Communication and Language

Listening attentively and responding with relevant questions, comments and actions.

Offer explanation for why things might happen and using recently introduced vocabulary when appropriate.

Nursery Rhymes

It's raining, it's pouring ,Rain, rain, go away, Roses are Red , The train , She'll be coming round the mountain , The Wheels on the Bus

Personal, Social and Emotional Development

Talking about feelings and other people's feelings.

Work as part of a group or class. Adjust behaviour to different situations.

Why is a story called the Naughty Bus? How could we make it 'The Good Bus' Can you give an example of positive behaviour?

People who help us

Bus Driver cabin crew/ pilot Police

Physical Development Large Apparatus

Gymnastics - core strength - body positions

Using tweezers (chopsticks) to pick up noodles and other Chinese food.
Scissors cutting skills

Literacy Phonics

Little Wandle phase 3

The Naughty Bus

To write a recount of the adventures of Naughty Bus and where he went.

Non Fiction wiring – labelling significant buildings and structures within London

Chinese menus

Taking Chinese food orders

Good Websites

Maths

https://www.bbc.co.uk/cbeebies/shows/numberblocks

Understanding of the World

<u>London - Kids | Britannica Kids | Homework Help</u>

https://www.youtube.com/watch?v=MuDAUa0XSHIanteater

https://www.youtube.com/watch?v=sqQ1BAEj1oE

https://www.youtube.com/watch?v=jwYU3aQ3tHc

Chinese New Year - Kids | Britannica Kids | Homework Help

Travel





Key Subject Vocabulary The Naughty Bus: full, important, mess handsome, silliest, lonely, powerful, cosy, tucked up, tall, London buildin

tucked up, tall, London buildings, traffic, bus stop, passengers, garden, pond, reflection, hook,

winch.

Transport: Bus, plane, car, black cab, boat, ship, move, transport, travel, destination, passengers, driver, captain, payment, driving licence, test, speed, road signs London: London capital city, streets, Big Ben, Downing Street, Number 10, Prime Minister, Queen, Buckingham Palace, London Bridge, Tower Bridge, London Eye, River Thames, Museums.

China: Chinese New Year, Animals, race, Emperor, positions, restaurant, spring rolls,

Mathematics

Alive in 5

Numbers 4 and 5 Subitising,

Comparing groups within 5

Comparing quantities of identical objects / non identical objects

One more / One less

Growing 6, 7, 8

Number and Place Value

Numbers 6, 7, 8

Understanding of the World

Forest school – looking for signs of **winter**, exploring the forest and investigating.

Transport – Ways to travel in London buses, underground, black cabs, boats. Travel in the past and in the present.

Expressive Arts and Design

Designing and making own London transport Painting different transport Making own driving licences Building Great Wall of China **Artist Link** – Frottage (Art form) printing

Music

Making Pairs / Combining different groups	Landmarks in London – making a	Celebration music, listening to	prawn crackers, noodles, menu,
White Rose Maths	large map of London with the	different beats and tempo	Great Wall Of China, Chinese
Master the Curriculum	landmarks.		buildings
	China – Chinese New Year		Key Prior Learning
	Celebrations, role play area,		Travelled on different transport,
	menus.		tried Chinese food
	How to travel to China from		
	England and the Chinese		
	Landmarks.		