

Newchurch Community Primary School - Share in our learning...Year 1 Autumn B

English

Our class texts for this half term:

**Descriptive poem
based on a model -
Bonfire Night**



Toys in Space



Toy Story



Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

- Compose a sentence orally before writing it
- Combine words to make sentences
- Sequence sentences to form short narratives
- Leave spaces between words
- Discuss what they have written with adults and peers
- Re-read what they have written to check it makes sense
- Use capital letters for the names of people and the personal pronoun 'I'
- Begin to use capital letters and full stops

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:

Year One		Autumn Two
Week	Unit	Expectations
1	Place Value	- Count to 50 forwards and backwards. - Represent numbers to 50 using objects and number lines. - Compare numbers using more than, less than, and equal to.
2	Addition and Subtraction	- Add and subtract within 10 using concrete resources and pictorial representations. - Use part-whole models to understand relationships between numbers.
3	Addition and Subtraction	- Develop recall of number bonds to 10 and begin bonds to 20. - Solve simple missing number problems within 10.
4	Multiplication and Division	- Recognise repeated addition using arrays. - Group and share small quantities equally using practical resources.
5	Fractions	- Recognise and name a half as one of two equal parts of an object, shape, or quantity. - Find a half of small quantities using sharing and folding.
6	Measurement	- Use language related to time: before, after, next, today, tomorrow. - Sequence daily events in order. - Recognise days of the week and months of the year.
7	Properties of Shape	- Recognise and name 3D shapes (cube, cuboid, sphere, pyramid). - Sort 3D shapes by properties such as faces or edges.
8	Position and Direction	- Describe turns using half and quarter turns. - Use left and right to describe direction.

Useful websites:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

<https://www.topmarks.co.uk/>

Science:

Our scientific studies will focus on .



Materials

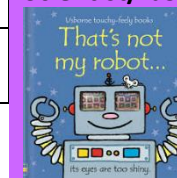
We will be looking at different materials and their properties. By the end of the unit, children will be able to :

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zrsgsk7>
[Key Stage 1 Science | KS1 Age 5-7 | Education Quizzes](#)
<https://www.stem.org.uk/resources/community/collection/12725/year-1-everyday-materials>

Scientist/ book:



Physical Education:



Dance

We will be exploring a range of dance moves and how

these can be used to express different feelings. The children will be encouraged to respond imaginatively to a range of stimuli. Children will be free to explore movement to enable them to move confidently and safely in their own and general space using changes of speed, level and direction. Children will be encouraged to compose and link movement phrases to make simple dances with clear beginnings, middles and ends. Perform movement phrases using a range of body actions and body parts. Talk about dance ideas inspired by different stimuli. Watch, copy and describe dance movement. Recognise how their bodies feel when still and exercising.

Religious Education:



Christianity

In RE, we will be looking at the events of the nativity story, the key figures involved and how they responded to Jesus's birth. We will explore the idea of gifts and how Christians believe that Jesus was a gift to the world.

Useful websites:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382>

Geography:

Toys Through Time- Would your older relatives favourite toy from the past be the same as yours today?



Changes within living memory.
Where appropriate, these should be used to reveal aspects

Music:



In Music, we will be looking at classical music, dynamics and tempo

Pupils who are secure will be able to:

- - Observe others and try to play appropriately.
- - Sing in time from memory, with some - accuracy.
- - Play either a call and/or a response role in time with another pupil.
- - Keep a steady pulse.
- - Improvise, using their instrument, to a given stimulus.

Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zc2ntrd>

DT: Puppets

(Textiles)



- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

PSHE:

Safe Relationships



Recognise privacy

Learn how to stay safe

Seeking permission

Useful websites:

<https://anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2021-one-kind-word>

Languages:

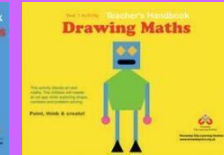
Anita y Osito



 In Spanish, we will be looking at the story of Anita and Osito. By the end of the unit, the children will be able to:

- Recognise, recall and remember 5 key pieces of vocabulary related to the story of Anita and Osito in Spanish.
- Recognise, recall and remember how to say 'hello', 'I am called' as well as 'yes' and 'no' in Spanish. Learn to listen attentively to a story in Spanish
- Be able to correctly order the stages of the story.

Computing:



Drawing and Animation

We will be blending art and maths by learning drawing skills and how to use different art apps, while exploring shapes, patterns, number and problem solving. We will also learn the basic skills of stop frame animation and create a simple animated film using shapes.

Useful websites:

[How to make an animation - KS1 Computing - BBC Bitesize](#)