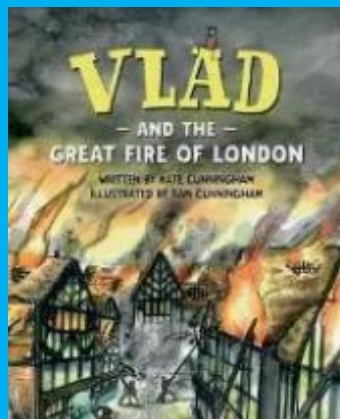


Newchurch Community Primary School - Share in our learning...Year 1 Summer 1 (The disaster on Pudding Lane)

English

Our class texts for this half term:



Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Embedding of capital letters, exclamation marks and full stops
- Embedding of capital letters for names and for the personal pronoun
- Introduce the use of a question mark
- Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)

Mathematics:

Year One		Summer One
Week	Unit	Expectations
1	Place Value	Recognise the tens and ones in two-digit numbers. Partition numbers using base ten and pictorial representations.
2	Addition and subtraction	Add and subtract 2-digit numbers and ones or tens. Check answers using inverse operations.
3	Multiplication and Division	Use repeated addition and skip counting to solve multiplication problems. Solve division problems through sharing and grouping within 50.
4	Fractions	Find and name halves and quarters of quantities and shapes. Solve simple fraction problems in practical contexts.
5	Measurement	Use coins to make amounts up to £1. Begin to add money using different coins. Measure and record using rulers, scales, and containers.
6	Properties of Shape & Position and Direction	Recognise and describe 2D and 3D shapes in different orientations. Describe patterns and shapes using positional language.

Useful websites:

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-collection/z6v4scw>

<https://www.topmarks.co.uk/>

Science:

Scientific enquiry

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Physical Education:

Athletics



History :

This half term we will be looking at the enquiry question,

'Could the Great Fire of London have been prevented?'



- Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]

Art: Mixed media

Artist focus: Philip James de Loutherbourg



Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Religious Education



Hinduism

This half term in RE, our question is 'What do Hindus believe about God?'

Useful websites: <https://www.bbc.co.uk/bitesize/topics/zqbw2hv>

Music:

Superheroes (pitch)

This new unit helps the children learn how to identify high and low notes and to compose a simple tune to represent a superhero.

Useful websites:

[KS1 Music - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqbw2hv)

PSHE: Health and Well-being

Physical health and mental well-being



- How we keep healthy
- How food, exercise and good hygiene play a part in keeping us healthy
- How we keep ourselves safe in the sun

Useful websites:

<https://www.bbc.co.uk/teach/topics/cqvpy0867zt>

Languages:

Los Superheroes



Recognise, recall, and remember the 6 colours presented in Spanish.

Recognise and remember the high frequency verbs:

'I am called', 'I have', 'I live', 'I am' and 'I know how to...'. •

Useful websites:

<https://www.youtube.com/watch?v=bR7BGPMDEos>

<https://www.bbc.co.uk/bitesize/articles/zr274xs>

Computing:

Information Technology



