Newchurch Community Primary School - Share in our learning...Year 1 Spring B

English Our class texts for this half term: Poetry Fruit Salad John Hegley Stanley's Stick by John Hegley Fiction Not a Stick by Antoinette Portis

Writing:

We will be using our class text to focus on the following targets in our grammar and writing:

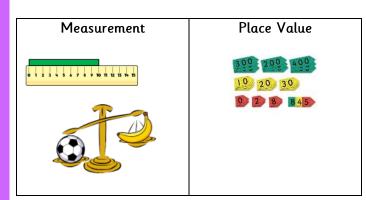
• Compose a sentence orally before writing it

Fiction

- Combine words to make sentences
- Sequence sentences to form short narratives
- Leave spaces between words
- Discuss what they have written with adults and peers
- Re-read what they have written to check it makes sense
- Use capital letters for the names of people and the personal pronoun 'I'
- Consistently use capital letters and full stops
- Join words and clauses using 'and'

Mathematics:

Along with our arithmetic and calculation skills we will be looking at the following areas of the curriculum:



We will be looking to master a wide range of targets linked to these areas, such as:

- Counting, comparing and ordering numbers within 50
- Exploring 10s and 1s
- Counting in 2s and 5s
- Comparing and measuring length and height
- Comparing and measuring weight and mass
- Comparing and measuring capacity

Useful websites:

https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw

https://www.topmarks.co.uk/

Science:



- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

(to run throughout the year)

Scientific Enquiry Challenges Plants



- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

Useful websites:

https://www.bbc.co.uk/bitesize/topics/zrssgk7 Key Stage 1 Science | KS1 Age 5-7 | Education Quizzes

https://www.stem.org.uk/resources/community/collection/12725/year-1-everyday-materials

Scientist/ book:







Physical Education:



This term in PE, the children will be working on some fundamental core skills. The children will be looking to develop and apply their ball skills and

counter balance with a partner through focused skill development sessions, thematic stories and games. Hockey:

We will also be our technique and through hockey half term – rules and tactics



working on teamwork sessions this learning the needed to

Geography:

Enquiry question

What is the weather like in the UK?

By the end of this unit of work, the children will be able to:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.



DT: Textiles **Puppets**



During this unit of work, the children will be designing and creating their own hand puppet. During the unit, the children will have the opportunity to :

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

succeed.

Religious Education: Judaism

Music: Sound Patterns



In RE, we will be exploring special celebrations. We will learn about the Jewish celebration of Shabbat and explore the preparations that happen for Shabbat. We will learn how and why it is celebrated and think about the celebrations that

are important to us.

Useful websites: https://www.bbc.co.uk/bitesize/topics/zqbw2hv



In this new unit, children will look at fairytales, being introduced to the concept of sound patterns (rhythms). They will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

Useful websites:

https://www.bbc.co.uk/bitesize/articles/zc2ntrd

PSHE:

Living in the Wider World

Year 1 will be thinking about different jobs in the community. The children will be exploring what they like about themselves, interests and strengths that they have and what jobs they could have when they're older.

Useful websites:

https://www.youtube.com/watch?v=mw6RBvUmayA

Languages:

Las Minibestias



This term in Spanish, the children will be focussing on minibeasts.

By the end of the unit, the children should be able to Recognise, recall and remember up to 7

different mini beasts in Spanish with the correct article/determiner and accurate pronunciation.

Computing:



Computer Science What is a Computer?

We will be looking different parts of a computer and iPad and learning about hardware and software. We will also be

following and creating simple algorithms and debugging errors in a program.

Useful websites:

https://www.bbc.co.uk/bitesize/clips/z28gmp3