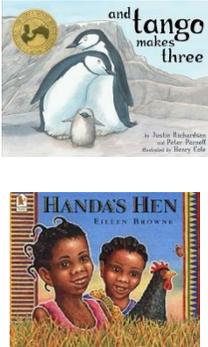
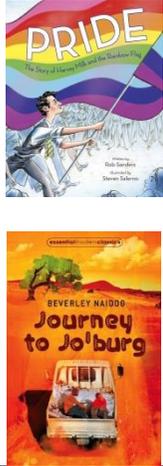




Spiritual, Moral, Social and Cultural (SMSC)

<p>School's mission statement</p>	 <p>The SMSC provision at Newchurch enables us to fulfil our school's mission statement:</p> <p>Newchurch will give every child a flying start by working in partnership with parents, staff and the community to develop well-rounded citizens who will contribute in a positive way to society.</p>						
<p>Core Values drive our PSHE curriculum dealing with all aspects of moral education</p>	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B	
	 Respect	 Resilience	 Resourcefulness	 Responsibility	 Reciprocity	 Reflection	
<p>British Values developed within all aspects of the curriculum</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  DEMOCRACY </div> <div style="text-align: center;">  THE RULE OF LAW </div> <div style="text-align: center;">  MUTUAL RESPECT </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  INDIVIDUAL LIBERTY </div> <div style="text-align: center;">  TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS </div> </div> <div style="margin-top: 20px;"> <p>Developed through:</p> <ul style="list-style-type: none"> • Core values • PSHE curriculum, including British Values Week • School Council and the use of democracy across the school through pupil, staff and parent voice • Sense of belonging through our Newchurch song and the pride in being a Newchurch Robin </div>						
<p>RE curriculum and Places of worship visits focuses on spiritual development (see</p>	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	 Visit church	 Visit church	 Christmas Journey at All Saints	 Buddhist temple	 Mosque or Islamic Centre	<p>Synagogue</p> 	 Cathedral

overview)							
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Residential Visits			 <p>Burwardsley Education Centre</p>		 <p>Kingswood Outdoor Education Centre</p>		 <p>Arete Outdoor Education Centre</p>
							
Quality Texts to encourage children to respect diversity and understanding of other cultures and their heritage	<p>Reception</p> 	<p>Year 1</p> 	<p>Year 2</p> 	<p>Year 3</p> 	<p>Year 4</p> 	<p>Year 5</p> 	<p>Year 6</p> 
Cultural visits: understanding and appreciation of the wide range of cultural influences that have shaped their	<p>Reception</p>  <p>Warrington Museum</p>	<p>Year 1</p>  <p>Warrington Museum</p>	<p>Year 2</p>  <p>The Lowry</p>	<p>Year 3</p>  <p>The People's History Museum</p>	<p>Year 4</p>  <p>Warrington Museum</p>	<p>Year 5</p>  <p>The Walker Art Museum</p>	<p>Year 6</p>  <p>Brichwood Heritage Centre</p>

own heritage							
Enrichment: participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities	Artistic	Musical	Sporting	Mathematical	Technological	Scientific	Cultural
	Primary Arts Exhibition Combined Arts, Science and Maths project RobinFest Arts Gold Award	Making Music Visual Project Young Voices Primary Arts Exhibition performance RobinFest My Granny went to Market cross arts project Samba Drumming Guitars Gospel singing Keyboard Handbells Ukulele Music Amabassador Award	Inter school sports tournaments: Tag rugby Cricket Tennis After school and lunchtime sports club Gold Games Award	Combined Arts, Science and Maths project STEM club TTRockstars Day	End of year technology project linked to recycling/upcycling Enterprise Activities STEM - Robots	Combined Arts, Science and Maths project STEM club Mad Science Transition project with the high school Gardening Club	Visits to museums and art galleries (see above) Visitors linked to different cultural celebrations e.g. Divali
Assemblies and Performances			Additional information			Social Responsibility	
Range of assemblies to support SMSC (see assembly calendars) KS1 Christmas Production Year 4 lead KS2 Christmas Production Year 6 end of year production Assemblies for Christmas, Thankyou Service, Remembrance Day, End of Year Musical performances from Gospel singing, Guitars, Brass and keyboards on a termly basis Visitors e.g. police, paramedics, religious leaders RobinFest Newchurch Reflection and Song – created by the children to promote a sense of belonging			Peer to peer massage Forest Schools Outdoor learning – residentials Visits to support the curriculum Behaviour policy – House Points linked to the core values Use of Kagan cooperative learning techniques Dyslexia Award and Committed to Inclusion Mark Healthy Life Styles Week Dreams and Aspirations Week School Council (democracy) Wellbeing Ambassadors Antibullying week Junior Safety Officers and Safeguarding Crew			Recycling and caring for the planet Eco Council Foodbank contributions Charity fundraising – save the children Assemblies linked to charities Intergenerational activities Engagement within the community Appeals to social tragedies Anti-bullying Earth Day National Awareness Days	

	Black History Month	
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