



Newchurch Newsletter

March 2023

Have a go at our quiz!

Question 1:



How many CEOs of the top 100 companies are women?

- 8
- 11
- 24

Question 2:



Globally, how much less do women earn on average than men?

- 13%
- 16%
- 28%



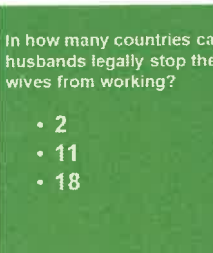
Question 3:



Which country has the highest number of women in parliament?

- Iceland
- Rwanda
- New Zealand

Question 4:



In how many countries can husbands legally stop their wives from working?

- 2
- 11
- 18



Question 5:



How much more unpaid care work are women doing than men around the world?

- 2 times as much
- 3 times as much
- 5 times as much

The answers:

1. 8 2. 16% 3. Rwanda (1 in 4)
4. 18 5. 3 times as much

Check out our International Women's Day page for more about what the children learned and their opinions.



On Wednesday 8th March, the children recognised International Women's Day, an annual event that celebrates and recognises the achievements of women.

During our assembly, the children watched the following video which raised questions about equality for women:



<https://www.youtube.com/watch?v=D0dl6McraBM>

This led to some great discussion and also some discoveries about the opportunities for women in the past but also in the present. Key facts they learned were:

- It's only about 100 years since women in the UK first got the right to vote.
- Many countries now have laws in place to try and make life more equal for women and men.
- Some countries have laws that stop women doing certain jobs. Around the world, women are more likely to have to balance a job with unpaid care work such as looking after children. This can affect the work choices that women have.
- Tremendous progress has been made in recent years to ensure that more girls around the world are able to go to school. However, this isn't true in all countries and regions. Overall, girls are still more likely than boys to never attend school at all. In some countries, there is still a big gap in the numbers of boys and girls going to school.

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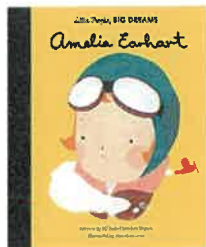
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International Women's Day

March 2023

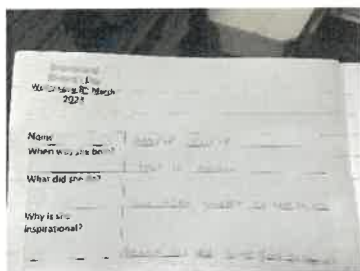
Reception

The children in reception celebrated International Women's Day by learning about Amelia Earhart. They found out that she became the first women to fly up to 14,000 feet and that she founded a club for women, so that they could learn how to fly.



Riley; We made planes, so that we could pretend to be like Amelia flying the plane.

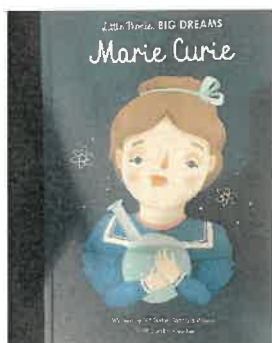
Year 1



Year One spent time learning and researching all about Marie Curie. They investigated

why she is significant and the impact it has had on our society today. Children were able to reflect on what makes a good scientist and how her work helps people today. We also discussed the barriers that

Marie faced and children were able to reflect on how this would affect them and their families if they were to face the same discrimination.



Year 2



To celebrate International women's day, Year 2 learnt all about Elisabeth Blackwell and the discrimination

and difficulties she overcame to become America's first female doctor. The children took part in a hot seating activity whereby they discussed and reflected upon the different emotions Elisabeth must have gone through and why people should not be discriminated against based on gender.

Lissiella- I loved learning about Elisabeth Blackwell. She was the first woman doctor in America.

Finley- People didn't think that women should be doctors and Elisabeth Blackwell only got into university to become a doctor because the men voted yes, thinking it was a joke.

Year 3

To celebrate International Women's Day, Year 3 learned all about Jane Goodall and her research on chimpanzees in Gombe. They found that Jane always wanted to work with animals and although she could not afford to go to university and had no formal scientific training, she saved up to buy a ticket to Africa. It was here, where she immersed herself in the habitat of the chimps and made some amazing discoveries that changed the way we look at chimpanzees and humans.



Hugh: Jane Goodall was a trail blazer because she was the first to go and sit in a chimpanzee habitat. The chimps accepted her and let her sit with them.

Anais: Jane discovered that chimpanzees can make tools and hunt and eat meat. She found that, just like humans, chimps can be kind and caring and have strong bonds with their mothers.

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International Women's Day

Year 4

For international Women's day Year 4 learnt about the life and work of the volcanologist Katia Krafft. Katia Krafft was a French volcanologist who died in a pyroclastic flow on Mount Unzen, in Japan, on June 3, 1991. Katia Krafft and her husband were best known for being pioneers in filming, photographing and recording volcanoes, often getting within feet of lava flows.



The children used their knowledge and understanding of Katia Krafft and wrote a diary entry in roll imagining they were reporting on/documenting a volcanic eruption.

Year 5

Our world is ever-changing but some individuals have stamped their name on history. Through their tenacity, brilliance and bravery, the women Year 5 studied throughout International Women's Day contributed to our scientific knowledge of our world and beyond.

Mae Jemison, an astronaut, is a pioneer both for her gender and for black history as the first African American woman in space.



Wang Zhenyi fought for women's rights, educated herself and managed to be the first person to describe the features of an eclipse. She certainly embodied the resilience of our Newchurch Robins.

Caroline Herschel was the final key figure Year 5 studied. The first female scientist to be given a salary and the first to hold a government position in England, she was an

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exceptionally tenacious individual and a true role model.

Year Five learned about each of the ground breaking scientists and how they moved the position of women forward across history. Using their research, they crafted their own non-chronological reports which celebrated their contribution.

Natalie: During International Women's Day we researched about historic women who changed the world. We then used these women as part of our artwork for the PAN exhibition.



Year 6

Year 6 celebrated International Women's Day by researching the amazing achievements of the famous scientist, Rosalind Franklin. Her work on DNA was the catalyst to developing our understanding of genetics. She was, in fact, the first person to successfully take an x-ray of DNA strands.



Unfortunately, her work was plagiarised and she went unrecognised until after she had passed away. Our children were keen to acknowledge her achievements and did a wonderful job of detailing her work in a non-chronological report.

Rosalind's discoveries about DNA were remarkable. I particularly enjoyed finding out about her work and writing a non-chronological report about her.

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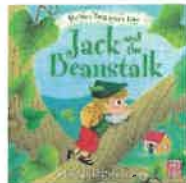
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We Love Reading

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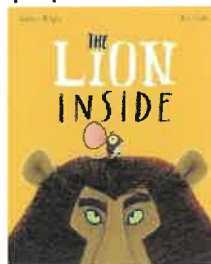
EYFS

This half term the children in reception have been reading Jack and the Beanstalk. The children have been discussing the characters, the story settings and the use of speech bubbles. They created their own story mats, which support the children to write parts of the story and they used the skill of hot seating to find out lots of information about the various characters within the story.

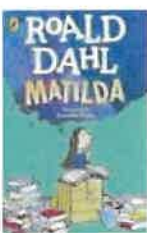


Year 1

This month, Year 1 have been reading 'Lion Inside' by Rachel Bright. The story is about a little mouse who is fed up of being small, tiny and unheard. He cooks up a plan to visit the lion and ask for his help but gets an unexpected surprise...Children were really interested by the lion and so further researched about them using some sources on the internet. Children then went on to write some non-chronological reports full of lots of information about lions.



Year 2



Year 2 have loved our current 'Reading for Pleasure' text the classic Roald Dahl novel Matilda. They have revelled at listening to Dahl's playful, funny, engaging, hyperbolic, and exaggerated style. His choice of similes, metaphors, alliteration and puns have not been wasted on our young robins, who have fully engaged with the text. Their delight

and enjoyment, whenever the book is opened, cannot go unnoticed and daily the sounds of their laughter, at Matilda's mischievous marvels and the Trunchbull's reign of tyrannical terror, fills the room.

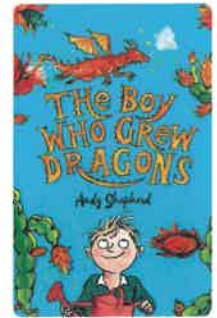
Year 3

Year 3 are currently reading The Midnight Gang by David Walliams. The story follows a boy called Tom who wakes up in hospital after a slight mishap involving a cricket ball and his head! Tom soon finds himself discovering a secret gang made up of members of the children's ward and is determined to join them on their magical adventures.



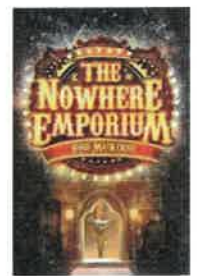
Year 4

This half term, Year 4 has been reading, The Boy Who Grew Dragons by Andy Shepherd. This book takes us on a journey when Tomas discovers a strange old tree at the bottom of his grandad's garden, he doesn't think much of it. But he takes the funny fruit back into the house - and gets the delight of his life when a tiny dragon hatches! Tomas has to learn how to look after Flicker - quickly. And then something extraordinary happens - more dragon fruits appear on the tree. Tomas is officially growing dragons!



Year 5

We all love to recommend a good book but if you are looking for mystery, adventure, fantasy and more then look no further than Ross Mackenzie's Nowhere Emporium. Daniel is a young orphan trapped in a bustling Scottish city who finds himself pulled into a mysterious store with powers beyond his imagination. Trouble soon finds him and now the store needs him just as much as he needs it.



Year 6

Our current 'Reading for Pleasure' text is 'Shadow' by Michael Morpurgo. As with most of Morpurgo's texts, the key themes in this brilliant book are animals and war, which really appeal to the children.

The storyline focuses on a young boy, Aman from Afghanistan, who is telling his life story from within an asylum detention centre in the UK. Desperate to keep his best friend in the country, Matt, supported by his grandfather, do their utmost to put Aman's case for permanent asylum to the authorities. There are some hard-hitting themes in the text but being such an empathetic group, the children have really appreciated the struggles that many have to face and the sacrifices they make for freedom.



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Writing – mini units

This half term, the children in Key Stage Two have experienced a change to their normal English lessons and are working on a series of mini writing units aimed at showcasing their fantastic writing across a range of different genres. Read on to find out a little bit more about what each class have been doing...

Year 3 have loved exploring texts and images from a range of genres. They have written mystery and adventure stories, an explanation of how to catch a dragon, instructions on how to build a robotic teacher and designed a snack bar and wrote an advert to persuade people to try it!

Meryn: I particularly enjoyed writing my own adventure story because we could use our imagination and write about anything!



Norah: I liked learning about the Harris Burdick mystery and looking at the pictures he left behind. We got to write our own mystery about one of the pictures.

Theo: It was fun designing a robot teacher and writing the instructions to make it.

Year 4

This half term has been an exciting one with the introduction of our new mini units. Year 4, started with the genre of mystery. The children learnt about the mystery linked to Harris Burdick and the images left behind. They used one of the famous images to inspire and create a narrative to match. From this, the children used their previous scientific knowledge of the water cycle to write an explanation. Instructions was the next genre and inspired by Home Alone, the children created a plan to catch a robber. They used this plan to write a set of instructions.

Following this we completed another narrative before finishing the units with a persuasive advertisement, encouraging people to join their favourite club/hobby.

Year 5

Writing in Year 5 is a constant learning process filled with complex grammar and masterful figurative language. This half term, the children have been

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weaving their knowledge of these features

across a range of text types. With narrative texts including mystery and the children's own choices staff were led from crime scenes to humorous battles between super toilets and their arch enemies. This craft and skill has also been evident in their persuasive text on holiday destinations, explanations of how to survive the Antarctic wilds and how to craft a perfect town. Reading their work has been an exciting journey in itself – who knows where they will go next? We cannot wait to find out!



Harry: We have been looking at a variety of text types including persuasive and instructive texts. This is a great opportunity to use every piece of vocabulary across the different styles.

Year 6

Our children began their series of writing units by writing an engaging mystery story with the aim of keeping the reader hooked with



some deliberately omitted information to keep them guessing! Following this, they applied their knowledge from Science by explaining the process of Evolution. Our third genre was instructional where we looked at how to place a casualty in the recovery position.

This was a very hands-on part of our learning which the children really engaged with due to it being an important life skill. Following this we completed a further narrative before finishing the units with a persuasive booklet encouraging people to visit Arete. Being one of our class's most memorable moments of their time here at Newchurch the persuasive language came out very naturally!

Sophie: The mini-units were enjoyable because there was a lot of variety. My favourite part was the instructions as I enjoyed being able to physically put someone in the recovery position.

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Primary Arts Network

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The Newchurch 'Chocolate Box' curriculum offers our Robins the chance to not only experience their favourite subjects but to celebrate them and share their talents with the world.

Through the Primary Arts Network (PAN), the children worked with a range of media to champion the protected characteristics and celebrate our differences. Age, race, religion, gender, we all help to paint this colourful world.

Whole School

Every Robin made a replica of themselves, a unique peg figure which wonderfully demonstrated our individuality and creativity. From EYFS to Year 6, every Robin one family and one of a kind.



Key Stage One

The children of EYFS and Year One used their hands to create colourful, floral decoration from which Year Three's tree rose. The use of colour and pattern highlighted their individuality. The children of Year Two created a tree of their own – a majestic, aboriginal designed which drew the eye through Key Stage Two's significant social justice figures.



Key Stage Two

Creativity at Newchurch weaves through the visual arts and writing. The children of Key Stage Two crafted striking images and poetry which celebrated the characteristics we share and those which let us stand out. Using spray paint, traditional drawing and even the challenge which disabled artists face.



Parr Hall Performance

Our Robins love the visual arts but they truly shine when they get to demonstrate their creativity on stage. As part of our collaboration with other Warrington Schools, Year Four took to the Parr Hall stage for a night of song and dance.



Skilfully coached by Mrs Brinksmann-Wood and Mrs Mowbray, the children put on a wonderful show of ribbon dancing and filled the concert hall with their rendition of Hunter Hayes' 'Invisible'. Watching them perform made us all exceptionally proud.



Year 6

Mollie: I helped to paint one of the large images on the PAN board. I was really proud because it looked really effective and celebrated cultural differences.

Sienna - We painted with our toes in an abstract form. It was really tricky but important to appreciate the skills of other people who aren't able to paint with their hands.

Ella: During PAN we got to use different fabrics to create mini peg versions of ourselves. We also experimented with spray paint and stencils to create our display.

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Year 3

During British Science Week, Year 3's focus of study was animals including humans and the types of nutrition needed in their diets. They explored different foods and the nutrients they provide before sorting these into categories. They designed their own meal thinking about the nutrients in each food to ensure their meal had a variety of different nutrients to keep us healthy. They went on to explore food labels and identified and compared the nutrients in a range of foods. They were surprised by some things they learned.

Niamh: I didn't expect the crisps to have sugar in them.

They went on to compare the different skeletons in a range of animals including humans and identified the advantages and disadvantages of each.

Rose: Humans have an endoskeleton. One advantage of an endoskeleton is that it grows with your body.

Year 4

Year 4 have been top scientists during British Science Week; our focus of learning over this week has been living things and their habitats. We have been learning about classification and the ways different organisms can be classified. We also learnt about the seven features of all living things with the help from MRS GREN. The children thoroughly enjoyed exploring the idea of class classification by playing the 'Yes/No game' as well as looking in our local environment to classify to bugs and critters around us.



Year 5

Science shines a light on the world around us.

Through investigation, inquiry and imagination, Year 5 delved into the world of materials during British Science Week. The children looked at how they can improve the safety of drinking water through filtration and how the turbidity scale is used to measure the cleanliness of our most valuable solvent. They also employed insulation to keep Mr Duckett's coffee cup warm – vital scientific studies!

Walter: We have experimented in science by filtering dirty water and changing the turbidity. This could save our future.

George: During our investigation, we wrapped cups in different materials as a fair test. We also used a thermometer to decide which was the best insulator.

Year 6

This half term, Year 6 have been studying Light and Shadow with a focus on the work of the well-known scientist, Sir Isaac

Newton. He claimed that clear white was essentially composed of seven different visible colours and the children were tasked with proving/disproving his theory. They set to work by collaboratively creating their own colour wheels and using taut string, spun the wheels at high speeds. What we observed was that when spinning, the colours had indeed all blended into a whitish blur. In conclusion, the children concurred with Newton's theory.

Faye - British Science Week was a lot of fun as we were able to research the work of Sir Isaac Newton and test out one of his theories. We also spent time on Explorify using key terminology to discuss scientific matters.

Amelia - It was quite tricky to get the wheel spinning but once it was, it was clear that the colours were all blurring into white.



EYFS

Throughout British Science Week the children in reception carried out an investigation to see if they could grow cress seeds. They discussed what a seed would need to grow. The children used cotton wool, water, cress seeds and a plant pot. During the week the children monitored the growth of the seeds and checked to see if the seeds needed any extra water. At the end of the week the children sampled the cress that they had grown.

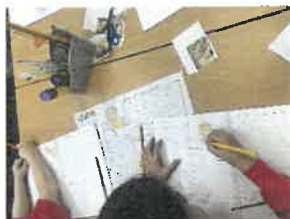


Muquadasa; The cress seeds tasted peppery, I like it.

Hallie; We grew cress seeds and they were green.

Year 1

As part of British Science Week, Year One have been continuing their learning of animals. Children have been grouping animals according to what they eat and have been using the correct terminology to identify them. Linking to one of our English texts, Year 1 spent some time using iPads to research all about lions. Children were interested in finding out what their eating habits are like, where they can be found in the world and what their habitats are like. Children then went on to write non-chronological reports to display their findings.



Year 2

As part of British Science week, Year 2 have continued to look at plants at plants. We dissected different seeds to see if we could identify the different parts



with the help of a microscope.

Furthermore, we continued to monitor the class experiment we had been investigating in class as to what conditions can impact a plants ability to grow and remain healthy. Through the experiment, in which different seeds were planted under different conditions, the children learnt that all plants need water, light, nutrients from the soil, space and need to be kept at the correct temperature to flourish.

Ella R- When I got home I wanted to see if all seeds were the same so I cracked open more seeds and could still see all the different parts.

Alex- I found finding out about plants interesting. We grew our own plant and I know that for a plant to grow healthy it needs water, soil, space, right temperature and sunlight.



Dance Workshop

Great authors draw on the world around them as inspiration to be creative. During book week, the children across the school spun this on its head and used a book as the stimulus for their own dances. With excellent visiting professionals, the children drew on Colin Thompson's 'How To Live Forever'. The book tells of a young boy's journey through his literary home to find the lost tome. The text is a witty and imaginative tale which echoes our little robins perfectly.

Frankie: I liked learning the different dance moves and putting them to the music. It was really good watching what the other children did because every class did a different part to the same story.

Tilly: I was nervous at first because I knew the whole school was going to watch our dance but we worked as a team, helped each other and had lots of fun.

Mariela: I really enjoyed the dance workshop. It was really fun and the moves we did looked good when they were put together.

Chloe: The dance workshop was challenging because we had to jump over our partner as they rolled under us. We practised lots and could all do it at the end!



Jayden: Some of the moves were a bit scary at first, like when we had to jump over our partner but it was fun and I enjoyed it lots.

Georgie - I loved taking part in this dance workshop, we were able to tell a story in a different way and I was the main character.

Mollie - It was really great to tell a story via movement, we learnt how to make our moves and bodies tell the story.

Sophia: We got to do many fun activities with our visiting dance teacher, Tunde. We also pieced it together with different classes.



Summer: Our dance told a story about a lost book and we even managed to perform in assembly.

Alexandra: The dance workshop was amazing! It was something different from what we've done before and I really enjoyed taking part.

Charlotte: I love dancing and learning outside of the classroom so this was perfect for me!

Book Swap

Aria: I brought in a book and I swapped it for The Detective Dog.

Kayla: I got the story of Cinderella, I like this story.

Jack: It was really fun bringing a book in a swapping them with Year 1. I swapped my book Diary of a Wimpy Kid with Finn. I told him about Gregg's funny little brother Manny.

Florence: Me and a group of girls all sat in a circle and chatted about all the different books we had brought in. It was fun!

James: I enjoyed it when I swapped Doing the Animal Bop for Where's Wally with Jackson and we sat reading the book together.

Oscar: It was fun swapping books. I got the book Guardians of the Galaxy and it's a really good book.

Maggie: I got a book with three different stories in it. They were really good. One story was about Stitch.

Cristofer: The book I got was awesome. It was a Dog Man book and I love it!

Bobby - It was nice to share and swap with other people. I enjoyed getting a new book and seeing what types of books other people like to read.

Jack G: It was great to bring in and swap books which means we get to enjoy new stories.



Lily: The book swap was a really good idea. It was great to be able to swap a book which I had already read for something different. There was a wide range of genres to choose from.

Joseph: Swapping books was brilliant! Because other people had read their books before swapping them, we were able to hear first-hand what they liked about it first. This was helpful when choosing which book I wanted to read.

Book Week 2023

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Author Visit – Amy Watson

The Newchurch curriculum is built on the premise that we are all different and our aspirations should be nurtured whatever our interests. For our budding writers and illustrators, what better way to experience this than meeting a published author. Through her text, *The Hooters*, Amy Watson has crafted a novel for Key Stage Two and out Y4, 5 and 6 pupils revelled in the opportunity to ask lots of insightful questions and to snap up a signed copy. Good luck to Amy with her upcoming new release and we are sure she will be back to work with our Robins soon. We have more amazing author visits lined up for April.



Phoebe L: I was really interested in Amy's new book and wanted to know more about it. We all asked lots of questions and Amy was really good at giving us tips and tricks on how to write a really good description.

Thomas: An author came to visit us and told us all about how to write books and even read us some of her own book, *The Hooters*.

Heidi: I really enjoyed Amy (author) coming in because I learned a lot about publishing, which was very interesting as I aspire to be an author when I'm older.

Harriet: I learned a lot about writing and how to improve it through an editing process.

Reading Café

Archie: I listened to stories with my Grandma and sister.

Charlie: I loved reading *Room on the Broom* with my Mum.



Pippa: It was nice to read books with my guest and share my favourite parts.

Florence: It was really nice when my Grandma came into school and we got to read stories together. We read a really funny story about a police dog.

Charlotte: I liked when me and mummy were in the hall reading *Snow White* together. I loved getting to read and snuggle just me and Mum and we even got to eat a snack.



Norah: I really enjoyed the reading café. I liked how I could have a snack and I got to read to my parent in school.

Isabelle: I liked that my mummy came and I could read her some *Harry Potter*.



Jessica: I really liked the book I read with my mum and sister. It was really funny!



Oscar: It was a really nice opportunity to spend time with my mum and brother.

Jacob : I really enjoyed reading with my mum and sharing a book with her during school time. It was nice to see her during the school day.

Ralph: It was lovely to enjoy a nice drink and a biscuit whilst reading in the hall with our parents.

Oscar: Throughout the reading cafe, there were a number of parents and grandparents who came to help us in creating our booklets. Despite it being our very last reading cafe and it was quite emotional, everyone still had an amazing time.

Alice: I really enjoyed being there with my grandma: I loved being able to read to her.

Grace: I loved eating biscuits when I was reading my favourite books!

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Book Week 2023

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Be our guest...Invite a Guest Book Making

EYFS

The children in reception thoroughly enjoyed having their family members in school to help them create a fabulous pop-up book of Jack and the Beanstalk.

Arthur: My Mum helped me to make my favourite part of the story.

Eva: I liked it when my Daddy came into school and we made a Jack and the Beanstalk book.



Year 1

Year 1 enjoyed inviting a guest to help them create their own books. Children rewrote the story of Goldilocks and the Three Bears and were able to add lovely illustrations with the help of their lovely guests.



Nancy-Ann: I loved having mummy in to help me use adjectives to describe the bears.

Elsie: We learned about Goldilocks and the Three Bears so I knew the story already.



Year 2

Year 2 loved getting creative when our grow ups came into school during world book week. We made adventure books in the style of a flower.

Thomas thought it was lots of fun making a flower book with Mummy.

Thomas: I wrote an adventure story about me meeting Santa in the city. We were meant to go to the North Pole but our plane had to do an emergency landing.



Cruz: I enjoyed writing my adventure story about swimming with sharks. I enjoyed reading it back to mummy and making it up so it looked like a flower.

Year 3

Year 3 got very creative when making their books and designed brilliant texts ranging from stories, non-fiction books, fashion books and even activity books!

Darcey: I enjoyed drawing the pictures for my book. I liked showing my Nana what it's like in school.

Rosie: I enjoyed making an animal book with my dad. He helped me to think of the problem in my story.

Year 4

Year 4, thoroughly enjoyed having their adults come into school to help with the book making process. The children were inspired by the wordless book of Tuesday by David Wiesner. The children wrote the story to match the beautiful illustrations and created some wonderful narratives.



Phoebe Mc - I loved having my adult there to share the fun things we do in school. I came up with a story to match the images and then created my own illustrations.

Year 5

Year Five really tested their helpful family members for their book making challenge. We are told to never judge a book by its cover; however their covers were technically beautiful. Using origami methods, the children encapsulated their own tales inside boxes as concertinas which made reading even more fun – if that's possible.



Year 6

Year 6, being the creative class that they are, came up with a number of different ways in which they wanted to create a style of book. With the theme of 'mystery' adding to the challenge, it really got their creative juices flowing and we were blown away by some of their ingenious ways of bringing the book to life with their language choices and illustrations.

Aiva: I based my book on a story called 'The Assassin'. I enjoyed writing the story, adding pictures and including a twist in the story!

Mason: I created a mini-version of a story which I really like and was able to make changes to make it how I would create it if I were the author.

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Celebrate SUCCESS

Rising Stars Success



Alexandra, Year 6, competed at the ICC British Open Nationals with her cheerleading team Rising Stars. Alexandra's team, Halo, came 6th at the Motorpoint Arena in Nottingham competing in the Level 1 Juniors category. They hit zero (no deductions), had a clean routine, upskilled in terms of stunts and difficulty level and scored their highest score this season. Well done!

Karate Kid strikes again!

Jayden (Y3) has taken part in another grading at his karate club and is now a green belt. Well done Jayden.



Creative Stardom



Annabella (reception) won a drawing completion this month and featured in Disney's frozen magazine for her picture of Elsa. Wow, what a talented young lady she is!



Man of the Match for our Cruz!

Cruz with another solid display for his team. Oppositions Man of the Match 2 weeks running! Wow! Definitely following in his dad's footsteps. Congratulations, Cruz!

Cruz and his little sister, Milan, were very excited to meet a lioness: Manchester United and England's Ella Toone.



A Perfect Pair

Eva and Moonie have started 2023 in great style winning their classes together. Moonie has been

on holiday since their big competition in November, so she is over the moon that this year has started with 3 wins already!



Dancing Queen

Congratulations to Nancy-Ann in Year 1 who passed her Royal Academy of Dance Ballet exam.

Resilience pays off for Lewis!

After playing for the Culcheth Bears Football team for a year, Lewis has been working very hard to upskill himself and this came to fruition two weeks ago when his skills were recognised,

and he got the Man of the Match trophy. Then last week the team finally had their 2nd win, the team played amazingly well, and Lewis walked away with the Most Improved Player award.





Key Information



We have an attendance reward system for the whole school, which is based on each class's attendance at the end of the week. The award system works as follows:

100%	Gold award	10 points
Class with the highest attendance of the week	Silver award	5 points

The class with the most points accumulated at the end of the school year gets a very special treat of a trip paid for by school.

Reception are currently leaders with thirty-five points.

Attendance since the start of the year:

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
95.6%	94.5%	95.8%	96.0%	96.8%	97.2%	96.4%

Our whole school target is 97%. Currently we are at 96.0%.

Attendance Matters



Every Day Counts....

March 2023



Monday 17 th April 2023	Book sharing 9:15am – 11:30am and 1:30pm – 4:30pm	All classes
Monday 17 th April 2023	Interim report	All classes
Tuesday 18 th April 2023	Year 6 Parental Conferences	Year 6 parents
Wednesday 19 th April 2023	Year 1 Parental Conferences	Year 1 parents
19 th – 21 st April 2023	Kingswood	Year 4
Monday 24 th April 2023	Clubs start	All classes
Monday 24 th April 2023	Year 2 Parental Conferences	Year 2 parents
Tuesday 25 th April 2023	Year 3 Parental Conferences	Year 3 parents
Wednesday 26 th April 2023	Year 4 Parental Conferences	Year 4 parents
Thursday 27 th April 2023	Year 5 Parental Conferences	Year 5 parents
Thursday 27 th April 2023	Year 2 Loved One to Lunch at 11:30am	Year 2 parents



If winter has the courage to
turn into spring, who says I
can't bloom just the same?

s.r.w poetry

OurMindfullife.com

Newchurch Community Primary School

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**If you have any concerns about Child Protection or Health and Safety,
Please contact school**