



Newchurch Newsletter

31st January 2021

Children's Mental Health Week

Whether the sun is shining or rain is pouring, looking after our mental wellbeing and that of our robins is of the utmost importance. Up and down the country schools, homes and communities will be recognising how significant this is from 1st-7th February. There are lots of fun activities you can get involved in and things to do all in line with the theme of



'EXPRESS YOURSELF'.

The week focuses on our emotions and how it is natural to sometimes feel happy, joyous, content and at others we may experience anger, sadness or fear. Being ourselves and being confident enough to show what makes us unique is a huge factor in strong mental wellbeing. We hope our robins continue to show their amazing personalities and truly express themselves.

Find out more at this website.

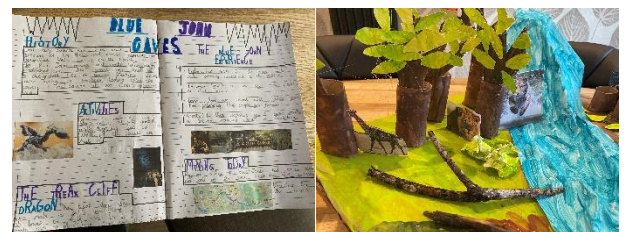
<https://www.childrensmentalhealthweek.org.uk/>

Or just chill out, jump about or reflect on the words in this track.

<https://www.youtube.com/watch?v=yKpVM9QQzIs>

Back With A Bang

What an amazing return our robins have made! The first week was pretty varied, from all in on Monday, to hardly a soul on Tuesday to the brilliant blended learning we had by the end of the week. We are so proud of how our robins and their families have been able to adapt so quickly to learning from home and, for those in school, a very different classroom. Always remember that it is our Newchurch family which makes the school, not the building.



Newchurch Community Primary School

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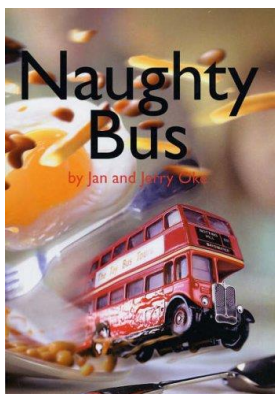
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Reception

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The Naughty Bus



In Reception, the children have been sharing the story of the naughty bus by Jan and Jerry Oke. They have enjoyed seeing all the naughty bus adventures. The children in school, and those at home, have created their own buses using lots of different materials, which have been lovely to see. The bus travelled to London, where it saw all the different landmarks. The children were intrigued by the different places, especially where the Queen and Boris Johnson lived. In school, the children built the landmarks using the blocks and painted pictures of the London Eye, Houses of Parliament and Big Ben.

Brooke: I liked it when it went into the beans on the plate. It made me laugh.

Lissie: When the bus fell in the lake, he sank to the bottom and he had to be rescued.

Toby: I made Big Ben using the blocks in the block area and Pandora made the River Thames.



Famous Authors: Julia Donaldson

The children have been learning all about Julia Donaldson and the books that she has written. Our reception robins have enjoyed listening to her stories read by Mrs Sizer and Julia Donaldson herself.

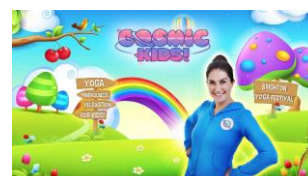
They have made puppets from the Gruffalo and created their own puppet shows. These have been fabulous to watch and they have involved the whole family.

Harper: I really liked making the puppets of the snake and the Gruffalo and I painted them.

Ella: I really enjoyed watching the Gruffalo films. I like the Gruffalo the best because he is soooo big.

Finley: I liked playing the Gruffalo games on the computer.

Cosmic Yoga



The children have really enjoyed learning the new yoga moves this half term and watching Cosmic Kids Yoga.

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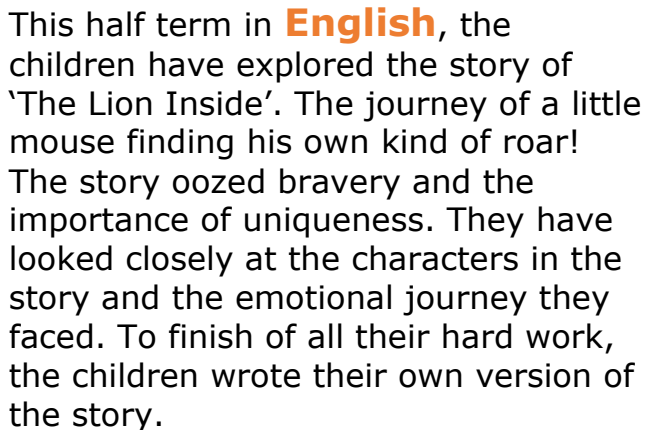
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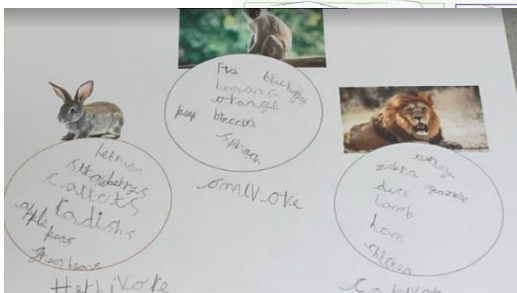
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As we looked at the setting of the story and the animals we could see, we created **Art** work. Year One looked at hot and cold colours, using negative space and even some printing.



The tale has linked beautifully with all our **Science** work based on animals. The children have explored groups of animals, what they eat and taken a closer look at their body parts. They even compared themselves to animals to spot similarities and differences.



Phonics Super Stars!

Each morning, the Year One children have engaged in Phonics. They have shown commitment and determination towards their learning. The bright, beautiful smiles have been a joy to see both online and in the classroom. Our champions and their families are tackling all challenges in a fabulous manner! Mrs.Toone, Miss. Jones and Mrs. Urmston could not be prouder!

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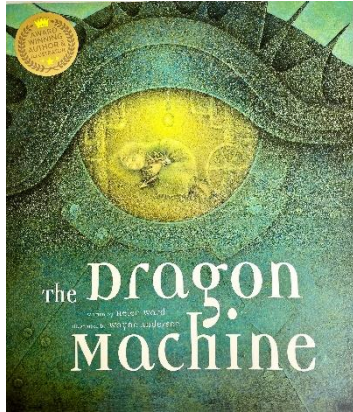
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Year Two

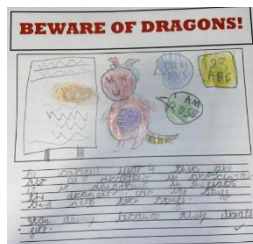
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The Dragon Machine

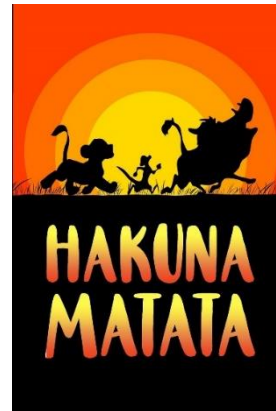


In English, we started a new text - 'The Dragon Machine' by Helen Ward. When we first started Our topic, we were shocked to discover that there Were naughty dragons sneaking about our classroom!

Year 4 have been learning in our classroom, so we had to create posters to warn them to keep safe! It was important to use imperative verbs so that Year 4 knew how important it was to stay safe!



Year 2 have also enjoyed exploring the creative aspects to this topic. Here are some of the wonderful creations we have seen so far!



Hakuna Matata

In PE we have started our dance topic. We have been recreating movements of animals in the wild. The children have enjoyed exploring wildlife and the ways we can incorporate this into dance. We have also

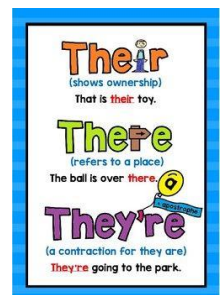
looked at introducing counts of 8 to help our dances run more smoothly.

Luna: I love doing the dance as a team and my favourite move to do is the parrot.

Halle: We used counts of 8 to move like a monkey swinging in the trees.



Each day the children have been logging on to engage with the super spelling sessions with Mrs Dixon. We are blown away by how well everybody is getting on and it certainly puts a smile on our face each morning when we get to see everyone!



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Year Three

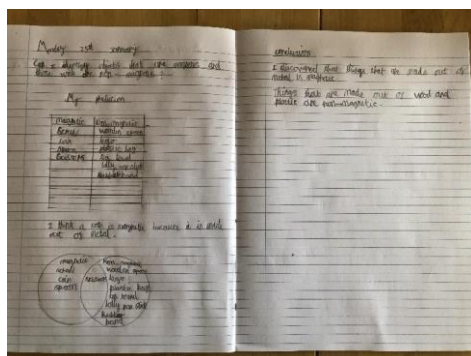
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Fabulous Forces

This half, term Year 3 have been exploring forces as part of their science curriculum. They have looked at friction and how it works. To do this the children carried out an investigation, testing different surfaces and how that impacted the levels of friction.

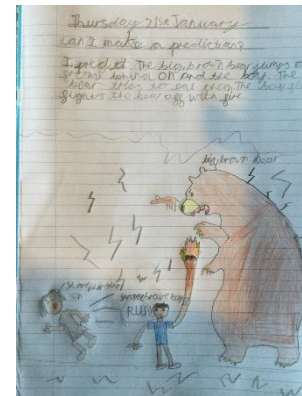


We have also looked at magnets and magnetic materials. The children worked hard to test a range of household objects, compare the items and complete a full scientific write up explaining their findings. Being able to draw conclusions from you studies in science is really important.



Super Stone Age

Stone Age Boy has been the focus of our English topic this half term. The children are currently in the process of writing their own version of Stone Age Boy. In preparation for this, the children have looked at speech and how to punctuate. They have explored different parts of the story and made predictions on what might happen next.



Keeping in line with the Stone Age theme, the children have also spent time getting creative and crafty. Look at the amazing cave art and 3-D round house that some of our Year 3 robins made! We are sure that you would agree that this art is **ROCKING**.



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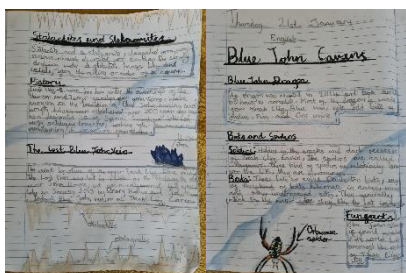
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Year Four

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Blue John



Year 4 have worked so hard on their class text Blue John by completing letters, creating pieces of descriptive writing about caves, stalactites and stalagmites and they finished off by writing a non-chronological report all about the Treak Cliff Caverns in Derbyshire, which is the home of the famous Blue John Stone.

Harriet – I liked learning all about the Blue John caves because I found it really interesting and I would like to go there now that I have learnt about it.



Europe

The children were given the challenge of creating their own 'class passport' of Europe. They had to write an information leaflet or report about a capital in Europe with as much detail as they could including, famous landmarks, which country it was in and a little bit of history about that city. Some children even created their own information videos which were an absolute pleasure to watch.

Carlota - I enjoyed learning about the capital city Madrid because my mum is from there and I liked finding out lots of different things.



Digestive System

Even during their home learning the children have been carrying out science investigations. Year 4 kick started their animals including humans topic by recreating the digestive system to show what happens to our food from the moment it goes in our mouths to when it comes out again. This did come with a messy warning but I think they loved it really!

Freya – I enjoyed mixing the liquid with the biscuits and bananas. I enjoyed doing it because it was fun and exciting.

Keeping Fit!

Year 4 have been finding new and innovative ways to do their PE whilst home learning. They have been creating obstacles course, finding alternative ways to play tennis, still working on their throwing and catching accuracy and took part in some mindful yoga sessions.



Sienna – I enjoyed when we had to find our own things to practise our throwing skills. I used teddies and threw them into a basket.

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Year Five

Reading For Pleasure

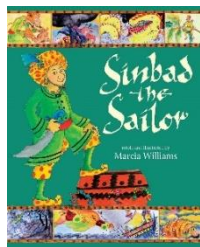


Along with Mr Duckett and Miss Ingham, Year 5 have become lost in the town of Perfect. The strange and unnerving adventures of Violet and her mysterious accomplice,

Boy, have had us all on the edge of our seats. We will not spoil anything for those who want to experience the thrill of this weird world but we will just say make sure you don't read it on your own and beware of the things that you cannot see.

Alfie: Perfect is a place which seems perfect but really has a dark and creepy secret.

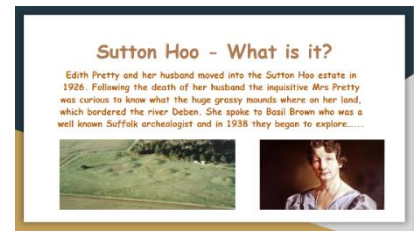
Myths and Legends



Our journeys to perilous lands have not stopped in English either. Through Marcia Williams' retelling of the voyages of Sinbad the Sailor, the children have investigated the structures and purpose of myths and legends. Conjunctive adverbs, parenthesis, expanded noun phrases, possessive pronoun – they have aced it all and more. They are now creating their own myth full of wonder and just a few terrifying beasts.

Oliver: I have really enjoyed learning about the different types of myths and even creating my own.

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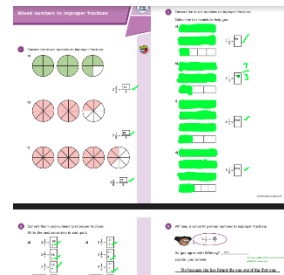


Across the Frozen Seas

From history to science, Saxons to solids, the children of Year 5 have been working on their studies of how the world around them works and why it looks the way it does. They produced excellent studies of the Sutton Hoo burial and its significance to historians. Whilst, in science, they have investigated a huge range of vocabulary and processes. Do you know your solute from your solvent, soluble from insoluble?

Jess: I am excited to learn all about the Anglo-Saxons.

Fractions, Fractions, Fractions



Many people hide behind the sofa when the word FRACTIONS is mentioned; however, that is not true of our wonderful Year 5

class. They have already begun to master numerators and denominators and how their time tables can help them tame even the trickiest fraction. But they have not stopped there. We have been amazed by how quickly they have adopted improper fractions and mixed numbers too – even when using Kami to model their answers.

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Year Six

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English

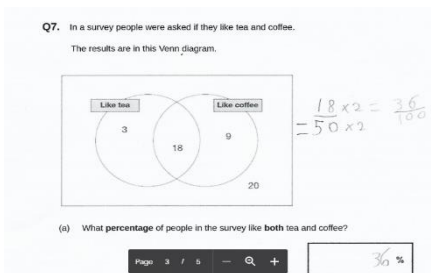


Our class text this half term, which has been the driver for our written tasks, is 'Can We Save the Tiger?' by Martin

Jenkins which is a non-fiction information text about endangered animals. The text has certainly pulled at the heartstrings of the children who have produced some quite incredible reports about endangered animals to help raise awareness of their plight. From this, the class have also engaged in thought-provoking discussions about the morality of zoos and written a balanced argument about whether they should be able to remain open or not.

Scarlett: I really enjoyed reading the book as it was full of information I never knew about critically endangered animals. From this, we did lots of internet research to find out our own facts about tigers and we produced a non-chronological report.

Maths



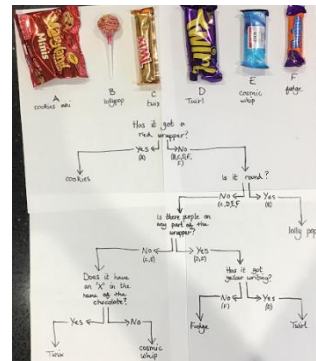
Fractions, decimals and percentages have been the focus on attention since

returning from the Christmas holidays. The children have been looking closely at many elements of fractions such as finding

equivalent fractions, simplifying, multiplying and dividing fractions by integers and then identifying the relationship between fractions, decimals and percentages. As I'm sure you can appreciate, this is by no means an easy element of the Year 6 curriculum but the determination to succeed has ensured that the children are going above and beyond our already high expectations to push the limits of their understanding.

Matthew: It isn't easy to solve some of the problems as many of them are multi-step, but it's rewarding when you do get the questions right and it definitely gets your brain working!

Science



Fitting in nicely with our learning in English, our science topic for this half term is 'Animals in their habitats'. This topic has developed the children's understanding of a number of elements such as classification

where the children found out about the 18th Century scientist, Carl Linnaeus, the father of modern day taxonomy, who designed a method of classification for all living things. They then used his methods to identify a list of newly discovered amphibians and created their own classification charts. As well as this, we have also looked at how climate change and deforestation are having a negative impact on animal habitats.

Macy: I enjoyed learning about deforestation and I understand that this is a global issue and everyone has to do their bit to help.

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