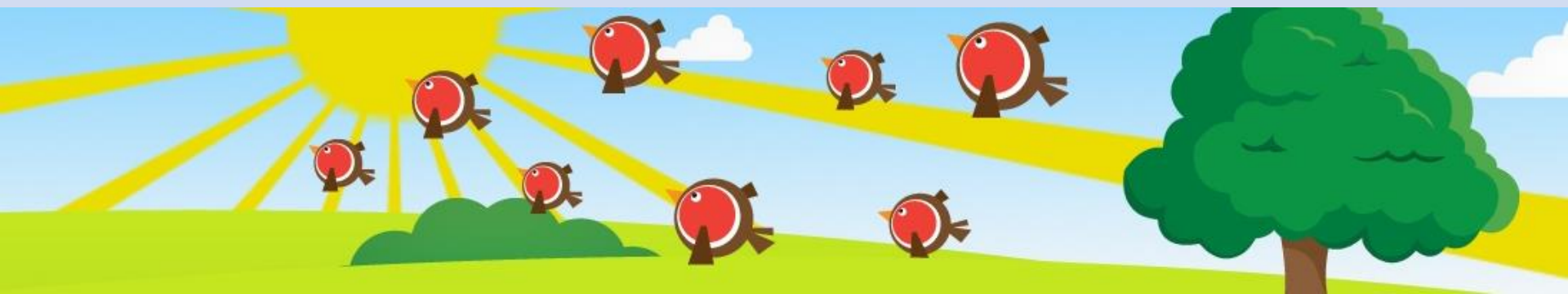


Primary PE and Sport Premium - Key Indicators

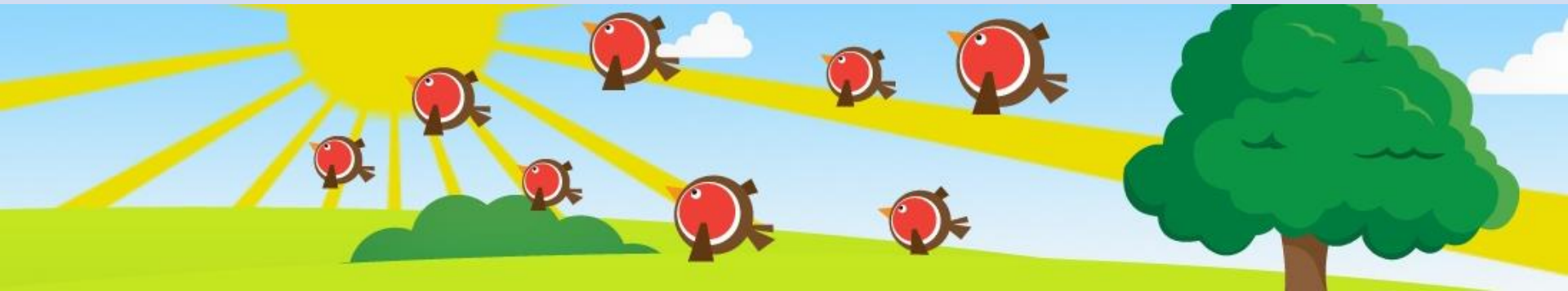
Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download AfPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Three key areas to develop:





Invest in loose parts (tyres, crates, ropes, tarps, reels)

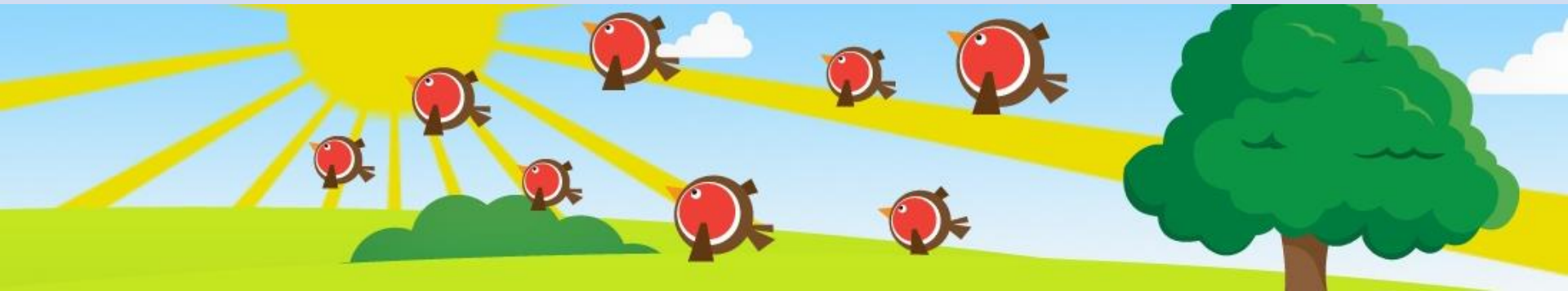
Train midday supervisors in active play facilitation

Timetable structured active play for all pupils

2. Engagement of all pupils in regular physical activity

3. The profile of PE and sport is raised across the school as a tool for whole school improvement

4. Broader experience of a range of sports and activities offered to all pupils



WARRINGTON SCHOOL SPORTS PARTNERSHIP



1. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Support for PE lead:
curriculum mapping, PE
funding support, School
Games Mark

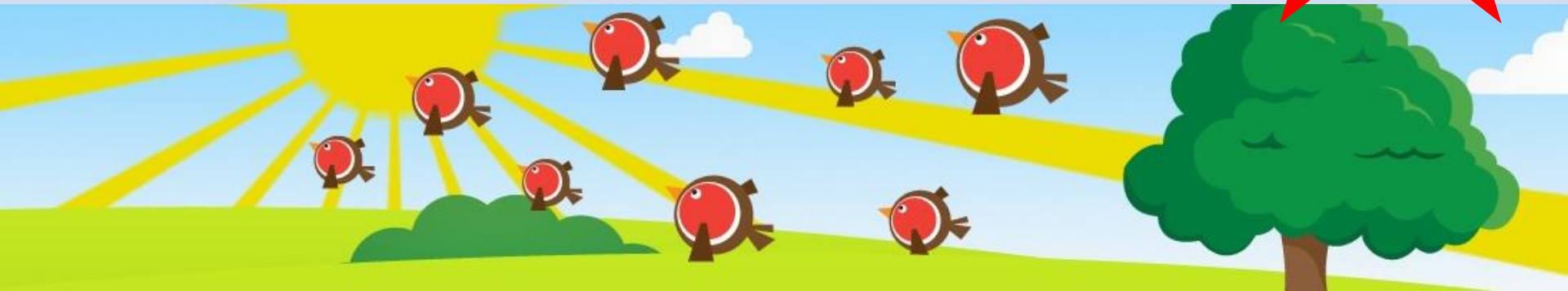
Staff Meeting: subject
specific, refresher of
REALPE, assessment,
adapting lessons for SEND
children, active learning.

Modelled Lessons: ideal for
staff CPD and can be
tailored to individual staff
needs

Learning Walk and
Observation with written
follow-up report.

Conference for PE Lead
and Sports Surgeries

£3,080



WARRINGTON SCHOOL SPORTS PARTNERSHIP

- Year 5 & 6 Athletics – Quadkids
- Year 3 & 4 Tennis Festival
- Year 5 & 6 Tri-Golf
- Year 3 & 4 Tri-Golf
- Year 3 & 4 Mixed Basketball Festival
- Key Stage 2 Kin-Ball Festival
- Year 3 & 4 Key Steps Gymnastics (Team Event)
- Year 5 & 6 Key Steps Gymnastics (Team Event)
- Year 5 & 6 Mixed Diamond Cricket Festival
- Year 3 & 4 Mixed Diamond Cricket Festival
- The Hundred Cricket Festival
- Year 5 & 6 'This Girl Can' Rugby League World Cup Festival

Ability Days:
adaptive teaching
of PE for SEND
children

Leadership Camps
and Gifted and
Talented Camps

Equipment Loans

Competitions
across a range of
sports

Development
Events

Festivals: non-
competitive

Afterschool and
Morning Clubs

- Year 3 & 4 Key Steps Gymnastics (Mixed Team Competition)
- Year 3 & 4 Key Steps Gymnastics (Individual Competition)
- Year 5 & 6 Key Steps Gymnastics (Mixed Team Competition)
- Year 5 & 6 Key Steps Gymnastics (Individual Competition)
- Year 5 & 6 High 5 Stingers Netball x 5 events
- Year 3-6 Inclusive Boccia
- Year 3-6 Inclusive Golf
- Year 3-6 Inclusive New Age Kurling
- Year 3-6 Inclusive Table Cricket
- Year 3-6 Inclusive Tennis
- Year 3-6 Inclusive Dynamo Cricket
- Year 5 & 6 Girls only Dynamo Cricket
- Year 5 & 6 Mixed Dymano Cricket x 5 events
- Year 5 & 6 Athletics - Sportshall Athletics x 6 events
- Year 5 & 6 Quicksticks Hockey
- Year 5 & 6 Mini Basketball

- Open entry Lets Get Active Festivals x 4
- Year 5 & 6 Mixed Football Festival
- Year 3 & 4 Football Festival
- Year 3 & 4 High 5 Fliers Netball Festival
- Year 3 & 4 Girls only Football Festival

2. Engagement of all pupils in regular physical activity

3. The profile of PE and sport is raised across the school as a tool for whole school improvement

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport



Additional hours for Nathan Boon to deliver after school clubs and lunchtime clubs for those children who are not able to access them after school.

Nathan will also be involved in the delivery of PE next year working alongside the class teachers to share his expertise.

Enrichment Programs



Less familiar/untypical sports being experienced to enrich the PE curriculum but linked to availability in the local area so children can engage in them outside of school

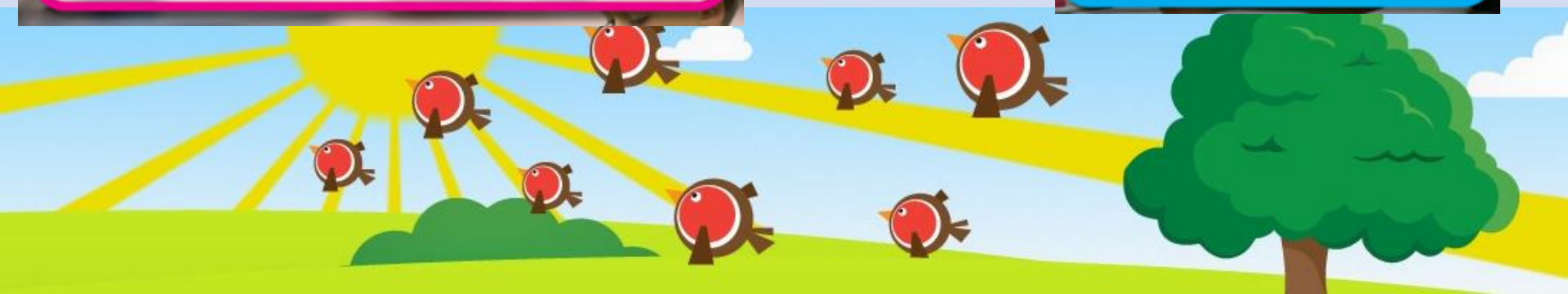
3. The profile of PE and sport is raised across the school as a tool for whole school improvement

4. Broader experience of a range of sports and activities offered to all pupils

2. Engagement of all pupils in regular physical activity

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport

5. Increased participation in competitive sport





Swimming Top-Ups

Cohort	DfE1	DfE2	DfE3	Achieved EOKS2 standard
	Can swim competently, confidently and proficiently over a distance of at least 25 metres	Can use a range of strokes effectively (backstroke, front crawl, breaststroke)	Can perform safe self-rescue in different water-based situations	
2025	67.7%	64.5%	90.3%	61.3%
2026	58.6%	44.8%	44.8%	34.5%



- Tackle parents who insist on their children opting out
- Staff to be trained as swimming teachers to help with assessment
- Meeting with Livewire to raise concerns and check validity of assessments
- Prompt parents to take their children swimming at an early age
- Swimmers in to visit – water safety assembly e.g. Lifeguards etc

