



Our Idling Campaign



This month, our Safeguarding Crew have been hard at work launching our Idling Campaign and you may have seen them out and about near the school's front gates.



You may have noticed a rather large poster as you walk through the gates regarding our support for Warrington's idling campaign. Along with only seven other schools, Newchurch has been selected to be part of this campaign which raises awareness of the danger to the children's health and also the environment by sitting in cars with the engine running.

Did you know:

- Idling is a major source of air pollution around our school
- For every minute a car idles enough harmful exhaust fumes to fill 150 balloons is sent into the air we breathe
- Idling uses up to a litre of fuel every half hour. Switch off and save money

Poor air affects everyone but especially children.

Poor air quality can seriously aggravate conditions like asthma. But the good news is that you can do something about it. Walking, cycling or scooting to school even once a

week will make a big difference. If you must drive, why not park away from the school then walk in? Remember that leaving your engine running while stationary is illegal. If you are dropping off near school please do so responsibly. The parking restrictions are there to help the children get to school safely and please respect our neighbours by parking considerately.

Switch off when you pick up and drop off



Over the course of the campaign, our Junior Safety Officers will be working with Lesley Patterson, a member of the local authority, to launch the campaign and raise awareness.



She will also be providing scooter training for the children to encourage them to use their scooters when travelling to and from school. We are sure that in this current climate, you recognise

the importance of this campaign and will fully support it.

Easter Celebrations

In RE the children learned about the Easter story and why, and how, Christians celebrate Easter. They discussed the symbolic nature of Easter eggs and the meaning of new life.



As part of their snack the children enjoyed hot cross buns and they talked about the importance of them at Easter time.



Betty "Jesus died on the cross."

Archie "The hot cross buns have a cross on them."

PSHE

The children have developed their resilience and reciprocity, throughout their time in forest school. They can create the most amazing structures using branches that are tall and short. Through their team building they have developed their negotiating skills overtime. The children have made swings, see-saws, houses, dens, shelters and much, much more.

Bryson "I made a sea saw with Charlie we used a large branch and we climbed the tree too."



Food Technology

Throughout April the children had the opportunity to use their baking skills. In forest school the children each made a chocolate banana split. They sliced the banana with a child safety knife and added a selection of white and milk chocolate chips into the centre of the banana and then wrapped it in tinfoil. The banana split was then baked on the camp fire. The children noticed how the chocolate melted and turned into a liquid.



Annabella "I put lots of chocolate chips inside my banana and it was yummy."

Oliver "We put the bananas on the fire and it made the bananas warm."

Fabulous Fruit Kebabs

Year 1 spent some time working on their cutting and chopping skills before going on to creating their very own fruit kebabs. The children were able to try new fruits and learn the importance of eating healthy as well as the benefits that come with healthy eating. Year 1 thoroughly



enjoyed trying new fruits and were able to design a kebab based on their preferences. They then enjoyed their fruit kebabs as their afternoon snack at playtime.



Carter: I enjoyed trying all the new fruits, I liked some but not all of them.

Tommy: I tried lots of new fruits but decided to use more bananas on my kebab because I like them best.



PSHE

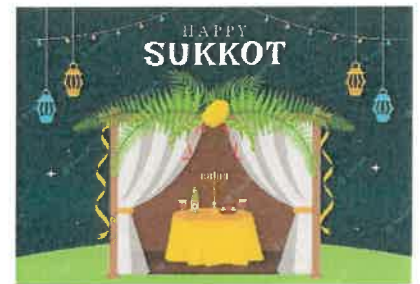
During PSHE lessons, Year 1 have been able to recognise strengths in themselves and their peers. They were able to identify what makes them good people and how they use these skills each and every day. The children were also able to identify these qualities in their peers and friends and were able to understand how everyone has different qualities and strengths. They then went to explore how these strengths can be applied to a range of different jobs.



Lily: I am good at being a kind friend.

Understanding Sukkot

The children in Year 1 have been learning all about Judaism and the celebration of Sukkot. They enjoying learning the different ways Jewish people celebrate and were able to make links to special celebrations in their lives.



Design and Technology

In DT, Year 2 have been busy designing the perfect fruit smoothie. They discussed what it means to eat healthy and the nutritional value that comes from eating a variety of different fruits and vegetables. Year 2 were very interested in the fact that different coloured vegetables had different health benefits. For example, green



fruits and vegetables improve digestion, support the immune system and help to keep bones healthy, whereas red fruits and vegetables decrease blood pressure, help cell renewal and help protect our skin. The children

were very excited to make and sample their smoothies. They were successful in creating smoothie in multiple colours of the rainbow. They were shocked when they discovered the smoothie that had their favourite fruits was not necessarily their favourite smoothie, with most children stating their favourite was the one that had spinach in it.



Charlotte- It was lots of fun cutting up the different fruits. I thought the strawberry one would be my favourite but I liked the green one that had spinach in it.

Finlay- We used different coloured fruit. I liked the red one best which was made of strawberry, watermelon and apple juice.

Religious Education

In RE, Year 2 have been looking at the religion of Islam and why Muslims believe it is important to obey God (Allah). The children have looked at the different rituals and routines Muslims follow to show their devotion, commitment and gratitude to Allah. For example, attending mosque, fasting during Ramadan and Wudu, the compulsory ritual washing; which happens before each of their five daily prayer times, and acts as a reminder that being clean in body is symbol of being pure in heart and mind.

The children were then able to reflect on how they show devotion to things important within their own lives and how they can show gratitude to things that matter.

Ella- I show my commitment to Rainbows by wearing my uniform and going there every week.

James- It was interesting learning about Muslims and how they show their devotion by washing before prayers. They have to wash different parts of their bodies in a certain order.

PSHE

In PSHE, Year 2 have been looking at the topic of money and work. As a result of their learning, the children can easily recognise the difference between necessity and luxury and understand the difference between wants and needs. Furthermore, they have discussed the financial implications losing money or something that needs replacing can have. The children were very resourceful when it came to suggestions about saving money including not wasting food or electricity. They were very shocked when they discovered that water from the tap is not actually free and their parents have to pay a water bill.

Florence- We can save money by making sure we turn off lights or turn furniture into something else.

Design Technology

In DT, Year 3 have studied cooking and nutrition with the aim of making their own healthy curry. First, they explored a range of curry recipes, looking at the vegetables that formed part of the ingredients before identifying where and how these are grown. They decided on the vegetables that they wanted to include and then discussed what they needed to do to prepare these. They then worked in groups to chop the broccoli and cauliflower into quarters, cut the asparagus, slice the courgettes into thin circles and dice the peppers and onion. They added their vegetables to the pans ready for cooking and adding to the sauce. They served with poppadoms and then evaluated their work.



Logan: I had never tried courgette before but I really liked it!

Megan: The curry was really good, I think we could all be chefs!

Rose: I really liked the peppers that we put in as it made it taste a bit spicy. I think we could have added even more peppers.

Jayden: I think the courgettes were a bit too thick so next time we could cut them a little thinner.



RE

Recently in RE, Year 3 have been exploring Christianity with a focus on how and why Pentecost is celebrated. First, they recapped the Easter story before exploring the story of the first Pentecost. They discussed the Christian belief of the Holy Spirit as God's presence in the world and thought about how the apostles may have felt when the first Pentecost occurred. They then wrote recounts and made comic strips to retell the story. They moved on to investigating the fruits of the Holy Spirit (joy, kindness, faithfulness, love, patience, peace, self-control, goodness and gentleness) and how these might inspire Christians to make a difference in the world. They listened to the hymn Colours of Day and thought about why Christians may sing this to celebrate Pentecost and designed a class banner using symbols of Pentecost.

Meryn: In the hymn, the lyrics match what happened in the story of Pentecost so it is a good song to sing at Pentecost.

PSHE

In PSHE, Year 3 have begun to investigate the topic of physical health and mental well-being. They have identified some of the things that can affect physical health such as smoking and where people can get help to protect their own and others' health. They have also explored the range of feelings and emotions people may feel throughout the day and the events that may cause these emotions. They discussed the kind of things that can make a day better or worse and what we can do to feel better and recover when something has caused us stress.

Anais: If you are feeling tired you can do some stretches to wake up. If you are feeling angry you can count to ten or take deep breaths.

Kingswood



On Wednesday 19th April, Y4 set off on their eagerly awaited trip to Kingswood for three days. The children were full of excitement and smiles and couldn't wait to get started. After a smooth coach journey, the first task was making beds which didn't go as smoothly but after a lot of resilience and teamwork, they got the job done! First activity of the trip was the scrap heap challenge. The children worked in groups to design a rocket with the challenge of travelling the furthest. Congratulations to the winning team, which was Team Rockets!

On Thursday, the children were up bright and early ready for the day ahead. The first challenge of the day was Jacob's Ladder. The children all showed great enthusiasm, determination and resilience during this activity, as well as excellent team work to help and support each other. They then spent the next two days completing a full range of activities including; 3G swing, problem solving, orienteering, aero ball, frisbee golf, shelter building and a campfire. The children represented themselves and Newchurch so incredibly well and we couldn't be prouder of them. Well done Year 4, you all pushed through challenges and made amazing memories. We are so proud of you all!

Edith - It was really fun because we got to do lots of different activities and work in teams.

Seb B - My favourite activity was the 3G swing and the food was really good!

Bobby - I really had to push myself to do Jacobs ladder to overcome my fears.

Georgie - I learnt to overcome fears by challenging myself.

Design and Technology



Year 4 have been putting their cooking skills to the test during World Book Week by making chicken and vegetable fajitas linked to their learning of Mexico. They have been

carefully chopping, slicing and dicing vegetables and chicken and enjoying their feast at the end of the cooking. There are certainly some budding master chefs in the making.

Noah - I really enjoyed practising my cutting and chopping skills.

Oscar - It was really great that we got to chop and cook everything on our own.

Religious Education



In the lead up to Easter, Year 4 focussed on Christianity and considered the idea of sacrificing things for others and how this could

be challenging discussing how Christians believe Jesus sacrificed his life for his people. They have created poems, art work and comic strips explaining the story of Easter.

Beatrice - We learnt all about the importance of giving things up for other people, it is called making a sacrifice.

PSHE

Year 4's PSHE topic for this half term was all about



belonging to a community. The children learnt about the importance of respecting others, even when they are very different from them or make different choices or have different preferences or beliefs.

Phoebe L - Communities help people feel like they belong, they are really important.

Easter Journey

As we moved through April, the children of Year Five developed their understanding of the miracles of Christ and what these mean to Christians. The role of the church and the trinity all built towards deepening their understanding of the Easter story and the events of Jesus' death and resurrection.



With thanks to Reverend Stafford and the fantastic volunteers at St John's Baptist Church,



Earlestown, the children got to learn more about the events, the key figures and the emotions which Christ felt at this time. The children

showed their great compassion and ability to deal with challenging topics.

Charlie: We visited church and were spoken to by volunteers about the story of Jesus. We discussed what happened in Gethsemane, which is the garden Jesus prayed in before he died.

Terrific Truffles

Everyone loves a little treat from time to time. Some of us have a sweet tooth and find it hard to say no to that extra chocolate.



Our Year 5's learnt the best way to deal with this during April: make your own chocolates.

Having tasted a range of existing truffles, some of which really went down well and others not so much, Year 5 began to consider how they would develop their own product.



Using cooking, measuring, melting, mixing and shaping techniques, the children crafted their own chocolatey delights – some of which made it home.



Aaliyah-May: In DT we created our own chocolate truffles. We did this by melting down chocolate to make a mixture, cooling it so it was mouldable and shaping it into a spherical shape. We then added our own toppings to our truffles.

No stereotypes!

We all want the best for our little Robins – for them to dream big and achieve their goals. This half term, Year 5 have been looking at how the world around them works and the role they can play. This included investigating stereotyping and how society views different roles in different ways.

The children also looked at setting their own goals and considering the different 'rewards' which people work for – earning money, having a better life, supporting others or even the joy of volunteering.

Harry: We learnt that stereotypes means judging someone by things such as race or gender in a negative way. For example, saying a man can't be a beautician just because of his gender.

Perfect Paella

For their Design and Technology project, Year 6 were tasked with producing their very own paella from scratch. Linked with their love of learning Spanish, the children firstly had to evaluate traditional Spanish cuisine and identify dishes they would like; justifying their reasons for this. Following this, it was all about planning the perfect ingredients to combine together and then making considerations for food safety and dietary requirements.



Finally, the children worked collaboratively to produce a delicious chicken and chorizo paella. It was lovely to hear that beyond the project, many of our children had attempted to cook the dish again at home!



Isabelle: The whole process of researching and designing our dish was enjoyable. The food tasted great and I wanted more of it!

Money Management

Financial management was the focus of Year 6's PSHE lessons last half term. A key life skill, the children were taught all about expenditure, budgeting and the importance of being a smart saver. The children were shocked to discover the costs of running a household and began to

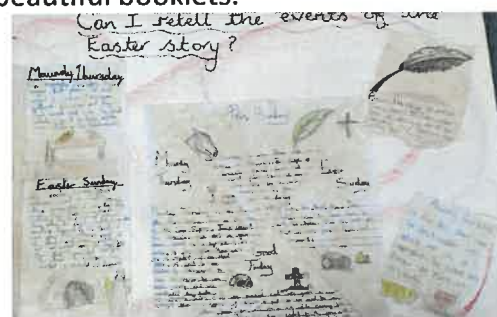
appreciate the value of money a little more. Using MoneySense resources, the children also explored how the burden of finances can impact on our feelings and wellbeing. It was pleasing to see how seriously the children took on the tasks and, as usual with Year 6, the discussions were very deep and informative.



Charlotte: I now have a greater understanding of the cost of living and how to budget to ensure I have enough money left over at the end of the month.

Easter Story

In the run up to Easter, Year 6 studied elements of the Easter story and, in particular, considerations of the difficult decisions faced by Jesus and how they can teach us life lessons about our own behaviours. In addition to this, the children retold the event of the Easter story using lego and animation to produce a brilliant storyboard before producing some beautiful booklets.



Freya: It was a great opportunity to understand the events leading up to the crucifixion in more detail and be creative with my own booklet.



Key Information

April 2023



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school.

Year 4 are currently leaders with 60 points.

Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

Attendance since the start of the year:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
95.7%	94.8%	95.9%	95.9%	96.9%	97.3%	96.4%

Our whole school target is 97%. Currently we are at 96.1%.



When is it happening?	What is happening?	Who is involved?
Tuesday 9 th May 2023	KS2 SATS SPAG	Year 6
Wednesday 10 th May 2023	KS2 SATS Reading	Year 6
Thursday 11 th May 2023	KS2 SATS Maths Paper 1 and 2	Year 6
Friday 12 th May 2023	KS2 SATS Maths Paper 3	Year 6
Thursday 11 th May 2023	Year 3 Loved One to Lunch at 11:30am	Year 3
Wednesday 24 th May 2023	Tate Gallery trip	Year 5

Year 2 will also be completing their KS1 SATs throughout the month of May.



Newchurch Community Primary School
01925 763427

Headteacher: Mrs J Narraway
www.newchurchprimary.co.uk

**If you have any concerns about Child Protection or Health and Safety,
Please contact school**



Celebrate SUCCESS

Newchurch Core Values Champion



In the Easter holidays Jonah (Y6) took part in the Cheshire Hike. A group of 3 scouts that took part (there were 700 overall). Jonah, with his group, got dropped off at Congleton and over the weekend they plotted a route to Macclesfield and walked 30KM. They had to hit checkpoints along the way

(these checkpoints were all timed). They carried everything they needed apart from a tent and a sleeping bag. They had to pitch their own tent and cook their own evening meal and breakfast on a camping stove.

Jonah and his team received first place (fastest time) for the Pathfinder group for Warrington East scout group which he is very proud of. What a great way to show all the Newchurch Core Values, Jonah. We are very proud of you.



Phoebe Reaches New Heights!



Phoebe (Y5) came 3rd overall in the mixed youth (male / female up to ages 11) category at the Climbing Hut Spring Fling. It was a bouldering competition made up of 25 problems with points awarded for the number of tops (two hands on the top hold)

and a zone (a marked hold part way up). The more goes you have to get to the top the less points. Phoebe managed 21 tops as a flash (first go) and 22 zones. Just like her parents, we are very proud of Phoebe, she worked really hard and was only beaten by one boy and a girl who is currently on the GB youth squad. There were around 21 children in her group as well (pretty big for a climbing competition). Well done, Phoebe.

Our Reciprocal Robin

Sophie (Y1) received the 'Star of the Week' Award for helping new starters: making them feel welcome and showing them the ropes at Gymnastics class. We are so proud of her.



Good Luck, Eva.

Good luck to Eva in Reception who is off to Hickstead this week for her horse riding competition.

Marvellous Milan's Double Celebration

Well done to Milan who

has a special bond with her horse



Pixie. She is making great progress and is now riding by herself without a leader.



Not only that, she moved up to SWIM 4 too! There is just no stopping this little Robin.

Go Culcheth Raptors!

A great win away at Rainhill for Culcheth Raptors! Cruz (Y2) came away with opposition MOTM for his immense display at the back and his teammate and classmate, Thomas, came away with coaches player for a tenacious performance topped by a great goal!! Well done!

