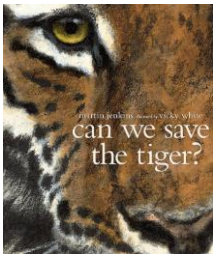


### Can we Save the Tiger?



Our first unit of work this year in English centred around a text which raises awareness of the plight of many animals across the globe which are critically endangered but

specifically, tigers. From this, the children have developed their non-fiction skills using cohesive devices effectively when producing an informative report about tigers and then using persuasive strategies when writing a balanced argument.

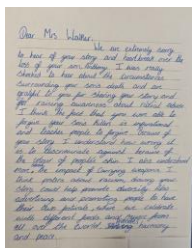
**Arda: I loved researching the tigers to find out more about them. I'm pleased that our work is helping to raise awareness of the fact that they are critically endangered.**

### Anti-Bullying Week

The maturity of our children - particularly when dealing with sensitive matters - is always something that we're very proud of and this was particularly evident during Anti-Bullying Week. As part of their learning, the children in Y6 dealt with challenging issues such as cyber bullying, racism and homophobia. Their compassion and consideration for others was captured in many forms such as letters, posters and videos to support peers who may be affected by these topics. As ever, we were incredibly proud of the children's attitude towards bullying.

**Jack: It doesn't matter about your skin colour or who you fancy. What's most important**

**is that you are happy.**



### Wonderful Watercolours

Painting was the first media focus within the art curriculum this year and the children really immersed themselves into the learning. Inspired by the artists Fischer and Weiss, our robins developed their use of watercolours through experimental learning. This culminated in some truly spectacular paintings of sunsets which the children were rightfully proud of!



**Ella: Experimenting with colour was really interesting and I've learnt new painting techniques in this topic.**

### Religious Journeys

Christianity has been the focus for Y6 in the Autumn term and they looked at how journeys are important both spiritually and metaphorically in our lives. The children thought about some journeys they had been on and were then able to apply this to significant religious events such as Baptisms and explored what this meant to a Christian.

Discussion was a key part of our shared learning and it was great to her different viewpoints with everyone respecting each other's input

