

Newchurch Community Primary School - Share in our learning...Year 1 Autumn B

English

Our class texts for this half term:

There Are No Such Things as Monsters!!
by Roger Stevens



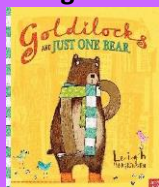
Descriptive poem
based on a model

Goldilocks and the Three Bears



Traditional Tale

Goldilocks and just one bear by Leigh Hodgkinson



Traditional Tale

Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Compose a sentence orally before writing it
- Combine words to make sentences
- Sequence sentences to form short narratives
- Leave spaces between words
- Discuss what they have written with adults and peers
- Re-read what they have written to check it makes sense
- Use capital letters for the names of people and the personal pronoun 'I'
- Begin to use capital letters and full stops

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Place Value					
Addition and subtraction	Geometry: Shape				
<table border="1"> <tr> <td>Addition</td><td>+</td></tr> <tr> <td>Subtraction</td><td>-</td></tr> </table>	Addition	+	Subtraction	-	
Addition	+				
Subtraction	-				

We will be looking to master a wide range of targets linked to these areas, such as:

- Exploring the part-whole model
- Number bonds to 10
- Adding together
- Subtracting by taking away, crossing out, counting back and finding the difference
- Fact families
- Comparing addition and subtraction statements
- Recognising and naming 2-D and 3-D shapes
- Sorting 2-D and 3-D shapes
- Counting forwards and backwards and writing numbers to 20 in numerals and words
- Exploring tens and ones
- Comparing and ordering numbers

Useful websites:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

<https://www.topmarks.co.uk/>

Science:

Our scientific studies will focus on .

Animals, including humans

We will be identifying basic parts of the human body and identifying which body part is associated with each sense.



We will also take part in lots of different investigations to explore and test our senses.

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h>

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82>

<https://www.educationquizzes.com/ks1/science/animals-parts-of-the-human-body/>

<https://www.educationquizzes.com/ks1/science/animals-senses/>

Scientist/ book:



Physical Education:



Dance

We will be exploring a range of dance moves and how

these can be used to express different feelings. The children will be encouraged to respond imaginatively to a range of stimuli. Children will be free to explore movement to enable them to move confidently and safely in their own and general space using changes of speed, level and direction. Children will be encouraged to compose and link movement phrases to make simple dances with clear beginnings, middles and ends. Perform movement phrases using a range of body actions and body parts. Talk about dance ideas inspired by different stimuli. Watch, copy and describe dance movement. Recognise how their bodies feel when still and exercising.

Religious Education:



Christianity

In RE, we will be looking at the events of the nativity story, the key figures involved and how they responded to Jesus's birth. We will explore the idea of gifts and how Christians believe that Jesus was a gift to the world.

Useful websites:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382>

Geography:

This half term we will be **What is it like here?**

Fieldwork: school grounds



- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Music:



In Music, we will be looking at classical music, dynamics and tempo

Pupils who are secure will be able to:

- - Observe others and try to play appropriately.
- - Sing in time from memory, with some - accuracy.
- - Play either a call and/or a response role in time with another pupil.
- - Keep a steady pulse.
- - Improvise, using their instrument, to a given stimulus.

Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zc2ntrd>

DT: Smoothies



Our DT unit is **Cooking and Nutrition**. By the end of the unit, children will be able to :

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.

PSHE:

Safe Relationships



Recognise privacy

Learn how to stay safe

Seeking permission

Useful websites:

<https://anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2021-one-kind-word>

Languages:

Anita y Osito



In Spanish, we will be looking at the story of Anita and Osito. By the end of the unit, the children will be able to:

- Recognise, recall and remember 5 key pieces of vocabulary related to the story of Anita and Osito in Spanish.
- Recognise, recall and remember how to say 'hello', 'I am called' as well as 'yes' and 'no' in Spanish. Learn to listen attentively to a story in Spanish
- Be able to correctly order the stages of the story.

Computing:



Drawing and Animation

We will be blending art and maths by learning drawing skills and how to use different art apps, while exploring shapes, patterns, number and problem solving. We will also learn the basic skills of stop frame animation and create a simple animated film using shapes.

Useful websites:

[How to make an animation - KS1 Computing - BBC Bitesize](#)