

<p>Communication and Language</p> <p>Listen to stories – answer relevant questions Taking it in turns to talk Speaking in full sentences Using propositional language to put small world figures on, above, next to, behind.</p> <p>Nursery Rhymes Baa, baa, black sheep, Hey diddle diddle Horsie, Horsie , Incy Wincy Spider Twinkle, twinkle, Humpty Dumpty</p>	<p>Personal, Social and Emotional Development</p> <p>Learn about different families How to keep healthy – cleaning teeth activity.</p> <p>People who help us Dentist Nurse/ Doctor visit from the paramedics with the ambulance Framers</p> <p>Harvest - Visit to the pumpkin farm to harvest a pumpkin and carve it.</p>	<p>Physical Development</p> <p>Spatial awareness Dance – co-ordination and footwork Movement linked to the Ginger Bread Man and the Bear Hunt Use of scarves and streamers in the outdoor provision to make large circular movements Use of tweezers, play dough and to make Ginger Bread Men.</p>	<p>Literacy</p> <p>Phonics Little Wandle phase 2 sounds Consolidation of phase 1</p> <p>Ginger Bread Man Draw and label the Ginger Bread Man Reading cvc words</p> <p>Discussion Ingredients for Ginger Bread Man</p> <p>Other key Text We’re Going on a Bear Hunt Peepo Are you my Mummy</p>	
<p>Mathematics</p> <p>Baseline Key Times of the day / Class Routines Exploring Continuous Provision – Linked to Positional Language Match and Sort Comparing Amounts Talk about measure and patterns Its me 1, 2, 3</p> <p>Mastering Number Subitising 1 to 3</p>	<p>My Family and Me</p> 		<p>Key Subject Vocabulary</p> <p>Topic Words: Rules, friendship, relationships, sharing, caring.</p> <p>Family Words: Family, different families, parents, Mum, Dad, Step-Mum, Step Dad, Grandparents, Grandma, Grandad, Siblings- Brother, Sister, Half, Step, Aunt, Uncle, Cousin</p> <p>Home Words: House, lounge, living room, dining room, kitchen, bathroom, bedroom, garden</p> <p>Gingerbread Man words: piping hot scurrying tumbled scampered bleated whirled toppled swirled smirked scrambled, cinnamon milk churns barn haystack thistles orchard meadow lane riverbank bakery</p>	
<p>Children’s interests</p>	<p>Reading for Pleasure</p> <p>Oi Frog My must-have Mum</p>	<p>Understanding of the World Families</p> <p>Draw and label their family Different generations in their family – draw a family tree My House- use the small world to show their bedroom, then draw maps of their bedroom and their favourite room</p> <p>My Body and senses</p> <p>Play games and sing songs naming body parts – heads shoulders knees and toes, Mrs Sizer says</p> <p>Teeth Hygiene – tooth brushes</p>	<p>Expressive Arts and Design</p> <p>Self-portraits – draw a portrait then explain to an adult what makes them special In the block area / creative area build your favourite room in your home.</p> <p>Drawing - Artist Link –Quentin Blake Look at images illustrated by Quentin Blake and create their own drawing in the style of the artist</p> <p>Developing pincher grip</p> <p>Music</p>	<p>Key Prior Learning Traditional Tales Rules from Pre School Names of their family</p>

		<p>Go on a walk around the provision and children to use their senses – linked to bear hunt story – story maps</p> <p>Harvest – collection, assembly and learning about where food comes from.</p> <p>Diwali Story of Rama and Sita, making diva lamps</p> <p>Computing Technology and Me</p> <p>Spanish – Nursery Rhymes</p>	<p>Exploring sounds and linked with continuous provision.</p>	
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