths) skills in their computing. The competition sees a new challenge each week for the teams to tackle. They have looked at coding so far and next up is engineering marshmallow and spaghetti structures.

**Ben** – *We looked at states of matter. We made non-Newtonian fluids from flour and water. When we put our hands in it felt like a liquid but if you thumped it then it felt like a solid.*

### World Book Day



World Book Day 2022 was calm and creative in equal measure. The children

of Year Five were tasked with finding out about our European neighbours Switzerland. The children researched their given country, created non-chronological reports and even used the art style of Swiss photographers.

**Alice** – *I really enjoyed the reading café because my grandma came to read with me and enjoyed a coffee.*



### Terrific Truffles



World Book Day and Design Technology combined in Year Five as the children used their Swiss studies to engage in some chocolatier work. The children got to

taste a range of truffles – with really mixed opinions. They then deigned, crafted and ultimately made their own vegan creations.

**Freya** – *The best parts were rolling them into a ball shape, adding the toppings and tasting them. Yeah!*

### International Women's Day

Along with their fellow robins, Year Five celebrated International Women's Day by

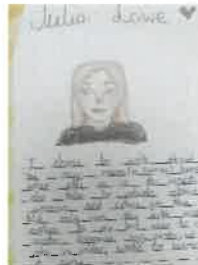


getting to know some remarkable women and also thinking about those closer to home who are no less amazing. They even had to debate why their heroic woman was the most

outstanding. It was great to hear them speak so passionately – Caroline Herschel would have been proud.

**Joe M** – *This was cool because we found out about how these women were successful.*

**Lily** – *In our science book we looked at three famous women and I chose Wang Zhenyi, who was an author of lots of books about science, space and maths.*



### Charity Work



hospital charity Zoe's Place in their 'MyMasterpiece' exhibition.

Year Five supported charity events this month through their work for Comic Relief and also supporting the children's





### Design and Technology

#### British Science Week



During British Science Week, Year 6 were investigating the relationship between resting heart rate (RHR) and heart rate (HR) after intense exercise. They learnt how to accurately take their pulse to determine their RHR and then repeated this after a 50M sprint. The children presented their data effectively in scatter diagrams which supported their findings. In addition to this, the children have thoroughly enjoyed developing their questioning skills by using a fantastic resource called 'Explorify' where they had to work out an object but could only use scientific terminology to do so.

**Meredith:** We got to do an engaging experiment looking at the relationship between exercise and heart rate. I'm looking forward carrying out our next study using rowing machines!

#### World Book Day

Using the beautiful narrative, 'My Granny went to Market' as a hook, Year 6 were tasked with developing their understanding of China: one of the countries visited by Granny in the story. They did this tremendously well by carrying out collaborative research into China using an effective strategy known as 'Market Place' where each group of children becomes an expert in a particular field and reports back their findings to their peers. From this, they created a superbly detailed report all about China with use of kanji too! D.E.A.R (Drop Everything and Read) was a huge success too with children enjoying immersing themselves in their favourite book.

**Will:** Coming in our pyjamas was really fun and we got to do loads of reading which is great!



During the first week of this half term, Year 6 carried out a hugely successful Food Technology project where the brief was to cook an enjoyable international dish. Having researched current dishes, the children set about deciding on which culinary delight they wished to prepare and then listed the ingredients required. On the day of cooking, the children were really sensible when chopping and dicing meats and vegetables before ensuring that it was cooked to perfection. The finished product was so delicious that the plates were clear in no time!

**Oliver:** We were able to experiment with flavours and ingredients, prepare food independently, cook it and try it ourselves.



#### International Women's Day

On 8th March, we celebrated International Women's Day and for Year 6, we celebrated the incredible scientist, Rosalind Franklin. The children were really engaged when learning about her incredible discovery into genetics and how she furthered global understanding of the structure of DNA. Sadly for Franklin, her ideas were stolen by her male colleagues who celebrated the work as their own and, subsequently, they received a Nobel Prize. It was only after her death that the work was acknowledged as her own. Year 6 were very quick to acknowledge how Franklin had been let down by society but equally thrilled that she had helped to empower more women to aspire to becoming successful scientists.



**Beth:** It was an excellent day where we could celebrate the amazing achievements of women. We should do it more often!







### Celebrate SUCCESS

#### Carter's our Karate King!



Just like his family, we are so very proud of Carter (Y3). After passing his fourth Kyu (purple belt), he is only now four grades of his blackbelt! He only started karate when he was in Reception.

There are a number of karate clubs in the region.

Here are just two you could check out:

<https://www.facebook.com/Warrington-Karate-Academy-486717154832460/>

<https://www.facebook.com/cheshirekaratecentres/>

#### World Book Day Wizard



Well done to Cruz (Y1) who made it to the finals of the Warrington Guardian World Book Day fancy dress competition.

#### Go, Go, Alexandra!

After only starting cheerleading at the end of summer 2021, Alexander (Y5) looks like she was destined to succeed in her new hobby. This photograph was taken from at her very first competition, where the team, Rising Stars Cosmic, were placed first in their division when they also hit zero (no deductions).



Competing at the University of Worcester Arena in January, the team had to make a change to the routine in the warm up which was only 60 mins before they were due to compete.

Alexandra loves her team and coach and has made some amazing relationships and friendships. The competitions have really pushed her out of her comfort zone and with each one she is handling her self better and better and lasting that bit longer. We are so prod of you Alexandra and look forward to hearing of your future success with your team.





## Key Dates and Information

March 2022

### Diary of Dates

Date	Event	Class involved
28.2.2022	School Opens	
1.4.2022	Easter Bingo	All classes
7.4.2022	School Closes	
19.4.2022	School Opens	
19.4.2022	Easter Eggstravaganza	All classes
20-22.4.2022	Kingswood residential	Year 4
21.4.2022	Y1 Loved one to lunch	Y1 parents
21.4.2022	PTA meeting - Jubilee	All parents welcome
27.4.2022	American Themed Lunch	All classes
28.4.2022	Y2 Loved one to lunch	Y2 parents
2.5.2022	Bank Holiday	
5.5.2022	TTRockstars Day	All classes
9-13.5.2022	KS2 SATS week	Year 6
12.5.2022	Y3 Loved one to lunch	Year 3
16-20.5.2022	KS1 SATS week	Year 2
16.5.2022 pm	KS2 Girls Rugby Festival	Year 5 and 6
19.5.2022	Finch's Farm Football	Year 5 and Year 6 girls
23.5.2022	Start of Jubilee Celebration Week	All classes
24.5.2022	Dance through the ages	All classes
26.5.2022	Newchurch Commonwealth Games	All classes
27.5.2022	Jubilee Celebrations – dress up in the decades	All classes
25.5.2022	Lunchtime passport – Greece	All classes
27.5.2022	School Closes	
13.6.2022	School Opens	
13.6.2022	Multiplication Checks	Year 4
16.6.2022	Y4 Loved one to lunch	Year 4 parents
16.6.2022 pm	Dynamo Cricket	KS2 children
22.6.2022	German Themed Lunch	All classes
23.6.2022	Year 5 Loved one to lunch	Year 5 parents
24.6.2022	Dare to be different day	All classes
28.6.2022 – all day	This Girl Can event	KS2
30.6.2022	Year 6 Loved one to lunch	Year 6 parents
7-8.7.2022	Burwardsley residential	Year 2

Date	Event	Class involved
5.7.2022	CHS Open Evening for Y6	Year 6 parents
6.7.2022	Year 6 transition to CHS	Year 6
6.7.2022	Moving up day	All classes
7.7.2022	Year 1 Warrington Museum	Year 1
7.7.2022	Synagogue visit	Year 5
11.7.2022	Reports sent home	
11.7.2022	Meet the teacher evenings	Year 1, 3 and 5
13.7.2022	Meet the teacher evenings	Reception, Year 2 and Year 4
14.7.2022	Feast of Choirs	Year 6
15.7.2021	Robinfest	
18.7.2022 @ 1:15pm	KS1 Sports Day	KS1 classes
19.7.2022 @ 9:30am	KS2 Sports Day	KS2 classes
20.7.2022 @ 9:30am	Year 6 Production	Year 6
20.7.2022 @ 5:30pm	Year 6 Production and award ceremony	Year 6
21.7.2022	End of year picnic lunch	All classes
21.7.2022	School Closes	



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school. At the moment **YEAR FOUR** are the ones to beat who have 60 points.

#### Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

#### Attendance:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
92.6%	94.7%	93.4%	94.4%	94.4%	92.7%	92.2%

**Our whole school target is 97%. Currently we are at 92.9% - 6.2% authorised due to COVID**

**Newchurch Community Primary School**  
01925 763427

Headteacher: Mrs J Narraway  
[www.newchurchprimary.co.uk](http://www.newchurchprimary.co.uk)

**If you have any concerns about Child Protection or Health and Safety,  
Please contact school**