

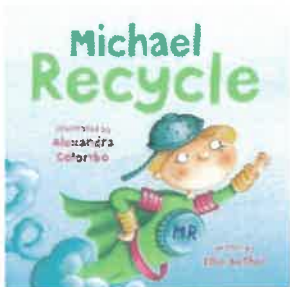
The beginning of the year is always exciting and fills us all with anticipation of what we can all achieve by the end of the year.

Thinking about our mission statement, 'Prepare to fly' our first assembly looked at this exceptional picture book, *Maybe*, by Kobi

Yamada. It is a story for everything you will do and everything you can be—for who you are right now and all the magical, unbounded potential you hold inside. With rich, enchanting illustrations, it is a reminder that you were meant for incredible things. And maybe, just maybe, you will exceed your wildest dreams.

We are all looking forward to seeing what our Newchurch Robins will achieve this year!

Michael Recycle shares his message...



One of the assemblies this month, the children learned a vital message regarding the importance of reducing waste, reusing reusable items and recycling materials we make use of every day.

Michael Recycle is a fictional super hero who shared his message of the importance of cleaning up your environment to make it safe and pleasant for everyone in your community. This is something the Eco-Council will be working on to achieve The Green Flag Award at the end of the year.

The assembly enabled the children to reflect on the current cost of living crisis and look at ways in which they are able to help their families save



money whilst also helping the environment. Here were some of the ideas they had:

- ☺ To help reduce the use of electricity, they could try reading a book or playing a board game instead of watching TV or playing on the Xbox or PS5.
- ☺ Think about food waste by making sure they finish all their food during meal times.
- ☺ Bring healthy snacks for break time in a lunch box instead of plastic bags.

However, they better watch out for Littlebug Doug, who plays havoc with Michael Recycle's plans, in one of our future assemblies.

Proclamation of King Charles III and a sad goodbye and thank you to Queen Elizabeth II

II

The children were delighted to have our local concillors read the proclamation to King Charles III in our assembly this month and our children were so reflective and respectful of the reign of Queen Elizabeth II.

Year Five collaboratively crafted this exceptional poem to commemorate and celebrate the reign of the longest serving monarch of Great Britain.

The Greatest Briton – a poem by Year Five

Our heart is with you always
You cared, your love for everyone, each soul you met
Your bright colours changed your appearance but also changed our hearts
You were a rock of responsibility
Caring for our Commonwealth
Our heart is with you always
Your heart was as big as a palace
But it did not see wealth
Your kindness was an inspiration
Unique, respectful and loving
Our heart is with you always
Your resilience shone as you fought alongside your people
Sharing their pain, their loss, their joy
You guided us when times were dark and cold
We honour you our Queen
Long live our Queen

Gingerbread Man



In Reception, the children have been learning about the story of The Gingerbread Man and the different characters within the story. The Gingerbread Man even came to visit the children: he danced around the room. He delivered ingredients and gingerbread men that the children could decorate. The children made thank you cards, wrote letters and drew pictures for The Gingerbread Man.

The role play area changed into the Newchurch Bakery and the children enjoyed taking orders for food, putting the goods into bags and writing their own menus.



Paloma "I liked eating the Gingerbread Man."

Bryson "I liked making the Gingerbread Man in the play dough."

Nursery Rhymes

The children have been learning the nursery rhymes of Hey Diddle Diddle and Twinkle Twinkle Little Star. The children are now singing the rhymes with confidence and some are even performing them to the whole class with actions.

Aira "we sing the songs."

Eva "I sang Hay Diddle Diddle to everyone."

Forest School

The children have started their forest school experience this month and they have loved every minute of it! They have been building dens, making shelters, finding mini beasts and producing mud pies in the mud kitchen. They have used their team building skills and established new relationships.



Kayla "I made mud pies."

Milan "I like getting muddy."

Making New Friends

The children have settled into school quickly and they have all become Newchurch Robins. They have started to make new friends and they have enjoyed learning about each other by sharing their home school books and playing together. They have worked co-operatively on outdoor learning, where they have shared resources when investigating in the water and building in the inventors shed.



Arthur "I have made a new friend, it is Bryson."

Jenson "I have made lots of new friends."

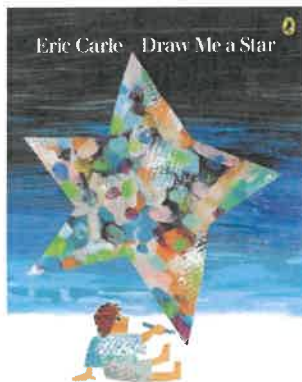
A sailor went to sea, sea, sea...

Year 1 children enjoyed learning some sea songs as part of their poetry unit this half-term. They went on to create their own rhymes and orally rehearsed them before going on to write their very own sea poem!



Lily – I liked learning the sea songs to help me think of rhymes.

Draw Me a Star



Year 1's latest book is Draw Me a Star by Eric Carle. The children have been able to write wonderful sentences using lots of Year 1 writing features. Children enjoyed the book and even

rated it out of five stars and went on to review the book. The children were tasked with writing their own ending to the story.



Reading for Pleasure

During their first few weeks back at school, Year 1 have thoroughly enjoyed reading a selection of books that have been recommended by their class mates. They have worked their way through ten books that were all recommended by the children.

Material Mad!

Year 1's science topic this half term is learning all about properties of different materials. The children went on an outdoor hunt to find items and then sorted them altogether into the right sections.

Nancy-Ann – I like looking for items that are smooth so we can add them to the working wall.

Finn – The bag my snack came in is see-through just like the items we sorted.



First Impressions

Miss Igglesden and Miss Sullivan have been really impressed with the enthusiasm of all of the children in Year 1 and how well they have settled in.

Poem of the half term: Zebra by Shel Silverstein

Each and
every one of
us is unique!

The poem

Year 2

looked at

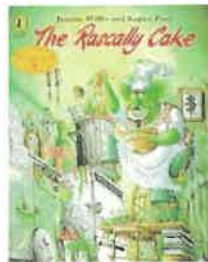
this half term encouraged the children
to identified similarities and
differences between them all. What a
wonderful thing to celebrate!



Jack B: We drew pictures of things
that were opposites and looked at
poems.

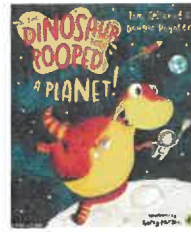
Texts Year 2 explored in English Rascally cake by Jeanne Willia

Revolting, intriguing and grotesque,
are just a few of the words the
children matched to Mr. Rufus! After
they explored the
odd ingredients sent
to class, the children
predicted what the
story would entail.
They thought about
how they could
describe his appearance and
personality before creating a set of
instructions based on one of his
ghastly creations. Let's hope this one
doesn't come to life!



Thomas: I've enjoyed Rascally Cake
because it is funny because of all of
the horrible things that are in the cake
and then it all explodes.

Reading for pleasure



Year 2 have been
reading a selection of
reading for pleasure
books at the end of
the school day,
including; Funny

Bones, The Dinosaur that Pooped a
Planet and Room on the Broom.

Finley R: I liked the funny bones books
that went to the zoo because all of the
animals were skeletons.

Super Science

In science the children have been
identifying the differences between
mammals and reptiles, exploring how
animals change as they grow and
recreating the lifecycles of butterflies
and tadpoles through drama.

Cruz: I've enjoyed learning about the
life cycle of a butterfly and a frog
because it is interesting.

First Impressions Count...

The children have hit the ground
running since starting in Year 2. They
have shown great communication
skills when talking about old
inventions in History, are working
collaboratively in PE by starting to
create a dance routine and have given
great ideas when coming up with their
own ideas of making a ghastly rascally
cake during English.

Florence L: - I've enjoyed all the
learning that we have done, especially
in History when we have looked at
inventions from the past and how
places have changed.

Poetry – Dance with Me, Autumn



Year 3 started the new academic year by exploring poetry about the changing of the seasons. They loved listening to poems all about autumn and showed excellent collaboration skills when working in groups to collect words and phrases associated with different seasons. They used their word banks to create their own winter poems and even brought their ideas together to create and perform a class poem about autumn.

Oscar: Run with me winter, under the dark grey sky.

Tip-toe with me winter, through the snowy trees.

Stone Age Boy

Year 3 are really enjoying learning about the Stone Age in history and were excited to start their English text, Stone Age Boy. They made predictions about the story using clues from the text and have started to explore character feelings at different points in the story. They loved using drama to recreate the moment when the modern boy met the Stone Age girl. They used brilliant actions and expressions to show the characters' thoughts and came up with some dialogue to show what they might have been saying to each other.



Science

Year 3 have made a great start to their new science topic, learning all about rocks! They started by discussing their understanding of rocks and how they are used and then explored the school grounds for evidence of rocks in our environment. They described and compared what they found, before also exploring a wide range of rocks inside the classroom. They really enjoyed researching different types of rocks and how they are formed and are looking forward to carrying out some investigations using rocks.



Jayden: Igneous rocks are formed when lava from volcanos cools down.

Reading for pleasure

Year 3 have been enjoying spending time in their new classroom and have loved exploring and recommending new books in the reading area. They are enjoying listening to our class text, The Twits, from our author of the month, Roald Dahl.



First Impressions

Year 3 have settled into their new role in Key Stage 2 with eagerness and maturity. Here is what they think so far.

Rose: I love being in Year 3. We are learning about the Stone Age and it's really fun.

Anais: We do lots of fun things in Year 3. We are learning to play the ukulele which is good because I have a ukulele at home!

Poetry - Look! By Grace Nichols



Grace Nichols is a poet whose work has been central to our understanding of the important cultural Caribbean-British connection for nearly 3 decades. Inspired by the work of Grace Nicols, Year 4 have been focusing on similes and using them when describing the Rainforest as well as looking at repeated patterns.

Beatrice: I enjoyed the poetry because it was different and interesting.

The Wizard, The Ugly and the Book of Shame by Pablo Bernasconi

Our class text is The Wizard, The Ugly and the Book of Shame. The story of Leitmeritz, a powerful wizard who uses his Red Book of Spells to help everyone—everyone, that is, except his assistant, Chancery. To start our unit the children have been using their inference skills to make predictions about the book and what they think it is going to be about.



Phoebe W: I really enjoy making predictions before we read the story.

Carter: I liked listening to the story being read out loud.

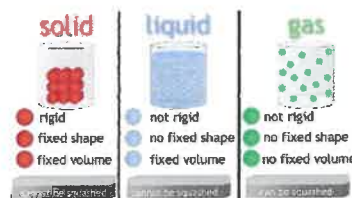
Reading for pleasure - Stitch Head by Guy Bass



In the frightening, maze-like dungeon laboratory deep within Castle Grotteskew, mad scientist Professor Erasmus brings his bizarre experiments to life.

Science

The children in Year Four have started our scientific studies which focuses on **States of Matter** where we have started to investigate the difference between solids, liquids and gases.



The children have started to learn about how states of matter can change through melting, freezing and boiling and what causes condensation.

Oscar: It has been interesting to learn about liquids and gases.

First impressions - The Year Four teaching team have absolutely loved welcoming Year 4 back. They have all returned to school with happy, smiley faces and lots of stories to tell. They have all settled back into school life wonderfully and have shown they are ready to learn. We can't wait for the rest of the year!

Welcome to Year Five

Another year older and ready for the challenge, Year Five have started with a bang. They have thrown themselves into the tricky bits, challenged themselves to learn new skills and done all of this with their trademark sense of humour. Top vloggers, interstellar explorers, poets, handball superstars and more all within the first four weeks.



William - I have really enjoyed our lessons and working with different adults. I like how our lessons link and help us in different subjects.

Beyond the clouds – Science

We have always marvelled at our place in the universe and Year Five have been venturing to our planetary neighbours this month. From finding out facts about the solar system to mapping out the



Sophia - I love learning about space and now I know about how the moon orbits Earth and how it changes in the sky.

distances of the sun's gravitational influence, the children have shown that they can imagine what many of us will never get to see. We have lots more to come as we investigate why the moon looks the way it does and its cratered history.

Cosmic – Frank Cottrell Boyce

We have all told a little white lie before but



sometimes they can lead us into big trouble. That is the case for Liverpool boy Liam. He may look tall for his age but this young lad is not prepared for where his little fibs will lead him.

Year Five have had a good laugh at the trouble Liam has already gotten himself into in their

reading for pleasure text but for this youngster the stars may well be the limit.

www.youtube.com/watch?v=cqL7Ux8ELWI

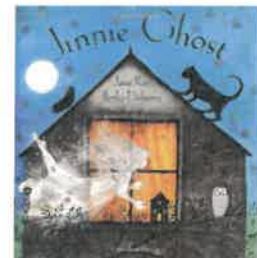
Walter – I find the book interesting and I like the way that Mr Duckett reads it with expression.

Spooky poems

Halloween is just around the corner and Year Five spent their first week back learning about new poetry

techniques, such as the tongue-twizzling, vocabulary-stretching kenning. Using the themes of the poem Jinnie Ghost, the

children developed their own creative pieces about the illusive darkness.

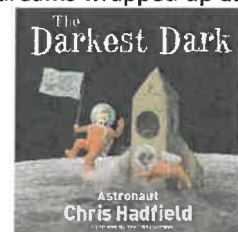


The Darkest Dark

We all have fears and we all have dreams but few of us have our fears and dreams wrapped up as one.

For astronaut Chris Hadfield, this is exactly what happened. Year Five have been using the autobiographical text, which tells of how the Canadian pioneer, to look at the emotions

needed to overcome your fears. In doing so, they have also pushed their own grammar levels to new, astronomical heights.



Ralph - I enjoy reading the book and have found out a lot about Chris Hadfield and how astronauts are always polite.

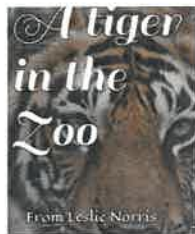
First Impressions

As our Year Six children embark on their final year here at Newchurch, they have many exciting challenges ahead but given the determined mindset of the children, there is no doubt they will achieve great things! What has been most impressive is the way in which the children support each other and celebrate others successes. They truly are an excellent team!

Carlota: *I've settled into Year 6 really well and I'm enjoying the challenges of our new learning.*

A Tiger in the Zoo

Year 6 began their English curriculum this academic year by studying a range of poems linked to the contrasting life of a tiger in the wild and that of one in captivity. The poems brought about some fascinating discussions about the ethics of zoos and gave the children an excellent platform upon which to write their free verse poem where excellent examples of figurative language were showcased.



Freya: *We compared captivating tigers in the wild to captive tigers in zoos. It was interesting to see the differences in their behaviours.*

Continuing the endangered theme in



English

Leading on from our poetry unit, the children became immersed in their class text, 'Can We Save the Tiger? This text

highlights the plight of critically endangered animals and how human influences have contributed to their existence being threatened. Over the next few weeks the children will learn about non-fiction writing strategies and aim to develop an engaging report on a critically endangered animal.

Sophie: *We held a debate in class where half of us had to support the tigers and the other half had to support farmers. Hearing both sides of the argument was interesting but I'm definitely in favour of tigers!*

Trash!

Year Six's 'Reading for pleasure' text is Trash by Andy Mulligan. The engaging text centres around a group of young boys who work on a dumpsite. One day they stumble across a mysterious item which will change their lives forever.



Super Science

The circulatory system is our focus for this half term. Already the children have learnt about the composition of blood and how it is pumped around our body. The next steps are for the children to investigate how our circulatory system is affected by exercise and the reasons behind these changes.

Alice: *We have found out a lot about how oxygen and nutrients are transported around our body. We are about to carry out an investigation into exercise and heart rate which I'm really looking forward to.*



Celebrate SUCCESS

Super Swimmers



Well done to **Jessica** in Year 3 who gained her swim 6 badge last night in her swimming lessons. What a great achievement.

Congratulations also to **Phoebe** in Year 5 who has completed her Level 6 swimming certificate recently. We are so proud of you.

We're proud that **Phoebe** (Y5) has achieved completion of her level 6 swimming on Friday and so wanted to share this with the school. She loves the water and her instructor has been very complimentary of her effort and focus in the classes to achieve this level.



Milan, one of our new Newchurch Robins, completed level 2 SWIM and will be joining level 3 which is fantastic for her age. Excellent work, Milan!

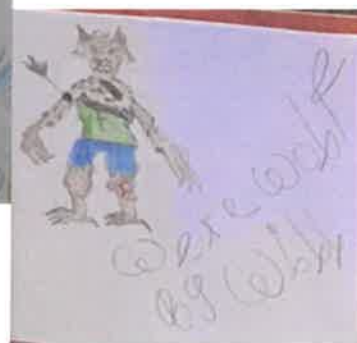
Man of the Match



Cruz (Y2) played a competitive football game and his team won 3-1. Playing in defence, he was outstanding and gained recognition as Man of the Match by the opposing team. We were so proud of him.

Brother and Sister Art Gallery

a performance of "Big Fish" (a musical based on the Tim Burton film starring Ewan McGregor). As part of the publicity for the performance of 'Big Fish' (a musical based on the Tim Burton film



starring Ewan McGregor) **William** (Y5) and **Rosie** (Y3) whose mum was a member of the cast, were asked to draw characters from the show. This art

work then went on display during the performances in a "Gallery". Well done!





Key Information



As a truly inclusive school, Newchurch prepared for Attention Deficit and Hyperactivity Disorder (ADHD) awareness month in order to

support the children's understanding of ADHD and to celebrate the unique qualities of children with ADHD. In order to do so, they reflected on the following poem by an unknown poet and watch this heartwarming video: <https://www.independent.co.uk/life-style/health-and-families/features/moving-animated-video-shows-reality-of-living-with-adhd-from-a-child-s-perspective-a6898196.html>

*Take my hand and come with me,
I want to teach you about ADHD.
I need you to know, I want to explain,
I have a very different brain.
Sights, sounds and thoughts collide,
What to do first? I can't decide.
Please understand I'm not to blame,
I just can't process things the same.*

*Take my hand and walk with me,
Let me show you about ADHD.
I try to behave, I want to be good,
But I sometimes forget to do as I should.
Walk with me and wear my shoes,
You'll see it's not the way I'd choose.
I do know what I'm supposed to do,
But my brain is slow getting the message through.*

*Take my hand and talk with me,
I want to tell you about ADHD.
I rarely think before I talk,
I often run when I should walk.
It's hard to get my school work done,
My thoughts are outside having fun.
I never know just where to start,
I think with my feelings and see with my heart.*

*Take my hand and talk with me,
I want to tell you about ADHD.
I rarely think before I talk,
I often run when I should walk.
It's hard to get my school work done,
My thoughts are outside having fun.
I never know just where to start,
I think with my feelings and see with my heart.*

September 2022

*Take my hand and talk with me,
I want to tell you about ADHD.
I rarely think before I talk,
I often run when I should walk.
It's hard to get my school work done,
My thoughts are outside having fun.
I never know just where to start,
I think with my feelings and see with my heart.*

*Take my hand and stand with me,
I need you to know about ADHD.
It's hard to explain but I want you to know,
I can't help letting my feelings show.
Sometimes I'm angry, jealous or sad,
I feel overwhelmed, frustrated and mad.
I can't concentrate and I lose all my stuff,
I try really hard but it's never enough.*



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school. **Year 3 and Year 4 are currently joint leaders with ten points each.**

Point to note...

Obviously, if your child is displaying symptoms of COVID-19, please **do not** send your child in – this will be classes as an authorised absence anyway on the system.

Attendance since the start of the year:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
94.9%	96.5%	98.8%	98.4%	97.2%	98.1%	98.7%

Our whole school target is 97%. Currently we are at 97.6%.

Newchurch Community Primary School
01925 763427

Headteacher: Mrs J Narraway
www.newchurchprimary.co.uk

**If you have any concerns about Child Protection or Health and Safety,
Please contact school**