



### Responsible Robins



One of our six Newchurch core values is RESPONSIBILITY. Over the year, we have seen many of our Newchurch Robins demonstrate this key core value in abundance. As a result of this, we have a

number of children who have taken on different responsibilities.

### Protectors of the Green



Our Year 5 Protectors of the Green (Eco-Council) have been on a recruitment drive and have secured a number of children from other classes and staff to join their crusade in achieving the Green Flag

Award. This is an award which shows a school's commitment to a greener future by looking at sustainability and raising awareness of how to protect the environment. They have already sent out their Sunflower Challenge over Easter so watch out for their next event.

### Safeguarding Crew

Last week, our Safeguarding Crew met with our Safeguarding Governor, Mrs Anthea



Ray, to discuss the ways in which Newchurch keeps them safe and to complete a tour of the school grounds as part of our Health and Safety work.

In addition to this, the whole school took part in an assembly where the children gave their views as to how safe they felt in school. We were very pleased with the children's positive response that Newchurch is a safe place to be.

### Sports Leaders

Our sports leaders are as busy as ever creating opportunities for Newchurch Robins to take part in some form of physical activity at lunchtimes. So far they have organised.....

Over the Easter holidays, some of our Year 5 children attended Sports Leader training in preparation for them leading on this initiative in school when they are on Year Six. They will be shadowing the Year 6 Sports leaders in the summer term.

### Wellbeing Ambassadors



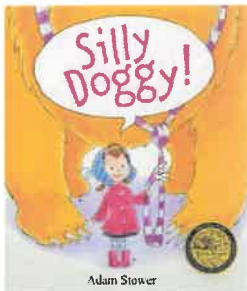
As part of an assembly on mental health and wellbeing, children were asked to think of ways in which they could promote strong mental health. Children with a passion for looking after their mental health and physical health volunteered to be Wellbeing Ambassadors. Keep a watch out for their contribution to school letters and ideas as to how you can ensure good mental health and wellbeing.

### School Council



Our School Council met this month to look at ideas for our sensory garden. We are looking at developing a quiet space for children to read, relax and reflect. Watch out for the designs they are going to ask their classmates to work on.

### English – Silly Doggy



In English this half term, the children are reading the story of Silly Doggy, by Alan Stower. During the first week back after the Spring break, the children started an investigation to find out which animal was creating a mess with rubbish in our learning environment. The animal was caught on camera!

Using the text, the children have been researching facts and writing sentences about a variety of animals that have four legs, a wet nose, a tail and fur. They created a long list of animals with this description and they have been mini detectives, finding clues and footprints.

**Tilly:** "This book is funny."

**Tommy:** "Lily thinks that she has found a dog."

### Spanish

Reception have been continuing learning Spanish, focussing on learning some of the colours of the rainbow. The children have been singing songs and they will continuing with this learning throughout the next few weeks.



**Oscar** "I like learning Spanish, it is fun."

### Religious Education

In RE the children have been learning about the Easter story and why and how Christians celebrate Easter. They discussed the symbolic nature of Easter eggs and the meaning of new life.

As part of their snack the children enjoyed hot cross buns and they talked about the importance of them at Easter time.



**Elliott** "Jesus died on the cross."

**Elsie** "The hot cross buns have a cross on them."

### Forest school

The children have developed their building skills throughout their time in forest school. They can create the most amazing structures using branches that are tall and short. They have worked in teams and they have developed their



negotiating skills overtime. The children have made swings, see-saws, houses, dens, shelters and much, much more.



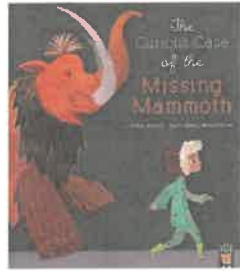
**Jaxon** "I made a swing with the branch and I could climb up the tree too."

# Year 1

April 2022

## ENGLISH

Year 1 really enjoyed their recent English text, *The Curious Case of the Missing Mammoth*.



As the clock struck midnight, they discovered that all the creatures in the museum had come to life! They went on a journey with the main character Oscar who was on a mission to help Timothy the woolly mammoth find his baby brother and return him to the museum before the animals froze again. The class sequenced the events that occurred and made some great predictions throughout the story. They wrote amazing descriptions of the weird and wonderful things that they saw in the museum and came up with some fantastic verbs and adjectives. They went on to write their own adventure inspired by the text.

**Ella R:** Teddy zoomed through the dinosaur room in the cool orange aeroplane!

**Finlay M:** Teddy fell asleep in the dangerous, wild room.

They loved spending time in the reading area discovering more books about mammoths and learning new facts.

## SPANISH

In Spanish, Year 1 have been practising their basic Spanish skills



by completing games and learning songs. They have been greeting each other in Spanish and doing daily counting to ten. They have made a great effort to learn the names of colours and enjoyed taking part in a quiz to see what they remembered.

**Harry:** My favourite colour is *azul*.

## PSHE

In PSHE, Year 1 have started to explore what keeps them healthy, happy and strong. They worked in teams to answer some key questions relating to healthy lifestyle choices and came up with some great ideas. They then made posters to inform people how to stay healthy.

**Finlay:** We need to eat fruits and vegetables to stay healthy.

**Lissiella:** We need to get lots of sleep to rest our bodies.



## RE

In RE, the class have recently explored how Christians see God as a source of new life and change. They completed lots of fun activities to identify changes and signs of new life in the environment and how things grow. They explored the school grounds and made sketches and vlogs to show the new buds and leaves growing on trees and the wildflowers on the grass. They were even lucky enough to spot a beautiful white butterfly! They then listened to stories about Jesus, including the story of Zacchaeus, who was not kind or fair to people. They identified moments of change and starting new in the story and recognised that change could only happen when Zacchaeus made a choice to alter his actions and make things better.

**Harry B:** If we make a wrong choice we can say sorry and start again.

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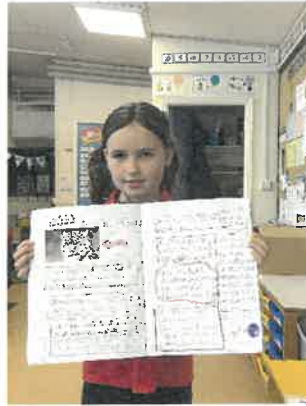
Headteacher: Mrs J Narraway  
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Please contact school



## English

This half-term, Year 2 have started a new text 'The Last Wolf'. Before delving into their new text they have conducted some research about endangered animals and compiled non-chronological reports full of information about their animals. The children have shown passion and enthusiasm about this topic and have been able to make links with our new Science topic 'Living Things and Their Habitats'.



**Meryn:** I love telling people how animals are at risk of becoming extinct so I included more information in my report.



## RE

During their topic, Year 2 have been learning the difference between ritual and routine. Children were able to identify their routine, both in and out of school and were able to reflect on how this is different to a religious ritual. Moving forward with our learning we will be reflecting further on how the religion of Islam follow religious rituals as part of their day.



## Spanish

Year 2 have thoroughly enjoyed learning Spanish words for animals. The children have been practicing each week and enjoy playing 'Ernesto dice..' (a bit like Simon says!) each lesson to remember their learning.

**Jessica:** I like learning the animals in Spanish because I love animals.



## PSHE



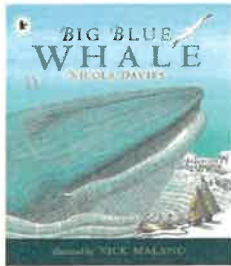
Year 2 have been learning about physical and mental wellbeing as part of their PSHE topic this half term. They reflected on times that they were poorly or had been around someone who was poorly and what type of things they might use. Children sorted objects into three categories: Safe, Not Safe and Sometimes Safe and their reasoning for each was very responsible.

**Niamh:** Medicine is only good for you if you use it properly.

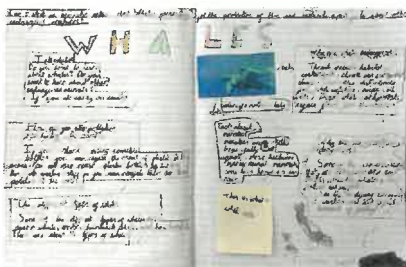
We are reading:



## Read All About It



This half term, Year 3 have become experts on Blue Whales, non-fiction texts and non-chronological reports. The children have worked hard to make their writing exciting to the reader, use the correct punctuation and create visually appealing reports. From the examples below, I am sure you will agree they have done an amazing job!



**Edith** - I enjoyed learning lots of interesting facts about whales.

## Spanish

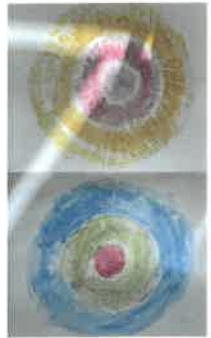


During the last half we have been continuing learning Spanish, focussing on learning names of musical instruments. The children have learnt the names of 10 musical instruments, they can say the name of each and write the names of them.

**Phoebe** - I enjoyed learning about the different instruments because when I go on holiday to Spain I will be able to name them.

## Art

As part of the textiles unit, year 3 have explored the idea of resistance in preparation for their final piece which will include tie dye. The children had great fun watching the wax repel the paint.



**Beatrice** - It was cool to watch the patterns show up with the paint.

## Religious Education



In the lead up to Easter Year 3 focussed on the religion of Christianity. They looked at the idea of being saved as part of daily life and some of the bible stories where Jesus helped to save others in a variety of ways. They also looked at the significance of the Easter story for Christians and why we celebrate Easter today.

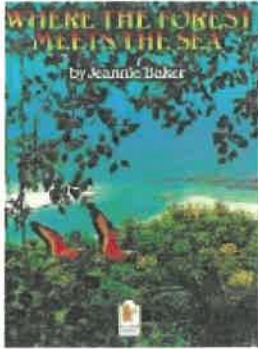
**Noah** - We learnt about the Easter story and how Jesus helps to save us every day.

## PSHE

During PSHE, Year 3 have been learning about self-identity and what makes them unique. To show this, they created artwork which they felt represented who they are. They have also looked at jobs and the different skills needed to be successful in that job. The children had lovely ideas and really enjoyed thinking about their future goals. Lastly the children looked at stereotypes relating to education and work and spent time exploring these themes.

**Halle** - We learn about how people use lots of different skills to do their jobs.

## English



During last half term our class text was *Where the Forest meets the Sea* by Jeannie Baker. The class have used this text, also linked with their Geography topic of Rainforests, to create fantastic information boards. Not only did they research and gather information on the rainforests but also looked at topics such as deforestation. They made their boards interactive and created games for other children to play and made information videos to go on their boards which they turned into QR codes. When they had completed this task they then presented their boards to the rest of the class who peer assessed their work commenting on what they enjoyed about the presentation and how they could make it even better.

Year 4 have been enjoying the *Stitch Head* books by Guy Bass, so much so, we are now onto our third one, *The Ghost of Grotteskew*. The ghost of a villainous ne'er-do-well is haunting the corridors of Castle Grotteskew gunning after *Stitch Head*. These are great books and have had the class in 'stitches' while we've been reading them.



## Spanish



During last half we have been continuing learning Spanish, focussing on learning names of different body parts. The class created their own aliens and labelled all the body parts with the number of each part, some had 6 arms, 2 eyes and 4 legs. They were very unique.

## Religious Education



In the lead up to Easter, Year 4 focussed on Christianity and considered the idea of sacrificing things for others and how this could be challenging discussing how Christians believe Jesus sacrificed his life for his people. They have created poems, art work and comic strips explaining the story of Easter.

## PSHE

During PSHE Year 4 have been learning about how and why we use banks and why it is important. Discussing the difference between wanting things and needing things and the idea of saving and budgeting to keep a track on what we spend. They were given a budget as groups and had to consider what they could buy so as not to go over their given budget.



## Building dreams



Year Five have continued to craft their grammatical knowledge this month as they investigate the world of *The Lost Happy Endings*. Delving into the craft of the author, the children have

been considering how narrative can express characters traits through their words and actions. They are currently gearing up to writing their own traditional tales full of twists, turns and figurative language.

**Ruby - I enjoy English because I can experiment with words and what sort of person the character is.**

'For pleasure', Year Five have been looking at the weird and unnerving world of *Perfect*. Strange things are afoot and Violet, the protagonist, is beginning to wonder why all is not as it seems.



## ¿qué llevas puesto?



explaining what the weather around them is like in their languages sessions.

**Charlotte B – We learned how to say lots of different clothing. My favourite was zapatillas which means trainers.**



There is no such thing as bad weather – just the wrong clothes. Year Five have been learning how they can choose and say the names of items of clothing in Spanish and also

## Easter Journey

To mark the significance of the Easter story to Christians, Year Five were fortunate enough to visit Rev.

Stafford and his amazing volunteers at All Saints Church to hear all about the challenges Jesus faced in the lead up to his crucifixion and miraculous resurrection. As ever, the children were exemplary and demonstrated all of the core values which we associate with our Newchurch Robins.

**We learned all about the Easter story including lent, Easter Sunday and more. We even got to debate if Jesus was human or God.**



## Aim for the stars



We may not know what the future holds; however the children in Year Five have been investigating the roles people

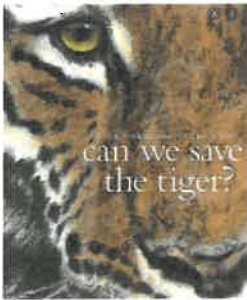
have in society and considering the path which may be right for them. With so many talents though, which would they choose? **Charlotte C – We have looked at why people do the jobs they do, the key features and if jobs are the same for men and women.**

## Break it down

Year 5's journey through the world of fractions, decimals and percentages continues this term. The children have learned how to navigate their way around so many tricky features from mixed numbers to multiplication, unequal place value to improper fractions.

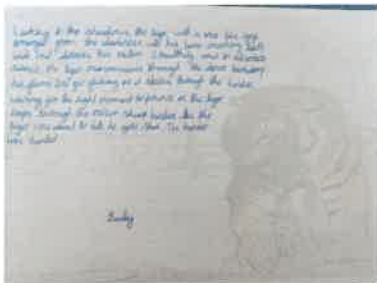
**Remi – I like the fact that we have learned so much about fractions and also percentages.**

## Can we save the tiger?



Year Six's focus text this half term is 'Can We Save the Tiger?' by Martin Jenkins. This hard-hitting non-fiction text outlines the plight of some of our most endangered species and what we can do to protect them from extinction.

Using this as their driver, the children have already begun developing their descriptive writing skills by describing the way in which a tiger might hunt its prey. They used language and punctuation effectively to add tension and suspense to their writing to produce some stunning writing!



Moving on from this, the children will be working at developing their knowledge of the organisational and structural features of a report to create their own information booklet.

**Mason:** *I have enjoyed learning about how tigers have had to adapt to human interference but we must do more to ensure their survival.*

## Religious Education

Prior to the end of the Spring term, the children were exploring Judaism with a focus on metaphorical journeys through life. A key journey for the Jewish community is the Bar/Bat Mitzvah and the children enjoyed identifying firstly, the significance of the ceremony but also how it resulted in important changes in an individual's life. From this, Year 6 considered



key milestones in their life and how they might increase their responsibilities to themselves and others.

## Spanish

Moving to the teaching of Spanish has been warmly welcomed by the Year 6 children; they have been really keen to engage and want to know more about the language.



Throughout the last half term, the children were

learning about the classroom and developing their knowledge of stationary and subjects. This half term, the children will be learning about restaurant and cafe culture: a key social tradition for Spanish families. Here they will learn how to order items from a menu, make table reservations and pay for the bill as well as general chit-chat.

**Jess:** *I like how we are learning new words every week which allows us to be able to speak more fluently. It will also help as we will do Spanish in High School*

## PSHE

Money management has been the focus point in our children's learning. They have been looking at the importance of budgeting and savings to ensure that they have a good understanding of income vs expenditure. The children were challenged with some budgeting scenarios and soon realised that being mindful about spending was incredibly important. They also learnt about financial difficulties and how this could impact on people's mental wellbeing. As ever in PSHE, we were incredibly proud of how maturely the class dealt with some challenging matters.

**Charlie:** *I have learnt that we must prioritise money for food and rent. We have to be careful how we budget and spend our money.*





## Celebrate SUCCESS

**Practically perfect in every way!**

Congratulations to Cara in Year Five who performed in Stagecoach Warrington's production of Mary Poppins before the Easter holidays. She received an award for



Best Effort and Attitude. Just like her parents, we are so proud of her.

If your child is interested in joining Cara, you can find out more about Stagecoach Warrington by following this link: <https://www.stagecoach.co.uk/search->

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## Super Swimming Success

Once again, Alexandra (Year 5) shows off her many talents and this time it is in swimming. She has completed her Level 7 at SWIM last week and has now moved onto Level 8, the final part of the programme. Well done, Alexandra.



## Share Your Talent



If you would like to share your child's talent with us and celebrate their achievements, please send information to our school office: [Newchurch\\_primary@sch.warrington.gov.uk](mailto:Newchurch_primary@sch.warrington.gov.uk)



## Key Dates and Information

April 2022

### Diary of Dates

Date	Event	Class involved
2.5.2022	Bank Holiday	
5.5.2022	TTRockstars Day	All classes
9-13.5.2022	KS2 SATS week	Year 6
12.5.2022	Y3 Loved one to lunch	Year 3
16-20.5.2022	KS1 SATS week	Year 2
16.5.2022 pm	KS2 Girls Rugby Festival	Year 5 and 6
17.5.2022	Tate Visit	Year 5
19.5.2022	Finch's Farm Football	Year 5 and Year 6 girls
23.5.2022	Start of Jubilee Celebration Week	All classes
24.5.2022	Dance through the ages	All classes
26.5.2022	Newchurch Commonwealth Games	All classes
27.5.2022	Jubilee Celebrations – dress up in the decades	All classes
25.5.2022	Lunchtime passport – Greece	All classes
27.5.2022	School Closes	
13.6.2022	School Opens	
13.6.2022	Multiplication Checks	Year 4
16.6.2022	Y4 Loved one to lunch	Year 4 parents
16.6.2022 pm	Dynamo Cricket	KS2 children
22.6.2022	German Themed Lunch	All classes
23.6.2022	Year 5 Loved one to lunch	Year 5 parents
24.6.2022	Dare to be different day	All classes
28.6.2022 – all day	This Girl Can event	KS2
30.6.2022	Year 6 Loved one to lunch	Year 6 parents
7-8.7.2022	Burwardsley residential	Year 2

Date	Event	Class involved
5.7.2022	CHS Open Evening for Y6	Year 6 parents
6.7.2022	Year 6 transition to CHS	Year 6
6.7.2022	Moving up day	All classes
7.7.2022	Year 1 Warrington Museum	Year 1
7.7.2022	Synagogue visit	Year 5
11.7.2022	Reports sent home	
11.7.2022	Meet the teacher evenings	Year 1, 3 and 5
13.7.2022	Meet the teacher evenings	Reception, Year 2 and Year 4
14.7.2022	Feast of Choirs	Year 6
15.7.2021	Robinifest	
18.7.2022 @ 1:15pm	KS1 Sports Day	KS1 classes
19.7.2022 @ 9:30am	KS2 Sports Day	KS2 classes
20.7.2022 @ 9:30am	Year 6 Production	Year 6
20.7.2022 @ 5:30pm	Year 6 Production and award ceremony	Year 6
21.7.2022	End of year picnic lunch	All classes
21.7.2022	School Closes	



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school. At the moment **YEAR FOUR** are the ones to beat who have 60 points.

#### Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

#### Attendance:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
92.5%	94.3%	93.7%	94.3%	94.8%	93.1%	92.8%

Our whole school target is 97%. Currently we are at 92.9% - 6.2% authorised due to COVID

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